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ABSTRACT

Intended to help state and local personnel identify resource people in physical education and recreation for the handicapped, the directory lists information on approximately 150 professionals in the field. The information was compiled from questionnaires and includes responses in the following areas: title; professional address and telephone number; professional education; strongest areas of expertise/teaching/research; percentage of time spent in physical education or recreation for the handicapped; professional memberships; greatest expertise and interest in specific handicapping conditions; greatest expertise and interest in specific activity areas; leadership contributions; personal contributions; and books and articles felt to have made the greatest impact on the field. (CL)

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ED179049

DIRECTORY OF
RESOURCES IN PHYSICAL EDUCATION AND
RECREATION FOR THE HANDICAPPED

-A Project of the National
Consortium on Physical Education and
Recreation for the Handicapped-

Claudine Sherrill and Garth Tymeson, Editors

Additional copies of this
directory may be purchased
at \$4.00 each by mailing a
check or money order to:

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Denton, Texas: Texas Woman's University

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PREFACE

This directory of WHO'S WHO IN PE-R FOR THE HANDICAPPED was conceived as a service to SEA/LEA personnel seeking assistance in implementation of P.L. 94-142 and related legislation. It will serve also as a resource for all of us in identifying potential workshop presentors, conference speakers, and advisory committee members and in locating well qualified personnel to fill vacancies and new positions.

It must be cautioned that this directory represents only a small beginning in the compilation of biographical data concerning resource persons in PE-R FOR THE HANDICAPPED. No criteria were established for inclusion other than return of a questionnaire which was originally disseminated in April, 1978, and subsequently remailed several times. All members of the National Consortium on Physical Education and Recreation for the Handicapped (NCPERH) AS WELL AS EVERYONE ELSE WE COULD THINK OF were mailed the questionnaire. I can think of many, many other persons (indeed some outstanding leaders) who are missing from this initial compilation of resources. I apologize to those who may never have received the questionnaire, and I feel less than friendly toward those who received it but never found the time to return it. At any rate, a journey of a thousand miles begins with a single step... and this directory does offer a step toward strengthening the physical education and recreation services rendered to handicapped children and youth across the country.

A secondary purpose of the questionnaire was to determine what leaders and potential leaders in our profession consider to be their most significant contributions. Likewise each respondent was asked to rank handicapping conditions and activity areas in terms of their personal strengths and weaknesses. THE BASIC ASSUMPTION UNDERLYING THIS FORCED CHOICE RANKING WAS THAT MOST OF US ARE GENERIC IN ABILITIES BUT THAT WE NEVER-THE-LESS ARE STRONGER IN SOME AREAS THAN OTHERS. Hopefully the tables which summarize these forced choice rankings offer some insight into the state of our art with regard to needed inservice training of our leaders and prospective leaders.

Lastly it should be noted that all information on the pages herein represent the opinions and/or rankings of the respondents, NOT THE EDITORS.

Claudine Sherrill, Past-President
National Consortium on Physical
Education and Recreation for
the Handicapped

ACKNOWLEDGMENTS

Many persons donated their time, energy, and talent in the preparation of this directory. We wish to express our special gratitude to the following:

MARTY WILLIAMS, BEH Project Assistant, Texas Woman's University, for the original cover design and most of the typing.

M. KAY NEARING, Chair, Department of Business Education, Irving High School, Irving, New Jersey, and PAT MUNSON, Texas Woman's University, who assisted with the typing.

JIM SCHNEIDER, BARBARA SCHNEIDER, RUTH NEARING, DON TOMAS, BARBARA TULEY, NANCY LOWE, AND SARAH RICH who collated and took care of general administrative details.

CHARLES WHITE, Director of Physical Education, South Carolina School for the Deaf and Blind, who assisted with our tables.

Claudine Sherrill and Garth Tymeson
Editors

NATIONAL CONSORTIUM ON
PHYSICAL EDUCATION AND RECREATION
FOR THE HANDICAPPED

Purpose of Organization

The purpose of the National Consortium on Physical Education and Recreation for the Handicapped (NCPERH) is to promote, stimulate, encourage, and conduct professional preparation and research in physical education and recreation for the handicapped. The Consortium provides public information and education, promotes the development of programs and services, and disseminates professional and technical information.

Membership

Individual active memberships may be conferred by a majority vote of the membership of the Consortium upon any person who has been or is currently involved in training, demonstration, or research activity related to physical education and recreation of the handicapped. Organizational memberships may be conferred also. For further information, contact present officers, the past-presidents, or the editor of the NCPERH Newsletter.

A Brief History of NCPERH

In 1973, The National Ad Hoc Committee on Physical Education and Recreation for the Handicapped was formed by approximately 50 persons across the United States who recognized the need for organized advocacy of physical education and recreation services for handicapped children and youth. Leadership was provided by elected co-chairpersons representing the disciplines of physical education and recreation.

Early meetings of this Ad Hoc Committee were held in conjunction with the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) and the National Therapeutic Recreation Society (NTRS). Additionally an annual conference was conducted exclusively for NCPERH members; the first of these annual conferences was held on December 6-7, 1973, in Washington, D.C., under the co-chairmanship of Dr. Leon Johnson, representing physical education, and Dr. John Nesbitt, representing recreation.

The three sets of co-chairpersons for the Ad Hoc Committee on Physical Education and Recreation for the Handicapped were:

1973 - Dr. Leon Johnson and Dr. John Nesbitt

1974 - Dr. John Nesbitt and Dr. Joan Moran

1975 - Dr. Joan Moran and Dr. Joseph Winnick

In 1975 the National Consortium on Physical Education and Recreation for the Handicapped evolved from the Ad Hoc Committee. By-Laws were passed at the annual conference held in Lexington, Kentucky, in the summer of 1975, and the organization was subsequently incorporated as a nonprofit body.

Presidents of NCPERH have included the following:

1975-76 Dr. Leon Johnson, University of Missouri
1976-77 Dr. John Nesbitt, Iowa State University
1977-78 Dr. Claudine Sherrill, Texas Woman's University at Denton
1978-79 Dr. Dennis Vinton, University of Kentucky
1979-80 Dr. Joseph Winnick, State University of New York at Brockport

In 1976 NCPERH was funded by the Bureau of Education for the Handicapped to conduct a three year special project entitled A TRAINING PROGRAM IN SPECIAL PHYSICAL EDUCATION FOR SEA DIRECTORS OF PHYSICAL EDUCATION AND SPECIAL EDUCATION. The office for this special project was in the NEA Building, Washington, D.C. Employed by the NCPERH Board of Directors to conduct the special project were Dr. William Chasey and Ms. Kay Ellis. Four regional training conferences were held:

June 23-25, 1977 Southeast Regional Conference in Orlando, Florida

November 6-8, 1977 Northwest Regional Conference at Salishan Lodge in
Gleneden Beach, Oregon

December 8-10, 1977 Southwest Regional Conference at Scottsdale, Arizona

September 14-15, 1978 Northeast Regional Conference at Columbus, Ohio

As a result of these conferences, SEA personnel throughout the country increased awareness with respect to physical education/recreation in relation to P.L. 94-142. A firm groundwork was laid for continued advocacy toward strengthening PE-R services for handicapped children and youth.

A quarterly newsletter has been published by NCPERH for several years. Editor of this newsletter has been Dr. John Dunn at Oregon State University, Corvallis.

NCPERH was particularly active in the development of the rules and regulations pertaining to physical education and recreation for P.L. 94-142. A major goal of the organization continues to be public education concerning P.L. 94-142 and related legislation.

For persons who have been omitted from this first edition and who wish to be included in subsequent editions and/or addendums, a copy of the questionnaire is included on the pages that follow.

The completed questionnaire should be mailed to:

Dr. Claudine Sherrill
Professor
College of Health, Physical Education,
and Recreation
Texas Woman's University
Denton, Texas 76204

FOR WHO'S WHO IN PE-R FOR HANDICAPPED

Name _____

Present Title _____

Professional Address _____

Professional Telephone No. _____

Area Code _____

Home Address _____

Home Telephone No. _____

Area Code _____

Degree Status

Degree

Institution, City, State

Major

Bachelor's _____

Master's _____

Doctoral _____

NTRS Level _____

Registration _____

Other _____

Strongest Areas of Expertise/Teaching/Research

Place of Birth _____

City

State

Year of Birth

What percentage of your overall teaching/research/administration load is spent in physical education and/or recreation for the handicapped?

Less than 50% _____

51-75% _____

76-99% _____

100% _____

Please give full bibliographical information on the 3 books or articles that you have written which, in your opinion, are your best and/or have made the most impact.

1. _____

2. _____

3. _____

Please list chronologically, with most recent first, the 3 offices in professional societies that you have held that you consider most significant, i.e. you made your greatest leadership contributions to the field.

<u>Date</u>	<u>Organization</u>	<u>Office Held</u>
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

Please summarize what you believe are your 3 greatest contributions to PE-H for the handicapped.

1. _____

2. _____

3. _____

Name _____

Rank from 1 to 10 (no ties) the following handicapping conditions, using 1 as highest, in terms of your expertise and interest.

_____ Speech impaired	_____ Orthopedically Handicapped
_____ Mild/Moderate Mental Retardation	_____ Other Health Impaired
_____ Severe Mental Retardation	_____ Blind/Visually Impaired
_____ Emotional Disturbed	_____ Deaf/Hard of Hearing
_____ Learning Disabilities	_____ Multihandicapped

Rank from 1 to 12 (no ties) the following activity areas, using 1 as highest, in terms of your expertise with handicapped children and youth.

_____ team sports	_____ sensory integration
_____ individual/dual sports	_____ perceptual-motor training
_____ dance	_____ leisure education and/or counseling
_____ aquatics	_____ social activities, training
_____ wheelchair activities	_____ Fitness
_____ camping and related activities	_____ other, please list

Please check the organizations in which you currently hold membership at any level (national, regional, state, local).

_____ National Recreation and Parks Association

_____ American Alliance for Health, Physical Education, and Recreation

_____ National Consortium on Physical Education and Recreation for the Handicapped

_____ Council on Exceptional Children (CEC)

_____ American Association on Mental Deficiency (AAMD)

_____ American Association for the Education of the Severely /Profoundly Handicapped (AAESPH)

_____ National Association for Retarded Citizens (NARC)

_____ American Dance Therapy Association (ADTA)

_____ Association for Children with Learning Disabilities (ACLD)

_____ American College of Sports Medicine

_____ American Corrective Therapy Association

_____ Other (please List)

TABLE 1

NUMBER OF ADAPTED PHYSICAL EDUCATION SPECIALISTS RANKING HANDICAPPING CONDITIONS
IN TERMS OF EXPERTISE AND INTEREST WITH 1 (HIGHEST) AND 10 (LOWEST)

Handicapping Condition	Order of Ranking									
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
Speech Impaired	1		2	6	9	5	5	10	19	43
Mild/Moderate Mental Retardation	42	29	7	10	6	1	1	2	4	
Severe Mental Retardation	5	25	15	15	3	6	8	5	3	15
Emotional Disturbed	4	7	21	14	9	8	7	16	14	3
Learning Disabilities	19	12	19	12	9	7	10	8	4	2
Orthopedically Handicapped	11	12	10	10	22	18	6	6	3	
Other Health Impaired	3	6	5	9	6	7	14	15	14	18
Blind/Visually Impaired	7	1	10	11	11	18	21	8	8	4
Deaf/Hard of Hearing	7	4	4	9	8	13	15	15	14	9
Multihandicapped	3	5	9	5	17	16	13	12	13	4

TABLE 2

NUMBER OF THERAPEUTIC RECREATION SPECIALISTS RANKING HANDICAPPING CONDITIONS
IN TERMS OF EXPERTISE AND INTEREST WITH 1 (HIGHEST) AND 10 (LOWEST)

Handicapping Condition	Order of Ranking									
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
Speech Impaired	/	/	/	4	3	3	3	7	13	12
Mild/Moderate Mental Retardation	7	12	11	3	4	/	5	3	1	/
Severe Mental Retardation	4	5	6	4	7	4	4	5	6	1
Emotional Disturbed	22	5	5	2	1	5	1	2	2	/
Learning Disabilities	/	6	3	7	5	6	7	2	4	5
Orthopedically Handicapped	8	6	1	7	5	7	3	2	1	/
Other Health Impaired	/	3	2	7	7	2	2	5	4	13
Blind/Visually Impaired	2	2	6	5	3	7	8	4	6	4
Deaf/Hard of Hearing	1	1	2	1	3	8	8	11	6	4
Multihandicapped	4	7	6	6	7	4	4	3	2	4
TOTAL	48	47	47	46	45	46	45	44	45	43

TABLE 3

NUMBER OF ADAPTED PHYSICAL EDUCATION SPECIALISTS RANKING ACTIVITY AREAS IN TERMS
OF THEIR EXPERTISE WITH THE HANDICAPPED WITH 1 (HIGHEST) AND 12 (LOWEST)

Expertise in Using Activity with Handicapped	Order of Ranking											
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Team Sports	8	12	13	15	17	12	7	8	3	5	1	/
Indiv/Dual Sports	15	17	13	20	14	8	8	2	3	/	/	/
Dance	2	3	5	8	5	7	6	5	10	10	23	5
Aquatics	12	1	10	14	18	7	7	6	11	4	8	/
Wheelchair Activities	1	2	2	2	6	13	18	12	16	14	11	1
Camping/Related Activ	1	3	2	7	4	7	8	22	9	16	13	2
Sensory Integration	11	16	9	6	7	9	12	12	6	3	5	3
Perceptual-Motor Training	40	17	14	10	10	3	5	3	3	1	/	/
Leisure Educ/Counseling	1	1	4	10	5	10	9	11	14	20	10	1
Social Activities, Training	/	8	3	3	5	9	9	10	15	18	15	2
Fitness	13	22	27	7	11	7	6	4	2	1	/	/
Other	7	1	1	2	/	2	/	/	/	1	1	27

TABLE 4

NUMBER OF THERAPEUTIC RECREATION SPECIALISTS RANKING ACTIVITY AREAS IN TERMS
OF THEIR EXPERTISE WITH THE HANDICAPPED WITH 1 (HIGHEST) AND 12 (LOWEST)

Expertise in Using Activity with Handicapped	Order of Ranking											
	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Team Sports	6	2	3	2	6	4	7	6	4	4	1	
Indiv/Dual Sports		6	3	7	4	9	10	4	1		1	
Dance			2	2	3	2	4	7	2	10	10	3
Aquatics	2	1	3	5	3	2	5	6	8	2	7	1
Wheelchair Activities	1	3	7	8	5	2	4	3	5	5	2	1
Camping/Related Activ	8	8	8	2	7	7	1	2	2		1	1
Sensory Integration	1		3	2	1	4	2	5	5	7	11	2
Perceptual-Motor Training	1	2	1	2	3	6	4	3	9	12	2	
Leisure Educ/Counseling	18	6	6	5	6	2		1	2	2	1	
Social Activities, Training	6	16	7	6	4		4	2	1		1	
Fitness		1	4	6	5	6	4	6	6	4	2	1
Other	4	2	1		2						1	11

TABLE 5

SUMMARY LENDING INSIGHT INTO INSERVICE NEEDS OF
OUR OWN LEADERS CONCERNING HANDICAPPING CONDITIONS

Handicapping Condition	A.P.E. Strengths 1st & 2nd Rankings Combined	T.R. Strengths 1st & 2nd Rankings Combined	A.P.E. Weaknesses 9th & 10th Rankings Combined	T.R. Weaknesses 9th & 10th Rankings Combined
Speech Impaired	1	0	62	25
Mild/Moderate Mental Retardation	71	19	4	1
Severe Mental Retardation	30	9	18	7
Emotional Disturbed	11	27	17	2
Learning Disabilities	31	6	6	9
Orthopedically Handicapped	23	14	3	1
Other Health Impaired	9	3	32	17
Blind/Visually Impaired	8	4	12	10
Deaf/Hard of Hearing	11	2	23	10
Multihandicapped	8	11	17	6

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TABLE 6

SUMMARY LENDING INSIGHT INTO INSERVICE NEEDS OF OUR OWN
LEADERS CONCERNING ACTIVITIES WITH T.F. HANDICAPPED

Expertise in Using Activity with Handicapped	A.P.E. Strengths 1st & 2nd Rankings Combined	T.R. Strengths 1st & 2nd Rankings Combined	A.P.E. Weaknesses 11th & 12th Rankings Combined	T.R. Weaknesses 11th & 12th Rankings Combined
Team Sports	20	8	1	1
Indiv/Dual Sports	32	6	0	1
Dance	5	0	28	13
Aquatics	13	3	8	8
Wheelchair Activities	3	4	12	3
Camping/Related Activ	4	16	15	2
Sensory Integration	27	1	8	13
Perceptual-Motor Training	57	3	0	2
Leisure Educ/Counseling	2	24	11	1
Social Activities, Training	8	22	17	1
Fitness	35	1	0	3
Other	8	6	28	12

NAME: Annand, Viki S.

PRESENT TITLE: Director, Therapeutic Recreation

PROFESSIONAL ADDRESS:

W.R.A.M.C.
Forest Glen, Bldg 101
Washington, D.C.
12000

HOME ADDRESS:

4800 G. S. 28th Street
Arlington, Virginia
22206

PHONE: (301) 427-5039

PHONE:

PLACE OF BIRTH: CITY: Reading STATE: PA YEAR: 1947

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
---------------	---------------------------------	--------------

BACHELOR'S	Pennsylvania State University, PA	Therapeutic Rec.
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MASTER'S	The George Washington Univ., Wash. D.C.	Therapeutic Rec.
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DOCTORAL

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Leisure Counseling

Evaluation

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Rec. and Parks Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Learning Disabilities
Mild/Moderate Mental Retardation
Multihandicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Training
Camping and Related Activities
Social Activities, Training
Perceptual-Motor Training
Arts & Crafts

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978	Mid Eastern Symposium of the National Rec. & Parks Assoc.	Program Chairperson
1975-Present	National Rec. & Parks Assoc.	Member, Task Force on Leisure Counseling
1974-76	National Therapeutic Rec. Soc.	Chairperson, Aquatics

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Annand, V. "A Review of Evaluation in Therapeutic Recreation", Therapeutic Recreation Journal, 11 (2nd Quarter, 1977): 42-47.
- Annand, V. and Park, D. "Therapeutic Recreation" in Valentutti and Christopholus (eds.) An Interdisciplinary Approach to Human Services. College Park, Maryland: University Park Press, 1977.
- Annand, V., A Guide to Information Systems in Recreation and Physical Education for the Handicapped, Washington, D.C.: AAHPER 1973.

NAME: Appell, Mel

PRESENT TITLE: Division of Innovation and Development, BEH

PROFESSIONAL ADDRESS:

Bureau of Education for the Handicapped
United States Office of Education/HEW
6th and D Streets, SW
Donahoe Building, Washington, DC 20202

PHONE:

(202) 245-9836

HOME ADDRESS:

1530 Moorings Drive
Reston, VA 22090

PHONE: (703) 437-1496

PLACE OF BIRTH: CITY: _____ STATE: _____ YEAR: _____

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	New York Univ., New York, NY	Soc./Psy.
MASTER'S	Teachers College, Columbia U., NY, NY	Diploma
DOCTORAL		
OTHER:		

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Governmental Administration

Administration of Research Programs in Arts, Physical Education, Recreation, and
Career Development for the Handicapped

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

Council for Exceptional Children
American Professional Guidance Association
American Association on Mental Deficiency

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING
CONDITIONS:

Not submitted

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS
WITH HANDICAPPED CHILDREN AND YOUTH:

Not submitted

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PRO-
FESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979-Present	Council for Exceptional Children-- Research Committee on Division of Career Development	Member

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD
OF PE-R FOR THE HANDICAPPED:

Administration of Research Development in areas of Arts for the handicapped
and Physical Education/Recreation for the handicapped.

Leadership at Federal Administration level of Programs for Handicapped
Individuals.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST
IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Appell, M., National Consortium on Physical Education and Recreation for the
Handicapped, Monograph in Print (author of two articles concerning
Research Development).

Author and director of several research programs related to Arts for the handi-
capped and Physical Education and Recreation for the Handicapped.

Conducted numerous research surveys in arts, Physical Education, Recreation,
and Career Development for the Handicapped.

NAME: Arnheim, Daniel D.

PRESENT TITLE: Professor of Physical Education

PROFESSIONAL ADDRESS:

1250 Bellflower Blvd.
Long Beach, Calif.
90840

PHONE: (213) 498-4051

HOME ADDRESS:

5252 Kenilworth Drive
Huntington Beach, CA
92649

PHONE: (714) 846-7358

PLACE OF BIRTH: CITY: Los Angeles STATE: Calif. YEAR: 1930

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S George Pepperdine, Los Angeles, CA Phy. Educ. (Psychology)

MASTER'S Los Angeles State, Los Angeles, CA Health & Safety

DOCTORAL Springfield College, Springfield, Mass Phy. Educ. (Psychology)

OTHER: _____

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Physical Education _____

Sports Medicine _____

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

Council for Exceptional Children
American College of Sports Medicine
American Corrective Therapy Association
National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabled
Orthopedically Handicapped
Emotionally Disturbed
Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor training
Sensory integration
Fitness
Wheelchair activities
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
-------------	---------------------	------------------------

Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Writing
2. Program organization at California State University, Long Beach.
3. Professional preparation in Physical Education for the Handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Arnheim, Daniel D., Auxter, D, and Crowe, W. Principles and Methods of Adapted Physical Education 3rd ed. St. Louis: The C.V. Mosby Company, 1977.

Arnheim, Daniel D. and Sinclair, W. The Clumsy Child, 2nd ed. St. Louis: The C. V. Mosby Company, 1979.

Arnheim, Daniel D. and Klofs, C. Modern Principles of Athletic Training 4th ed. St. Louis: The C.V. Mosby Company, 1977.

NAME: Arnold, Lloyd C.

PRESENT TITLE: National Director of Health and Physical Education

PROFESSIONAL ADDRESS:

National Council of YMCA's
291 Broadway
New York, New York 10007

HOME ADDRESS:

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PLACE OF BIRTH: CITY: York STATE: PA YEAR: 1926

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Springfield College, Springfield, MA Health & Phys Educ

MASTER'S Pennsylvania State College, State College, PA H & Phys Educ

DOCTORAL New York University, New York, NY Administration/H & PE

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Not Provided

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: Less than 50%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
American College of Sports Medicine
United States Olympics Committee
International Council of Sports and Physical Education

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Not Provided

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
Social Activities, Training
Fitness
Aquatics
Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-1981	Association of Professional Directors of YMCA's	President
1976-1982	International Council of Sport and Physical Education	Executive Committee
1968-1972	Physical Education Society of YMCA's of North America	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Not Provided

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Arnold, L. and Freeman, R., (eds.), Progressive Swimming and Springboard Diving Program. New York: Association Press, 1972

Arnold, L. Fitness for Living: A Club and Physical Education Program. Princeton, New Jersey: Central Atlantic Area Council of YMCA's, 1964.

Arnold, L. Course Outline for Training of Professional Staff Teaching Swimming to the Handicapped, Washington, D.C., AAHPERD.

NAME: Aufmesser, Peter M.

PRESENT TITLE: Coordinator - Adapted Physical Education

PROFESSIONAL ADDRESS:

Physical Education Department
San Diego State University
San Diego, CA 92182

HOME ADDRESS:

7821 Melotte Street
San Diego, CA 92182

PHONE: (714) 286-6814

PHONE: (714) 460-6177

PLACE OF BIRTH: CITY: Chicago STATE: IL YEAR: 1947

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Springfield College, Springfield, Mass. Physical Education

MASTER'S State University of New York College at Buffalo Phys Educ

DOCTORAL University of Maryland, College Park, MD Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

<u>Mental Retardation</u>	<u>Attitudes Toward Handicapped</u>
<u>Law and Handicapped</u>	<u>Motor Development of Non-Physically</u>
<u>Perceptual-Motor Theory</u>	<u>Handicapped</u>

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
Council for Exceptional Children
American Association on Mental Deficiency

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Learning Disabilities
Orthopedically Handicapped
Deaf/Hard of Hearing

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Fitness
Individual/Dual Sports
Aquatics
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-1979	California Association for Health, Physical Education and Recreation Council on APE	Chair
1976-1979	AAMD (PE and Recreation Region #2)	Chair
1975-1979	San Diego Red Cross	Chair of Handic Swim Committee

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Dissemination of information concerning programs for handicapped to teachers, parents and administrators.
2. Training of specialists to carry out quality programs in schools and other community agencies.
3. Active in the promotion of swimming and special olympics for handicapped children.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Aufsesser, P. "Education of All Handicapped Children (P.L. 94-142: An Analysis," California Journal of Health, Physical Education, and Recreation, December, 1976.

Aufsesser, P. "Effects of Repeated Trials on the Perceptual-Motor Performance of Institutional Mentally Retarded Subjects," Mental Retardation, 16 (February, 1978): 60-65.

Aufsesser, P. "Physical Education and Athletics for the Handicapped: From Dilemma to Doin' it," Proceedings from the National Conference on Physical Activity for the Exceptional Individual, October, 1977.

NAME: Austin, David R.

PRESENT TITLE: Associate Professor

PROFESSIONAL ADDRESS:

Department of Recreation and Parks
Administration
133 HPER
Indiana University
Bloomington, IN 47405
PHONE: (812) 337-4711

HOME ADDRESS:

523 Kerry Drive
Bloomington, IN 47401

PHONE: (812) 332-8278

PLACE OF BIRTH: CITY: Pittsburg STATE: PA YEAR: 1941

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Union College, Kentucky Physical Education

MASTER'S Indiana University Recreation

DOCTORAL University of Illinois Recreation

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Mental Health Expertise Attitudes Research

Techniques in Therapeutic Recreation Camping Research

Leadership Behavior Research

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Epilepsy Foundation of America

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mental Health-Emotionally Disturbed
Mild/Moderate Mental Retardation
Orthopedically Handicapped
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
Individual/Dual Sports
Leisure Education and/or Counseling
Social Activities, Training
Camping and Related Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-Present	Indiana Parks and Recreation Association	Board Member
1975-1978	National Therapeutic Recreation Society	Board Member
1975-1976	National Recreation and Parks Association Southwest District	President Elect

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Services as National Therapeutic Recreation Society - Board of Directors Member.
2. Development of a competency based Master's of Science Program in Therapeutic Recreation at Indiana University.
3. Writing/presentations on leadership with special populations.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Austin, D. "The University Can't Train Therapeutic Recreators,"
Therapeutic Recreation Journal 13 (First Quarter, 1974): 22-24.
- Austin, D. "Catharsis Theory: How Valid in Therapeutic Recreation,"
Therapeutic Recreation Journal 5 (First Quarter, 1971): 30, 31, 44, 45.
- Austin, D. "A Humanistic Approach to Management and Motivation,"
Therapeutic Recreation Journal 11 (Third Quarter, 1977): 123-127.

NAME: Auxter, David

PRESENT TITLE: Professor of Physical Education

PROFESSIONAL ADDRESS:

Slippery Rock State College
Slippery Rock, PA
16057

HOME ADDRESS:

305 E. Cooper Street
Slippery Rock, PA
16057

PHONE: (412) 794-2510 Ext. 241

PHONE: (412) 794-8553

PLACE OF BIRTH: CITY: Ann Arbor STATE: Mich. YEAR: 1927

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Springfield College, Springfield, Mass. Physical Education

MASTER'S Springfield College, Springfield, Mass. Physical Education

DOCTORAL Boston University, Boston, Mass Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Motor Learning

Organization and Administration

Curriculum Development

Law

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

National Association for Retarded Citizens

Association for Children with Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Non-Categorical Approach Expressed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Emphasizes task analysis of specific activities as method of instruction.

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-79	Nat. Consortium on Phys. Educ. & Rec. for the Handicapped	Board of Directors
1976-77	Pennsylvania AHPER (Adapted P.E.)	President
1973-74	AAHPER (Adapted P.E. Section)	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Information not submitted.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Auxter, D., Arnheim, D. and Crowe, W., Principles and Methods of Adapted Physical Education, St. Louis: C.V. Mosby Co., 1977.
- Auxter, D., Perceptual Motor Training Programs for an Individually Prescribed Instructional Program, Slippery Rock State College, 1971.
- Auxter, D. "Motor Development for the Profoundly Mentally Retarded", Training School Bulletin, 68 (May, 1971): 5-10.

NAME: Ball, Armand

PRESENT TITLE: Executive Vice President, American Camping Association

PROFESSIONAL ADDRESS:

American Camping Assoc.
Bradford Woods
Martinsville, In. 46151

HOME ADDRESS:

2812 Fawkes Way
Bloomington, In 47401

PHONE: (317) 342-8456

PHONE: (812) 876-1392

PLACE OF BIRTH: CITY: Dubach STATE: LA YEAR: 1930

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Louisiana College, Pineville, LA English/Drama

MASTER'S Southwestern Theological Seminary, Ft. Worth Religious Educ

DOCTORAL

OTHER: MA - George Williams College, Chicago, Ill Group Work Admin

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Camp Organization

Association management

Leadership Development

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD
American Society for Association Executives

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Specialty Area: Integration of all handicapped individuals into "normal" setting.

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Not Provided

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Advisory Board, Project Reach, University of Kentucky at Lexington
2. Project Director: USOE, Bureau of Education for the Handicapped grant to develop curriculum for camp directors in education to work with special populations. (American Camping Association)
3. Advocate for handicapped in attempt to educate all camp directors concerning the needs of the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Ball, A. and Ball, B., Basic Camp Management, Martinsville, Indiana: American Camping Association, 1979.

NAME: Ballinger, James

PRESENT TITLE: Director of Perceptual-Motor Laboratory

PROFESSIONAL ADDRESS:

University of Missouri at Columbia
102 Rothwell Gymnasium
Columbia, MO 65211

HOME ADDRESS:

108 Defoe Court
Columbia, MO 65201

PHONE: (314) 882-8321

PHONE: (314) 445-7838

PLACE OF BIRTH: CITY: Knox City STATE: MO YEAR: 1916

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Culver-Stockton College, Canton, MO Science

MASTER'S Kirkville State Teachers College Kirkville, MO Phys Educ

DOCTORAL University of Missouri, Columbia, MO Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Perceptual-Motor Development

Adapted Physical Education

Elementary Physical Education

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Association for Children with Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Severe Mental Retardation
Mild/Moderate Mental Retardation
Speech Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Sensory Integration
Social Activities, Training
Fitness
Dance

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-1978	Missouri Association for Health, Physical Education, and Recreation	Chairman, College Physical Education Division

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. First outstate Adapted Physical Education class in Missouri.
2. 10 year longitudinal research involving 17,000 children from Northeast Missouri to establish the relationship between movement potential and academic achievement.
3. Established perceptual-motor development laboratory at University of Missouri and Curriculum courses for severely and profoundly mentally retarded.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Ballinger, J. Perceptual-Motor Development: Time Dimension. Monograph from the Perceptual-Motor Laboratory, University of Missouri at Columbia.
- Ballinger, J. Perceptual-Motor Development: Relaxation Dimension. Monograph from the Perceptual-Motor Laboratory, University of Missouri, Columbia.

NAME: Berryman, Doris L.

PRESENT TITLE: Professor

PROFESSIONAL ADDRESS:

New York University
SEHNAP, Dept of Leisure Studies
26 Washington Place - 7th Floor
New York, N.Y. 10003

HOME ADDRESS:

110 Bleacher Street
New York, N.Y. 10012

PHONE: (212) 598-3941

PHONE: (212) 533-9896

PLACE OF BIRTH: CITY: Denver STATE: Colorado YEAR: 1926

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Denver, Denver, Co. Psych/Speech Pathology

MASTER'S Teachers College, Columbia University, N.Y. Recreation

DOCTORAL New York University, N.Y. City Ther. Rec./Research

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

<u>Teaching: behavioral and program</u>	<u>gical aspects of play: Research:</u>
<u>assessment; research methods;</u>	<u>Behavioral assessment, curriculum</u>
<u>Counseling; psychological and sociolo-</u>	<u>design, training models</u>

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51 - 75%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD
National Consortium on Physical Education and Recreation for the Handicapped
American Association on Mental Deficiency
National Therapeutic Recreation Society
National Rehabilitation Association
American Education Research Association
American Association of University Professors
American Association for Higher Education

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Mild/Moderate Mental Retardation
Blind/Visually Impaired
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
Social Activities, Training
Dramatics
Fitness
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1973-76	National Rec. and Parks Assoc.	Board of Trustees
1969-72	National Therapeutic Rec. Soc.	Member, Board of Trustees

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development of the first standards and criteria for recreation services in residential institutions
2. Assisted in development of N.Y.A. Recreation Behavior Inventory and the Computer based Prescriptive System and Activity Analysis Model.
3. Active participation in state and national professional organizations for the past 20 years and conducting numerous in-service education programs for practitioners since 1965.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Berryman, D.L. Recommended Standards with Evaluative Criteria for Recreation Services in Residential Institutions (Part II final report, Grant No. C-202). New York University, 1971

Berryman, D.L., et al. Prescriptive Therapeutic Recreation Programming: A Computer Based System. New York: New York University, 1976.

Berryman, D.L. and Borris, E., "Leisure and Recreation Services", in Peter J. Valletutti and Florence Christopolis, (eds.), Preventing Physical and Mental Disabilities Multidisciplinary Approaches, Baltimore, University Park Press, 1979

NAME: Bird, Patrick J.

PRESENT TITLE: Associate Dean for Academic and Student Affairs

PROFESSIONAL ADDRESS:

405 Emmet Street
Ruffner Hall
School of Education
Charlottesville, VA 22903

HOME ADDRESS:

205 Bennington Road
Charlottesville, VA
22903

PHONE: (804) 924-3333

PHONE: (804) 977-6948

PLACE OF BIRTH: CITY: New York STATE: NY YEAR: 1935

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Illinois, Champaign, IL Physical Education & Athletics

MASTER'S University of Illinois, Champaign, IL Physical Education

DOCTORAL University of Minnesota, Minneapolis, MN Physical Education

OTHER: _____

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Administration _____

Adapted Physical Education _____

Exercise Physiology _____

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: less than .

50%

CURRENT PROFESSIONAL MEMBERSHIPS:

American Alliance for Health, Physical Education, Recreation and Dance
National Consortium on Physical Education and Recreation for the Handicapped
American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
Emotionally Disturbed
Other Health Impaired
Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Team Sports
Fitness
Individual/Dual Sports
Camping and Related Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978	NCPEAM	State Representative
1977	Virginia AHPER	Chairperson, College Division

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development of Master's and Doctoral Degree Programs in Adapted Physical Education at University of Virginia.
2. Serving as an advocate and major force for incorporating training in Adapted Physical Education in Virginia colleges and universities.
3. Helping the State Education Department (Physical Education/Special Education) see the necessity for Adapted P.E. programs in Virginia Public Schools.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Bird, P. and Gansneder, B., "Preparation of Physical Education Teachers as Required Under Public Law 94-142". Exceptional Children, 45 (March, 1979) 464-466.
- Bird, P., "Physical Education for the Handicapped: They Want To Play Too", Virginia Journal of Education, May, 1975.
- Bird, P., "Community Physical Education: A Need and Potential", Journal of Health, Physical Education and Recreation, 45 (April, 1974), p. 52.

NAME: Black, Delores Ann Bucklen

PRESENT TITLE: Associate Professor

PROFESSIONAL ADDRESS:

School of HPER
Bowling Green St. Univ.
104 B North Gym
Bowling Green, Ohio 43403

PHONE: (419) 372-2525

HOME ADDRESS:

1732 Juniper Drive
Apt. 192
Bowling Green, Ohio
43402

PHONE: (419) 352-0516

PLACE OF BIRTH: CITY: Detroit STATE: Michigan YEAR: 1933

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Eastern Michigan University, Ypsilanti, Mi. Health
Phys. Educ., Art

MASTER'S Bowling Green St. Univ., Bowling Green, Ohio Education

DOCTORAL

OTHER: Specialist in Administration

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Methods in Adapted Physical Education Methods in teaching the Visually
impaired

Methods in Elementary Phys. Educ.

Dance

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51 - 75%

CURRENT PROFESSIONAL MEMBERSHIPS:

Not Provided

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Blind/Visually impaired
Severe Mental Retardation
Deaf/Hard of Hearing
Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor training
Dance
Individual/dual Sports
Team Sports
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Conducting clinics for blind/visually impaired in state of Ohio.
2. Produced a 28 minute, 16 mm instructional movie entitled, "Show Me", designed to promote the teaching of movement and rhythms to the mentally retarded.
3. Promoted interest in adapted physical education at Bowling Green State University, supervision of students working in physical education for the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Provided

NAME: Bobb, Maeberta

PRESENT TITLE: Assistant Professor, Special Education/Physical Education

PROFESSIONAL ADDRESS:

Winthrop College
Rock Hill, S.C.
29733

HOME ADDRESS:

329 Shurley Street
Rock Hill, S.C.
29730

PHONE: (803) 323-2151

PHONE: (803) 328-8290

PLACE OF BIRTH: CITY: Newberry STATE: SC YEAR: 1941

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Winthrop College, Rock Hill S.C. Physical Education

MASTER'S University of Tennessee, Knoxville, Tenn. Physical Education

DOCTORAL University of Georgia, Athens, GA Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Physical Education for Mentally Retarded,
Emotionally Disturbed and Learning
Disabled.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51 - 75% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education, Recreation for the Handicapped
National Association for Physical Education of College Women

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Emotionally Disturbed
Learning Disabilities
Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Movement Education
Perceptual-motor Training
Leisure Education and/or Counseling
Dance
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teaching special education and physical education majors, physical education and recreation for the handicapped.
2. Supervising student teachers in physical education for the handicapped.
3. Consulting in community education programs for the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Bobb, M. "Implications of Public Law 94-142 for Physical Education",
South Carolina Journal of Health, Physical Education and Recreation,
September, 1977.

NAME: Bornell, Donald G.

PRESENT TITLE: Coordinator, Health, Physical Education, Adapted P.E.

PROFESSIONAL ADDRESS:

Santa Barbara County Schools
Office of the Superintendent
P.O. Box 6307
Santa Barbara, CA 93111

HOME ADDRESS:

860 River Rock Rd.
Montecito, CA 93108

PHONE: (805) 964-4711

PHONE: (805) 969-0547

PLACE OF BIRTH: CITY: Chicago STATE: ILL YEAR: 1930

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Illinois State University, Normal, ILL Biology/P.E.

MASTER'S University of Calif. at Los Angeles Higher Education

DOCTORAL University of Calif. at Los Angeles Higher Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Curriculum Development

Instructional Manuals

Equipment Design

Teacher Education Workshops

Teaching, Health, P.E. and A.P.E.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51-75%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Other Health Impaired
Severe Mental Retardation
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/Dual Sports
Fitness
Dance
Perceptual-Motor Training
Sensory Integration

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-79	South Coast Olympics	Executive Board
1976-77	Otherwise ABLED	Executive Board
1976	Calif. AHPER Elem. PE Section	Chairman

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Designing special equipment for adaptive physical education.
2. Modifying equipment for teaching adaptive physical education.
3. Designing special equipment for teaching rhythms with handicapped individuals.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Bornell, D. "Movement is Individuality" published by GSC Athletic Equipment Company, San Pedro, CA (25 new or modified and evaluation criteria for grades K-2 and 5-6).

Bornell, D. A Set of seven instructional manuals, 1979, published by GSC Athletic Equipment Co., (to dimensionalize movement experiences and foster individual participation and creativity.)

Bornell, D, "Practical Pointers", 1979, Washington, D.C.: AAHPERD (Contributed several new activities for mainstreaming handicapped pupils into the regular P.E. programs).

NAME: Bowers, Louis

PRESENT TITLE: Professor of Physical Education

PROFESSIONAL ADDRESS:

College of Education
University of South Florida
Tampa, Florida 33620

HOME ADDRESS:

10600 N. 62nd Street
Temple Terrace, FL 33620

PHONE: (813) 974-2863

PHONE: (813) 985-1476

PLACE OF BIRTH: CITY: Empire STATE: Louisiana YEAR: 1936

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of South Western Louisiana Physical Education

MASTER'S University of Maryland Physical Education

DOCTORAL Louisiana State University Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Motor Development

Kinesiology

Physical Education for the Handicapped

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51-75%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

American Association for the Education of the Severely/Profoundly Handicapped

American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Mild/Moderate Mental Retardation
Severe Mental Retardation
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Sensory Integration
Fitness
Individual/Dual Sports
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Initiated and directed the Children's Motor Development Clinic from 1960-1967 at the University of Southwestern Louisiana.
2. Developed and conducted Master's Degree program in Physical Education for the Handicapped, 1968-1978, University of South Florida.
3. Play Learning Center Research and Demonstration Project for Handicapped Children, produced two films and three written reports, ten play centers constructed, 25 major presentations, 1974-1977.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Bowers, L. "A Program of Motor Developmental Activities," in Perceptual-Motor Foundations: A Multidisciplinary Concern, Washington, D.C., AAHPER, 1968.

Bowers, L. "Selective Admissions: A First Step in Professional Preparation," Journal of Health, Physical Education, and Recreation, 46 (October, 1975): 29-30.

Bowers, L. Play Learning Centers for Preschool Handicapped Children. USOE, Bureau of Education for the Handicapped, Research and Demonstration Project Report, 1975.

NAME: Breen, James L.

PRESENT TITLE: Chairman, Dept. of Human Kinetics and Leisure Studies

PROFESSIONAL ADDRESS:

The George Washington University
817 23rd St. N.W.
Washington, D.C. 20052

HOME ADDRESS:

Not Submitted

PHONE: (202) 676-6280

PHONE:

PLACE OF BIRTH: CITY: Charleston STATE: Illinois YEAR: 1927

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Eastern Illinois University

MASTER'S University of Illinois

DOCTORAL University of Illinois

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Exercise Science

Adapted Physical Education

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

Council for Exceptional Children

American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
Other Health Impaired
Emotionally Disturbed
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
Individual/Dual Sports
Team Sports
Aquatics
Perceptual-motor Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979-80	ARAPCS	Chairman, Council
1979	ICHPER Section on Pedagogy	Chairman
1977-present	ICTA Academic Council	Member

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Working with post-polio patients during 1949-50 polio epidemic.
2. Development and administration of adapted physical education program at the George Washington University.
3. Clinical practice with handicapped patients.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

1. Badminton Technique book
2. Film Series on Badminton and Baseball

NAME: Brill, Kathy

PRESENT TITLE: Project Coordinator

PROFESSIONAL ADDRESS:

Dept of Rec. & Leisure Studies
313 Seltzer Hall
Temple University
Philadelphia, PA 19122

HOME ADDRESS:

Not Provided

PHONE: (215) 787-6296

PHONE: Not Provided

PLACE OF BIRTH: CITY: Champaign STATE: Illinois YEAR: 1949

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Illinois, Urbana, Ill. Rec. & Park Admin.

MASTER'S Pennsylvania State Univ., Univ. Park, PA Ther. Rec

DOCTORAL

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Competency Based Education

Leisure Counseling

Therapeutic Recreation

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
National Consortium on Physical Education - Recreation for the Handicapped
Pennsylvania Recreation and Park Society

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
 Multihandicapped
 Severe Mental Retardation
 Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
 Camping and related activities
 Dance
 Aquatics
 Social Activities, Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-78	Pennsylvania Therapeutic Recreation Society	Membership Secretary

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Work on curriculum development related to competency based education in therapeutic recreation.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Jordan, J., Dayton, W., and Brill, K., National Symposium on Competency Based Education in Therapeutic Recreation, Published through BEH grant, 1978.

NAME: Brown, Ronald H.

PRESENT TITLE: Chairman and Associate Professor of Physical Education

PROFESSIONAL ADDRESS:

P.O. Box 96
Elizabeth City State Univ.
Elizabeth City, N.C. 27909

HOME ADDRESS:

1618 Weeksville Road
Elizabeth City, N.C. 27909

PHONE: (919) 335-0551

PHONE: (919) 338-2238

PLACE OF BIRTH: CITY: Norfolk STATE: Virginia YEAR: 1944

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S North Carolina Central University, Durham Phys. Educ.

MASTER'S Boston University, Boston, Mass Phys. Educ.

DOCTORAL Boston University, Boston, Mass Phys. Educ.

OTHER: Professional (NTRS)

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Physical Education

Sociology of Sport

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 55 %

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD

National Consortium on Physical Education, Recreation for the Handicapped
American College of Sports Medicine
American Corrective Therapy Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Learning Disabilities
Emotionally Disturbed
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/Dual Sports
Team Sports
Perceptual-motor Training
Sensory Integration
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-79	North Carolina AHPER	Member - Comm. on Internat. Relations.
1974-75	North Carolina AHPER	Secretary - Phys. Educ. Sec.

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Developed a technique training program for undergraduate students in adapted physical education at Boston University - 1972-73.
2. Developed a graduate program in adapted physical education at North Carolina Central University, 1976.
3. Developed a visual presentation for constructing IEPs in Phys. Educ.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Brown, R. "Adapted Physical Education: More on the Reasons Why," American Corrective Therapy Journal, Vol. 32, No. 4, pp 103-106, 1978
- Brown, R., "Educational Plans of Black and White Athletes and Non-athletes," Sport Sociology Bulletin, Vol 5, No. 1, pp. 56-64, 1976.
- Brown, R. An Inventory of Personalities, Concepts and Events in the Field of Physical Education, Contemporary Publishing Co., North Carolina, 1976.

NAME: Buell, Charles E.

PRESENT TITLE: Consultant, Physical Education for Visually Handicapped

PROFESSIONAL ADDRESS:

33905 Calle Acordarse
San Juan Capistrano, CA 92675

HOME ADDRESS:

Same

PHONE: (714) 493-5576

PHONE: Same

PLACE OF BIRTH: CITY: Beaumont STATE: CA YEAR: 1912

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of California, Berkeley, CA Physical Education

MASTER'S University of Michigan, Ann Arbor, MI Special Education

DOCTORAL University of California, Berkeley, CA Special Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching/Lecturing

Writing

Consulting

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

Council for Exceptional Children

National Association for Education of Visually Handicapped

United States Association for Blind Athletes

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Blind/Visually Impaired
Deaf/Hard of Hearing
Mild/Moderate Mental Retardation
Multihandicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
Individual/Dual Sports
Team Sports
Aquatics
Leisure Education and/or Counseling

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1952-1979	Association for the Education of the Visually Impaired	Editorial Board
1976	United States Olympic Team for the Blind	Manager
1960-1961	California Association for Health, Physical Education and Recreation	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Extensive writing of books (5) and articles (over 40).
2. Research, especially in area of motor performance.
3. Production of instructional films.
4. Workshops/consulting.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Buell, C. Physical Education for Blind Children, Springfield, Illinois: Charles C. Thomas, 1966.
- Buell, C. Physical Education and Recreation for the Visually Handicapped. Washington, D.C., AAHPERD, 1973.
- Buell, C. "Physical Education for the Blind," Instructional film, Saxton Rivers, Vermont: (Campbell Film).

NAME: Bullock, Charles C.

PRESENT TITLE: Assistant Professor

PROFESSIONAL ADDRESS:

University of North Carolina
at Chapel Hill
205 Pettigrew Hall - 058A
Chapel Hill, N.C. 27514

HOME ADDRESS:

4021 Livingstone Place
Durham, N.C. 27707

PHONE: (919) 933-1222

PHONE: Not Provided

PLACE OF BIRTH: CITY: Greensboro STATE: N.C. YEAR: 1949

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of North Carolina, Chapel Hill, N.C. Rel. Psych.

MASTER'S University of North Carolina, Chapel Hill, N.C. Rec. Admin.

DOCTORAL University of Illinois, Urbana-Champaign, Ill Leis. Studies

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Mainstreaming in Recreation/Play settings

Counselor/Leadership Training

Camping for Mentally Retarded, Emotionally Disturbed.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
American Association on Mental Deficiency
National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Mild/Moderate Mental Retardation
Severe Mental Retardation
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Camping and Related Activities
Social Activities, Training
Leisure Education and/or Counseling
Fitness
Sensory Integration

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1974 - present	Various committees associated with the National Recreation Therapeutic Society and American Assoc. on Mental Deficiency.	

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Dissertation: "An Explanatory Analysis of the Elements of the Process of Mainstreaming in Recreation and Play Setting." providing guidance for future mainstreaming projects and research in this area.
2. Development of leisure assessment instrument for use in psychiatric settings
3. Development of multi-method evaluation model for use in therapeutic recreation settings.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Arslaner, C., Bullock, C., Curry, C., Keck, S., and Volzma, G., Day Camping for Developmentally Disabled and Exceptional Children Martinsville: Indiana: American Camping Association, 1979, in press.
- Lewko, J.H., Bullock, C., and Austin, D., "Communication Patterns of Counselors Working with Handicapped Children". Therapeutic Recreation Journal, 12(6): 36-42, 1978
- Bullock, C., Lewko, J., and Austin, D. "Leadership Behavior in Therapeutic Recreation Settings." In Expanding Horizons in Therapeutic Recreation, G.L. Hitzhusen (ed.) in press, 1979.

NAME: Bundschuh, Ernest L.

PRESENT TITLE: Professor of Physical Education

PROFESSIONAL ADDRESS:

Department of Developmental Physical Educ
Stegeman Hall
University of Georgia
Athens, GA 30602

PHONE: (404) 542-2936

HOME ADDRESS:

199 Arbor View Drive
Athens, GA 30605

PHONE: (404) 549-4053

PLACE OF BIRTH: CITY: Hemstead STATE: NY YEAR: 1934

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Alabama, Tuscaloosa, Alabama Physical Education

MASTER'S University of Alabama, Tuscaloosa, Alabama Physical Education

DOCTORAL University of Maryland, College Park, MD Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Physical Education

Mental Retardation

Developmentally Disabled

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
 Learning Disabilities
 Severe Mental Retardation
 Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
 Sensory Integration
 Perceptual-Motor Training
 Aquatics
 Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
	Not Provided	

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Not Provided

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Bundschuh, E. "Preparation of Undergraduate Physical Education Majors for Mainstreaming," Briefings, 4, 1976, pp. 46-55. NAPECW/NCPEAM.
- Bundschuh, E. and B. Richmond, "Local and District Participation in Special Olympics," Therapeutic Recreation Journal 9 (Third Quarter, 1975): 89-94.
- Bundschuh, E. et. al., "Teaching the Retarded to Swim," Mental Retardation 10 (June, 1972): 14-17.

NAME: Carlson, Robert B.

PRESENT TITLE: Professor and Chairman, Department of Physical Education

PROFESSIONAL ADDRESS:

San Diego State University
San Diego, CA 92182

HOME ADDRESS:

2524 Carlow Street
El Cajon, Calif. 92020

PHONE: (714) 286-5541

PHONE: Not Provided

PLACE OF BIRTH: CITY: Bridgeport STATE: Conn. YEAR: 1942

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Trinity University, San Antonio, Tx.

English

MASTER'S University of Texas, Austin, Tx.

Physical Educ.

DOCTORAL University of Texas, Austin, Tx.

Physical Educ.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Perceptual-motor Development

Physical Growth and Development

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Mild/Moderate Mental Retardation
Other Health Impaired
Deaf/Hard of Hearing

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Sensory Integration
Fitness
Individual/Dual Sports
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1972 - Present	American Journal of Corrective Therapy	Editorial Review Board
1973 - 75	AAHPER Therapeutics Council	Chairman Elect, Chairman, Past Chairman

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teacher Preparation in physical education for the handicapped.
2. Advocate of needs in the area of physical education for the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Carlson, B., "Beliefs on Perceptual-Motor Dysfunction out of which I Function", Proceedings of Regional West Multidisciplinary Perceptual Motor Conference. AAHPER, August 26-28, 1971, pp 15-21.
- Carlson, B., "Laterality and Directionality" in Approaches to Programs of Motor Development and Activities for Young Children, pp 11-15, Austin: Texas Education Agency, 1977.
- Carlson, B. "Individualized Enrichment of Motor Development for Primary Aged Children", Title IV funded project - Midland Independent District, Midland, Texas.

NAME: Carmichael, D. Larry

PRESENT TITLE: Associate Professor, Associate Director Field Service Unit
in Physical Education and Recreation for the Handicapped

PROFESSIONAL ADDRESS:

Department of HPER
Michigan State University
Room 128
WIM BLDG
East Lansing, MI 48823
PHONE: (517) 355-4741

HOME ADDRESS:

1929 N. Harrison Road
East Lansing, MI 48823

PHONE:

PLACE OF BIRTH: CITY: Glen Dale STATE: WV YEAR: 1945

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Kent State University, Kent, OH HPER/English

MASTER'S Kent State University, Kent, OH HPER

DOCTORAL Michigan State University, East Lansing, MI Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Physical Education for Handicapped Research to Practice in PE

Curriculum and Instruction in PE

Program/Student Evaluation in PE

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
American Educational Research Association
Michigan Association for Health, Physical Education, and Recreation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Learning Disabilities
Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/Dual Sports
Fitness
Team Sports
Perceptual-Motor Training
Sensory Integration

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-Present	Michigan State Department of Educ	Chair, Ad Hoc Committee for Statewide Spec Educ Personnel Development
1977-Present	AAHPERD Curriculum Academy	Chairman, Committee to Explore National Curriculum Model
1975-1977	AAHPERD Sec. P.E. Council	Chair, Committee to Develop a Sec. PE Assessment Instrument

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Contributed to the development, implementation and evaluation of the I CAN Instructional System Nationally validated PE program for the Handicapped.
2. Involved in the continuing development of an interdisciplinary (PE and TR) approach to converting research to practice in a personnel preparation program.
3. Contribution to programs of physical and recreation for the handicapped through involvement with the Field Service Unit at Michigan State University.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Carmichael, D.L., and Vogel, P.G. "Research into Practice," Journal of Physical Education and Recreation 49 (March, 1978) 3, pp. 29-30.
- Wessel, J.A., I CAN Physical Education Program, Northbrook, Illinois: Hubbard Publishing Co., 1976 (Contributing Author, field test consultant, and evaluator as member of project staff).
- Wessel, J.A. (ed.) Planning Individualized Education Programs in Special Education. Northbrook, Illinois: Hubbard Publishing Co., 1977 (Contributing author).

NAME: Carter, Marcia J.

PRESENT TITLE: Assistant Professor

PROFESSIONAL ADDRESS:

Division of Recreation
1914 Andv Holt Avenue
University of Tennessee
Knoxville, TN 37916

HOME ADDRESS:

PHONE: (517) 355-5266

PHONE: (517) 355-7843

PLACE OF BIRTH: CITY: Great Barrington STATE: Mass. YEAR: 1946

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Hanover College, Hanover, Indiana

Physical Education

MASTER'S Indiana State University, Terre Haute, IN

Recreation

DOCTORAL Indiana University, Bloomington, IN

Recreation/APE

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching, Programming

Camping, Therapeutic Recreation

Practitioner: M.R., Physical Disabilities, Camping

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Orthopedically Handicapped
Emotionally Disturbed
Multihandicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Camping and related activities
Team Sports
Individual/Dual Sports
Wheelchair Activities
Dance

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977	National Therapeutic Recreation Society	Registration Board
1977	National Therapeutic Recreation Society	Certified Technical Training Committee

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Program development in therapeutic recreation, inservice training in Michigan for personnel serving the handicapped in PE-R.
2. Curriculum development in therapeutic recreation, BEH community college project, Champaign, Illinois and Michigan State University.
3. Camping activities and supervision of therapeutic recreation students.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Carter, M. "Articulation of Therapeutic Recreation Curricula" in Gary Robb and Gerald Hitzhusen (eds.) Expanding Horizons in Therapeutic Recreation III. Columbia, Missouri, University of Missouri, 1976.
- Carter, M. (ed.) Professional Preparation in Physical Education and Recreation for the Handicapped: Field Placement Systems for Master's Students in Therapeutic Recreation, East Lansing, Michigan: Michigan State University, 1978.
- Carter, M. et. al. "Community Recreation: Focus in Michigan," in Gerald Hitzhusen (ed.) Expanding Horizons in Therapeutic Recreation V. Columbia, Missouri: University of Missouri, 1978.

NAME: Churton, Michael W.

PRESENT TITLE: Director, Inservice Training Project - University of Southern Mississippi

PROFESSIONAL ADDRESS:

Southern Station, Box 442
Hattiesburg, Mississippi 39401

HOME ADDRESS:

Appalachian State University*
Boone, North Carolina

PHONE: (601) 266-4176

PHONE:

PLACE OF BIRTH: CITY: Sharon STATE: CT YEAR: 1951

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Murray State, Murray, Kentucky Psychology

MASTER'S University of Missouri, Columbia, MO Adapted Phys Educ

DOCTORAL University of Southern Mississippi, Hattiesburg Special Educ

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Motor Development Perceptual-Motor Development

Personality and Child Development

Inservice Training

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

American Association for the Education of the Severely/Profoundly Handicapped
National Association for Retarded Citizens

*Moving to this address in spring, 1980.

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Mild/Moderate Mental Retardation
Severe Mental Retardation
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Sensory Integration
Fitness
Social Activities/Training
Dance

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Co-director of perceptual-motor laboratory at University of Missouri at Columbia.
2. Development of Physical Education for the Handicapped programs in Alabama and Louisiana

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Churton, M. Inservice Training Manual in Motor Development. University of Southern Mississippi, 1978.

Churton, M. "Physical Education for the Handicapped," Special Education Newsletter, 1977.

NAME: Cipriano, Robert E.

PRESENT TITLE: Chairman, Department of Recreation and Leisure Studies

PROFESSIONAL ADDRESS:

Department of Recreation and Leisure Studies
Southern Connecticut State College
501 Crescent Street
New Haven, CT 06515

HOME ADDRESS:

84 Fawn Brook Circle
Madison, CT 06443

PHONE: (203) 397-4384

PHONE: (203) 245-9298

PLACE OF BIRTH: CITY: Newark STATE: NJ YEAR: 1945

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Morehead State University, Morehead, KY Phys Educ/Recreation

MASTER'S Morehead State University, Morehead, KY Phys Educ/Recreation

DOCTORAL New York University, New York, NY Therapeutic Recreation

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Therapeutic Recreation

Grantsmanship

Prison/Correctional Recreation

Limited Resource Management

Competency Based Education

Adapted Physical Education

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51-75%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
American Alliance for Health, Physical Education, and Recreation
National Consortium on Physical Education and Recreation for the Handicapped
National Therapeutic Recreation Society
Phi Delta Kappa
Connecticut Recreation and Parks Association
National Education Association
American Association of University Professors

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Severe Mental Retardation
Mild/Moderate Mental Retardation
Blind/Visually Impaired
Deaf/Hard of Hearing

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Leisure Education and/or Counseling
Sensory Integration
Social Activities Training
Camping and Related Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
	Not Provided	

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Training the handicapped to work in unsubsidized leisure positions.
2. Conducting research to document efficacy of PE-R for handicapped.
3. Initiating or serving as a catalyst (i.e., conducting institutes, workshops, etc.) in development of community based PE-R programs for the handicapped

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Ball, E.L. and Robert E. Cipriano, Leisure Services Preparation: A Competency Based Approach. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1978

Cipriano, R.E. "A Program to Train Former Inmates as Therapeutic Recreation Assistants," Therapeutic Recreation Journal, IX (Fourth Quarter, September, 1975): 60-62.

Cipriano, R.E. "A Career Education Program in the Leisure Occupations," Journal of Health, Physical Education, and Recreation, April, 1977, Volume 48, No. 4, p. 58.

NAME: Clark, Vernon L.

PRESENT TITLE: Associate Professor of Education

PROFESSIONAL ADDRESS:

Norfolk State College
Box 2208
Norfolk, Virginia 23504

HOME ADDRESS:

240 Terwillinger Road
Chesapeake, VA
23323

PHONE: (804) 623-8886

PHONE: (804) 487-8135

PLACE OF BIRTH: CITY: Norfolk STATE: Virginia YEAR: 1945

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Norfolk State College, Norfolk, VA Physical Education

MASTER'S University of Illinois, Urbana, ILL P.E./Child Dev.

DOCTORAL University of Connecticut, Storrs, Conn. Sp. Ed./ Child Dev.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Early Childhood Education

Psychological/Emotional Problems
of the Handicapped

Program Evaluation

Adapted Physical Education

Child Development

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51 - 75%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPER

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

Association for Supervision and Curriculum Development

National Association for the Education of Young Children

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Learning Disabilities
Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor Training
Sensory Integration
Social Activities, Training
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-80	National Assoc. for Education of Young Children	Vice-President
1974-78	National Assoc. for Education of Young Children	Member, Governing Board
1974-75	North Carolina Assoc. For Educ. of Young Children	Advisor to Executive Board

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development, organization, and implementation of an inservice training/on-site technical assistance program serving Physical Education Personnel in the Seven City Tidewater, Virginia, geographical area.
2. Active advocacy for quality services for all children.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Clark, V., (ed) The Essential Characteristics of the Effective Early Education Programs, Proceedings of the North Carolina Association for Research in Education. Reidsville, N.C., 1975.
- Clark, V., and Graham, F., "The Case for Black College Sponsorship of Headstart Programs: Journal of Negro Education, Fall, 1975, Vol. XLIV, No. 4, pp 476-481.
- Clark, V., "The MAINTAP Inventory of Teacher Competencies/the MAINTAP In-Service Training and Technical Assistance Curriculum," Raleigh, N.C.: New Educational Dimensions, (in press).

NAME: Cogley, John P.

PRESENT TITLE: Assistant Professor

PROFESSIONAL ADDRESS:

Recreation & Parks Dept.
Eastern Washington Univ.
Cheney, Washington 99004

HOME ADDRESS:

Not Submitted

PHONE: (509) 359-2464

PHONE:

PLACE OF BIRTH: CITY: Council Bluffs STATE: Iowa YEAR: 1945

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Iowa State Univ., Ames, Iowa Physical Education

MASTER'S Univ. of Iowa, Iowa City, Iowa Recreation

DOCTORAL Univ. of Northern Colorado, Greeley CO Recreation

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Emotionally Disturbed

Mentally Retarded

Outdoor Activities for the Handicapped

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD

National Consortium on Physical Education, Recreation for the Handicapped
Nebraska Recreation and Parks Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Mild/Moderate Mental Retardation
Learning Disabilities
Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and Training
Outdoor Education
Camping and related activities
Individual/Dual Sports
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-78	Nebraska Therapeutic Rec. Asso.	Board of Directors
1976-77	Governors Conference of Handicapped	Regional Coordinator
1976-77	Comm. on Models for the Handicapped	Regional Coordinator

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teacher preparation in the area of therapeutic recreation.
2. Practical experience in the field.
3. Advocacy of Handicapped Individuals

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

NAME: Compton, David M.

PRESENT TITLE: Chairman, Division of Recreation and Leisure Studies

PROFESSIONAL ADDRESS:

North Texas State University
Denton, TX 76203

HOME ADDRESS:

2609 Buckingham Street
Denton, TX 76201

PHONE: (817) 788-2544

PHONE: (817) 566-3792

PLACE OF BIRTH: CITY: Portland STATE: OR YEAR: 1940

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S California State University, Chico, CA Rec/Youth Leadership

MASTER'S Indiana University, Bloomington, IN Rec Parks Administration

DOCTORAL University of Utah, Salt Lake City, UT Leisure Studies/Sp Educ

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Individualized Treatment

Programming for Special Populations

Evaluation/Assessment

Outdoor Recreation

In-Service Training

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

Council for Exceptional Children

Texas Recreation and Parks Society

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Severe Mental Retardation
Orthopedically Handicapped
Multihandicapped
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individualized Treatment Programming
Leisure Education and/or Counseling
Social Activities Training
Camping and Related Activities
Perceptual-Motor Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978	Therapeutic Recreation Management School	Chairman, Board of Regents
1978	National Therapeutic Recreation Society	Associate Editor, <u>Therapeutic Recreation Journal</u>
1973-76	Nat'l. Ther. Rec. Soc., Research Comm.	Chairman

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development and implementation of the Linear Model for Individualized Treatment (LMIT).
2. Chairmanship and organizer of the National Recreation and Parks Association Task Force on Leisure Counseling.
3. Initiation of outdoor education experiences in Northern California which resulted in services being established for the nine Northern counties.
4. Recipient of awards from California Council for Retarded Children and Easter Seals Society.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Compton, D. and Judith Goldstein (eds.), Perspectives in Leisure Counseling. Arlington, Virginia: National Recreation and Parks Assoc., 1977.

Compton, D., "The Untapped Reservoir of Human Energy," in Community Leisure Services and Disabled Individuals, Washington, DC: Hawkins and Associates, Inc., 1977.

Compton, D. and W. Touchstone, "Individualizing Therapeutic Recreation Services for Severely and Profoundly Handicapped," in Gerald Hitzhusen (ed.), Expanding Horizons in Therapeutic Recreation IV, Columbia, Missouri: University of Missouri, 1977.

NAME: Cooper, Walter E.

PRESENT TITLE: Dean, School of HPER - Univ. of Southern Mississippi

PROFESSIONAL ADDRESS:

Box 5142
Southern Station
Hattiesburg, MS 39401

PHONE: (601) 266-4321

HOME ADDRESS:

3500 Hardy Street
Apt. 51
Hattiesburg, MS
39401

PHONE: (601) 544-194

PLACE OF BIRTH: CITY: Montgomery STATE: AL YEAR: 1938

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Huntingdon College, Montgomery, Ala. Physical Ed./Art

MASTER'S University of Alabama, Tuscaloosa, Ala. HPER

DOCTORAL University of Alabama, Tuscaloosa, Ala. HPER

OTHER: Education Research Training Fellowship, Univ. of Ala. - 1966-69

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Educational Research/Statistics

Evaluation Strategies

Motor Development

Inservice Training

Perceptual-motor Evaluation

Athletics for Special Populations

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51 - 75%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPER

National Consortium on Physical Education, Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Mild/Moderate Mental Retardation
Multihandicapped
Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor Training
Fitness
Team Sports
Sensory Integration
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1975	Mississippi AHPER	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Serving as the Mississippi Special Olympics State Director, 1971-73.
2. Serving as the Vice-chairman and Chairman of the Mississippi Developmental Disabilities Council for five years.
3. Directing B.E.H. Inservice Training Grant in Motor Development and serving as a consultant in planning and dev. implementation activities of PL 94-142 in Miss, Alabama, Louisiana, and Puerto Rico.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Cooper, W. Book Review of, Harrow, A., A Taxonomy of the Psychomotor Domain, for American Educational Research Journal, Fall, 1973, Vol. X, No. 4, pp 325-327.

Cooper, W., "Winning Isn't Everything", In Thomas, J. (ed.) Youth Sports Guide: For Parents and Coaches, Washington, D.C. AAHPER, NASPE, 1977, pp 98-111.

Cooper, W. "Evaluating Motor and Perceptual-Motor Development", Unpublished paper presented at Motor Development Symposium, South Central District AAHPER Convention, Mobile, Ala. March 18, 1976.

NAME: Copeland, Arthur E.

PRESENT TITLE: President - U.S. Association for Blind Athletes

PROFESSIONAL ADDRESS:

55 West California Avenue
Beach Haven Park, NJ 08008

HOME ADDRESS:

Same

PHONE: (609) 492-1017

PHONE: Same

PLACE OF BIRTH: CITY: Philadelphia STATE: PA YEAR: 1910

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Temple University, Philadelphia, PA Physical Education

MASTER'S

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH

Administration

Program Planning

Program Development

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Recreation and Parks Association

Association for Education of Visually Handicapped

American Council for the Blind

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Blind/Visually Impaired
 Multihandicapped (Deaf-Blind)
 Other Health Impaired - Aging
 Mild/Moderate Mentally Retarded

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Social Activities, Training
 Individual/Dual Sports
 Aquatics
 Leisure Education and/or Counseling

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1976-Present	United States Association for Blind Athletes	President
1964-1968	President's Committee on Physical Fitness	Committee Member
1950-1952	American Blind Bowling Association	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Developing the foundation and directing efforts toward achieving the goals and objectives of the U.S. Association for Blind Athletes.
2. Social, cultural, and recreational programming for the blind.
3. Developing a program of recreational activities with deaf-blind persons with sighted volunteers with emphasis on communication skills.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Copeland, A. "An Integrated Recreation Program for Blind Persons with Sighted Volunteers," Pamphlet distributed to organizations involved with Recreation for Special Populations.
- Copeland, A. "Recreation for the Aging Blind in a Residential Setting," Publication of the American Foundation for the Blind, 1962.
- Copeland, A. "The United States Association for Blind Athletes Story," (in progress).

NAME: Cowden, Jo E.

PRESENT TITLE: Adapted and Developmental Physical Education Consultant

PROFESSIONAL ADDRESS:

Dept. of Special Services
Alief Independent School Dist.
P.O. Box 68
Alief, Tx 77411

HOME ADDRESS:

12437 Sharpview
Houston, Texas
77072

PHONE: (713) 498-8110 Ext. 231

PHONE: (713) 498-7131

PLACE OF BIRTH: CITY: _____ STATE: _____ YEAR: _____

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Midwestern State University, Wichita, Texas Physical Education

MASTER'S Sam Houston State University, Huntsville, TX Physical Education

DOCTORAL Candidate: Texas Woman's University, Denton, TX A.P.E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Diagnosis/Appraisal within the psychomotor Sensory-motor Integration
Domain

Motor Development

Mainstreaming Techniques

Programming for Severely Retarded

Multihandicapped Conditions

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education, Recreation for the Handicapped
Council for Exceptional Children

Association for Children with Learning Disabilities

National Education Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Learning Disabilities
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor Learning
Sensory Integration
Aquatics
Individual/Dual Sports
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978	Texas Education Agency	Member of the Task Force on Professional Preparation for Physical Education for the Handicapped
1974-75	Texas Assoc. of AHPER	Chairperson: Therapeutics, Adapted P.E. Section

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Public school administration and consultation of adapted and developmental "model" programs throughout the state of Texas, 1972-78.
2. Development of Position Paper for Physical Education, Recreation for the Handicapped as a member of the Council for Preparation for Handicapped Task Force, 1978.
3. Coordinator of the state conference on Physical Education, Recreation and Creative Arts for the Handicapped

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Cowden, J. "Recreation for the Handicapped: Implications of PL 94-142 in Personnel Preparation," Texas Recreation and Parks Society, Vol. XX, N.6: 12.

Cowden, J. "Temporal Awareness" in Approaches to Programs of Motor Development and Activities for Young Children. Austin, Texas: Texas Education Agency, 78,701, 1977.

NAME: Czajkowski, Laura

PRESENT TITLE: Coordinator, Adapted Physical Education Project

PROFESSIONAL ADDRESS:

Center for Developmentally Disabled
University of South Dakota
Vermillion, S.D. 57069

HOME ADDRESS:

205 S. Pine
Vermillion, S.D. 57069

PHONE: (605) 677-5311

PHONE: (605) 624-8425

PLACE OF BIRTH: CITY: New York STATE: New York YEAR: 1950

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Hunter College, New York City Physical Ed./Health

MASTER'S Indiana State Univ., Terre Haute, Ind. Adapted Phys. Educ.

DOCTORAL Initiated at Texas Woman's University

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Identifying needs of schools, agency programs. Motor Programs

IEPs in physical education, role in placement.

Development of program goals, objectives, assessment, teaching evaluation

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
American Association on Mental Deficiency

American Association for the Education of the Severely/Profoundly Handicapped

National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Learning Disabilities
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor Training
Sensory Integration
I CAN Implementation
Leisure Education and/or Counseling
Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-79	South Dakota AAMD	Chairperson

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Adoption/implementation of I CAN project within the state as a model P.E. program in particular environments
2. Inclusion of physical education in state special education plan
3. Enforcement of physical education in I.E.P. on state program reviews.
4. State wide awareness of importance of physical education and requirements (both federal and state) in LEA's, state organization, TITLE XIX and TITLE XX programs.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Czajkowski, Laura, State Handbook in Physical Education and Recreation for the Handicapped. South Dakota Department of Education (in progress).

NAME: Daniel, Charles Jr.

PRESENT TITLE: Assistant Professor, Physical Education for the Handicapped

PROFESSIONAL ADDRESS:

Western Kentucky University
Dept. of Physical Education
Bowling Green, Kentucky
42101

HOME ADDRESS:

5124 South Lake Rd.
Virginia Beach, Virginia
23455

PHONE: (502) 745-3347

PHONE: Not Provided

PLACE OF BIRTH: CITY: Norfolk STATE: Virginia YEAR: 1947

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	Old Dominion University	HPER
MASTER'S	University of Rhode Island	HPER
DOCTORAL	In Progress - Vanderbilt-Peabody College	APE
OTHER:	Educ. Specialist Degree in Physical Education for Handicapped	

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Physical Education for the Handicapped _____

Program and Staff Development _____

Inservice Training: PL 94-142 _____

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
National Consortium on Physical Education, Recreation for the Handicapped
Council for Exceptional Children
American Association on Mental Deficiency
National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Orthopedically Handicapped
Multihandicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
Individual/Dual Sports
Aquatics
Fitness
Wheelchair Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-78	Special Olympics, Inc.	State Director

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development of a Health and Physical Education program for handicapped in Norfolk School System. This program included innovative programs in bowling, swimming, camping, social interaction, dancing and movement.
2. Inservice education in Physical Education for the Handicapped

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Provided

NAME: David, Mary

PRESENT TITLE: BEH Project Staff, Texas Woman's University

PROFESSIONAL ADDRESS:

TWU Station
Box 23717
Denton, TX 76204

HOME ADDRESS:

849 Bowling Green
Lewisville, TX
75067

PHONE: (817) 387-4487

PHONE: (214) 436-4940

PLACE OF BIRTH: CITY: Flint STATE: Mich. YEAR: 1952

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Western Michigan University Recreation Thera.

MASTER'S Univ. of Connecticut, Storrs, Conn Special Phys. Educ.

DOCTORAL (In Progress) Texas Woman's Univ. Denton A.P.E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Physical Education Play Behavior

Aquatics

Early Childhood Special Education

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51-75% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

National Assoc. for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Mild/Moderat Mental Retardation
Learning Disabilities
Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Dance
Aquatics
Perceptual-motor Training
Individual/Dual Sports
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Direct service as Physical Education Director, University of Michigan's Childrens' Psychiatric Hospital.
2. Providing inservice workshops on adapted physical education and recreation.
3. Speaking at the state and national conventions.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

David, M and C. Sherrill, "TWU/BCP Assessment in Arts for the Handicapped", 1979 ERIC document.

NAME: Davies, Evelyn A.

PRESENT TITLE: Professor of Physical Education

PROFESSIONAL ADDRESS:

HPER 112C
Indiana University
Bloomington, IN 47401

HOME ADDRESS:

905 Meadow Brook
Bloomington, IN 47401

PHONE: (812) 377-5954

PHONE: (812) 332-5318

PLACE OF BIRTH: CITY: Bangor STATE: Penn. YEAR: _____

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S State College East Stroudsburg, PA H. PE and English

MASTER'S Teachers College, Columbia University, N.Y. Adapted PE

DOCTORAL Teachers College, Columbia University, N.Y. Physical Educ

OTHER: _____

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Physical Education _____

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

American Alliance for Health, Physical Education, Recreation, and Dance
National Consortium on Physical Education and Recreation for Handicapped
American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
 Multihandicapped
 Mild/Moderate Mental Retardation
 Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
 Individual/Dual Sports
 Fitness
 Team Sports
 Sensory-Integration

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1975	AAHPER	Consultant on Adapted P.E.
1960-62	AAHPER	Member, Representative Assembly
1960-61	AAHPER	Chairman of Adapted P.E. Section

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Initiation and direction of professional preparation programs at Masters' and Doctors' Degree level, specializing in Adapted P.E. at Indiana University.
2. Preparation of direct Service Teachers, Consultants, and professional preparation teachers in area of Adapted P.E.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Daniels, A. and Davies, E.A., Adapted Physical Education, New York: Harper and Row 1975. (was responsible for complete revision)
- Davies, E.A., The Elementary Child and His Posture Patterns, Appleton-Century, 1958.
- Davies, E.A., "Rehabilitation in the Schools", Teachers College Record, Teachers College, Columbia University, Vol. 56, No. 2, November, 1954.

NAME: Dayton, William P.

PRESENT TITLE: Assistant Professor - Department of Recreation and Leisure Studies

PROFESSIONAL ADDRESS:

Temple University
309 Seltzer Hall
Board and Columbia Streets
Philadelphia, PA 19122

PHONE: (215) 787-1971

HOME ADDRESS:

109 Walnut Street
Tenkintown, PA 19046

PHONE: (215) 887-2104

PLACE OF BIRTH: CITY: Keyser STATE: WV YEAR: 1930

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Shepherd College, Shepherdstown, WV Elementary Education

MASTER'S University of West Virginia, Morgantown, WV Recreation

DOCTORAL (In progress) Temple University, Philadelphia, PA Therap Rec

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Therapeutic Recreation with Mentally Ill Teaching

Group Dynamics and Leadership Research

Competency-Based Curriculum

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
National Consortium on Physical Education and Recreation for the Handicapped
National Therapeutic Recreation Society
Pennsylvania Recreation and Parks Society
Pennsylvania Occupational Therapy Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Other Health Impaired - Aged
Mild/Moderate Mentally Retarded
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Social Activities Training
Aquatics
Camping and Related Activities
Individual/Dual Sports
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-1979	Pennsylvania Therapeutic Recreation Society	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Ten years employment as Director of Patient Activities Center for Education, where I planned and conducted in-service training for patient activity workers (Recreation, Occupational and Vocational Rehabilitation Therapists) employed in 19 state (Pennsylvania) mental hospitals.
2. Research and development of Master's degree level competency based curriculum materials at Temple University.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Dayton, W. Consultation: Enhancing Leisure Service Delivery to Handicapped and Youth. A publication of the National Recreation and Park Association under grant from HEW/USOE/BEH, May, 1977.

Dayton, W. "Lets Get It Together - Together," Pennsylvania Recreation and Parks Journal 6 (August, 1974) No. 2.

Dayton, W. "Theory and Design of Competency-Based Education-in Therapeutic Recreation" in proceedings from the National Symposium on Competency Based Education, Philadelphia, Pennsylvania, 1977.

NAME: DePauw, Karen P.

PRESENT TITLE: Assistant Professor, Dept. of Physical Education Athletics

PROFESSIONAL ADDRESS:

Calif. State Univ. at Los Angeles
5151 State Univ. Drive
Los Angeles, CA 90032

HOME ADDRESS:

1910 Richdale Ave
Hacienda Heights, CA 91745

PHONE: (213) 224-3216

PHONE: (213) 330-5577

PLACE OF BIRTH: CITY: Los Angeles STATE: CA YEAR: 1949

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Whittier College, Whittier, CA Educ./P.E.

MASTER'S Calif. State Univ., Long Beach, CA Special Educ.

DOCTORAL (in Progress) Texas Woman's Univ., Denton A.P.E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Sensory-motor Processes Severely Handicapped

Adapted Aquatics

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
National Society for Autistic Children

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Severe Mental Retardation
Emotionally Disturbed
Multihandicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Sensory Integration
Perceptual-motor Training
Aquatics
Dance
Wheelchair Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979	Southwestern District AAHPERD, Adapted Section	Chairperson-Elect
1978-Present	Calif. State Personnel Dev. Advisory Council	Representative, Adapted P.E.
1977-Present	Calif. Task Force on Standards for Professional Prep. in A.P.E.	Chairperson

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

DePauw, K., "Enhancing Sensory Integration of Aphasic Students,"
Journal of Learning Disabilities, II (March, 1978): 142-146.

Seaman, J. and DePauw, K., "Sensory-motor Experiences in the Home".

DePauw, Karen, "ESCAPE: A Model in Sensory Motor Processes,"
available from I.R.U.C., Washington, D.C.: AAHPER, 1977.

NAME: Di Rocco, Patrick

PRESENT TITLE: Assistant Professor

PROFESSIONAL ADDRESS:

Physical Education and Dance
University of Wisconsin
2000 Observatory Dr.
Madison, Wisconsin 53706

HOME ADDRESS:

744 Odana Lane
Madison, WI 53711

PHONE: (608) 262-9905

PHONE: (608) 271-7654

PLACE OF BIRTH: CITY: Poughkeepsie STATE: N.Y. YEAR: 1947

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Ithaca College Ithaca, N.Y. Physical Education

MASTER'S University of Oregon, Eugene, OR Physical Education

DOCTORAL University of Oregon, Eugene, OR Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Mentally Retarded

Orthopedically Handicapped

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-K FOR THE HANDICAPPED: 76-99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
American College of Sports Medicine

Phi Epsilon Kappa

National College Physical Education Association for Men

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Orthopedically Handicapped
Severe Mental Retardation
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
Fitness
Individual/Dual Sports
Perceptual-Motor Training
Leisure Education and/or Counseling

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. The development of a physical education for the handicapped training program at the University of Wisconsin, Madison.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Di Rocco, P., "Political and Economic Implications of Mainstreaming," Briefings 1976, IV, pp 12-18, NCPEAM/NCPEAW.
- Di Rocco, P. "Preparing for the Mainstreamed Environment: A Necessary Addition to Preservice Curriculum." Journal of Physical Educ. and Recreation, 1978, 49, (1), 24-25.
- Di Rocco, P. "Cerebral Palsy", In Fait, H. Special Physical Education-Adapted, Corrective, Developmental. Philadelphia: W.B. Saunders Company, 1978.

NAME: Dixon, Jesse Thomas

PRESENT TITLE: Assistant Professor, Undergraduate Therapeutic Recreation Coordinator

PROFESSIONAL ADDRESS:

HOME ADDRESS:

136 B Rehabilitation Education Center
University of Illinois
Champaign, IL 61820

PHONE: (217) 333-4612

PHONE:

PLACE OF BIRTH: CITY: Champaign STATE: IL YEAR: 1949

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Illinois, Urbana, IL Physical Education

MASTER'S University of Illinois, Urbana, IL Educ (Elem, Sec, Sp Educ)

DOCTORAL University of Illinois, Urbana, IL Therapeutic Recreation

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Mental Retardation and Therapeutic Rec Leisure Education Intervention

Clinical Aspects of Therapeutic Rec Attribution Theory and Therapeutic Rec.

Perception and Self-Concept of Handicapped Evaluation and Assessment Ther. Rec.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Recreation and Parks Association

National Consortium and Physical Education and Recreation for the Handicapped

American Association for the Education of the Severely/Profoundly Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Severe Mental Retardation
Mild/Moderate Mental Retardation
Learning Disabilities
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Sensory Integration
Perceptual-motor training
Fitness
Leisure Education and/or Counseling
Social Activities/Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978	National Therapeutic Recreation Society	Para-professional Training Review Board

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Identification of factors and conditions which will positively influence the self-concept of handicapped individuals and the way they are perceived by professionals in therapeutic recreation.
2. Applications of innovative activity analysis procedures to therapeutic recreation activities as an intervention technique.
3. Facilitation and development of adaptations-devices for traditional and newly conceived therapeutic recreation activities to increase participation for special individuals.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Dixon, J. "Leisure Activity Status, Outcomes, and Causal Attribution: A Hypothesized Interaction Effect," Journal of Leisure Research, in Press.
- Dixon, J., "Research Review: Leisure Activity, Status, Outcome and Causal Attributions, Research into Action, 1 (February, 1978).
- Dixon, J., "Community Reintegration and Therapeutic Recreation Services," Expanding Horizon, 1978, Midwest Therapeutic Recreation Symposium, under review.

NAME: Dixon, Terry R.

PRESENT TITLE: Assistant Professor and Director, Project EXCEL

PROFESSIONAL ADDRESS:

441 W. Brooks
Department of HPER
University of Oklahoma
Norman, OK 73069

HOME ADDRESS:

1106 Lois Street
Norman, OK 73071

PHONE: (405) 325-2711

PHONE: (405) 329-7514

PLACE OF BIRTH: CITY: Joplin STATE: MO YEAR: 1939

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Kansas State College, Pittsburg, KS P.E./ Biology

MASTER'S Kansas State College, Pittsburg, KS Physical Education

DOCTORAL University of New Mexico, Albuquerque, NM Recreation

OTHER: _____

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Therapeutic Recreation Recreation Programming

A.P.E. Recreation Administration

Leisure Theory Physical Education Curriculum

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 80%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD
National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
 Multihandicapped
 Mild/Moderate Mental Retardation
 Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
 Individual/Dual Sports
 Leisure Education and/or Counseling
 Social Activities/Training
 Camping and Related Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1974-77	Nat. Ther. Rec. Soc.	Board of Directors
1973-75	Colorado Ther. Rec. Soc.	Directors Committee
1969-71	New Mexico Rec. and Parks Assoc.	Board of Directors

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. University Teaching
2. Developing graduate professional education in Therapeutic Recreation and A.P.E.
3. Developing and assisting in the development of Therapeutic Recreation Service programs in Iowa, New Mexico, Colorado, Oklahoma.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Dixon, T., Project EXCEL: Exceptional Comprehensive Education for Leisure, Grant submitted to HEW/USOE/BEH, October, 1975 from Department of HPER, University of Oklahoma, (funded for \$25,000).

Dixson, T. Curriculum for Specialities in Therapeutic Recreation, Adapted P.E., and Outdoor/Environmental Education for the Handicapped, (Submitted to the BEH/USOE), Department of Recreation and Leisure Education, University of Northern Colorado, October, 1973 (funded for \$24,613).

Dixon, T. and Yester, W., The Recreation and Physical Education Activity Programs at the Oklahoma Cerebral Palsy Center, Project EXCEL, Department of HPER, University of Oklahoma, Norman, OK, December, 1977.

NAME: Duke, Ken W.

PRESENT TITLE: Program Supervisor - Adapted Physical Education

PROFESSIONAL ADDRESS:

Dallas Independent School Dist.
3700 Ross Ave.
Dallas, Texas 75204

HOME ADDRESS:

730 Laguna Drive
Garland, Texas
75043

PHONE: (214) 387-0001

PHONE: (214) 278-2677

PLACE OF BIRTH: CITY: El Paso STATE: Texas YEAR: 1947

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	University of Texas, El Paso, Tx.	Physical Education
MASTER'S	University of Texas, El Paso, Tx.	Physical Education
DOCTORAL	In Progress, Texas Woman's University	Adapted Phys. Educ.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Physical Fitness - Special Population	Grant Development
Motor Assessment Systems	PL 94-142 Applications
Program Development	Program Administration

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
Council for Exceptional Children
American College of Sports Medicine
American Corrective Therapy Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Other Health Impaired
Mild/Moderate Mental Retardation
Severe Mental Retardation
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
Motor Assessment
Perceptual-motor training
Leisure Education and/or Counseling
Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979	Texas Special Olympics, Inc. Area X	Board Member
1977-79	Texas AHPER PL 94-142 Committee	Member
1979	Dallas Assoc. for Retarded Citizens	Board Member

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Director of first state level adapted physical education program for Education Service Centers in Texas.
2. Research into practical applications of anthropometric measurement techniques for mentally retarded in public schools.
3. Creation and management of delivery system for adapted physical education service to special education students in Dallas School District.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Duke, K., "Leisure Counseling for Physical Fitness", Texas Recreation and Parks Society, 20 (May-June, 1976): 8-10.

Duke, K., "Somatotyping Profoundly Mentally Retarded Boys", 1976

Duke, K., "Body Composition of Retarded Males", 1979, in progress.

NAME: Dunn, John M.

PRESENT TITLE: Associate Professor and Director, Project PELRA

PROFESSIONAL ADDRESS:

202WB
Department of Physical Education
Oregon State University
Corvallis, OR 97331

PHONE: (503) 754-0368

HOME ADDRESS:

4063 N. E. Morning Street
Corvallis, OR 97330

PHONE: (503) 753-0368

PLACE OF BIRTH: CITY: DuQuoin STATE: IL YEAR: 1945

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
<u>BACHELOR'S</u>	<u>Northern Illinois Univ., Dekalb, IL</u>	<u>P. E.</u>
<u>MASTER'S</u>	<u>Northern Illinois Univ., Dekalb, IL</u>	<u>P. E.</u>
<u>DOCTORAL</u>	<u>Brigham Young Univ., Provo, UT</u>	<u>P. E.</u>
<u>OTHER:</u>	<u>Temple Univ., Philadelphia, PA</u>	<u>Post Doctorate</u>

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

<u>Mental Retardation</u>	<u>Mainstreaming</u>
<u>Emotionally Disturbed</u>	<u>Interice Delivery Process</u>
<u>Evaluation of Psychomotor ability</u>	

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

American Alliance for Health, Physical Education, Recreation and Dance
National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Emotionally disturbed
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/dual sports
Team sports
Fitness
Camping and related activities
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-79	AAHPER Therapeutics Council	Chairperson
1978-79	National Consortium on Phys. Educ. and Rec. for the Handicapped	Secretary
1974-Present	Nat. Cons. on P.E. & Rec. for the Handicapped	Editor, Newsletter

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Providing information concerning the concepts of mainstreaming at national, state and local conference meetings.

Conference/Symposium organizing

Editorial work with the National Consortium on Physical Education and Recreation for the Handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Dunn, J., "Mainstreaming: Definition, Rationale, and Implications," Chapter in Briefings, IV, 1-11, 1976, NCPEAM/NCPEAW.

Dunn, J., "Behavior Modification with Emotionally Disturbed Children," Journal of Health Physical Education and Recreation, March, 1979, pp. 67-72.

Dunn, J., "Reliability of Selected Psychomotor Measures with Mentally Retarded Adult Males," Perceptual and Motor Skills, 1978, 46, 295-301

NAME: Eichstaedt, Carl B.

PRESENT TITLE: Associate Professor in Health, P.E., Rec. and Dance

PROFESSIONAL ADDRESS:

Illinois State University
McCormick Hall
Normal, Illinois 61761

HOME ADDRESS:

106 E. Stewart Place
Normal, Illinois, 61761

PHONE: (309) 438-8390

PHONE: (309) 452-6736

PLACE OF BIRTH: CITY: Chicago STATE: Illinois YEAR: 1935

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Illinois State University, Normal, Ill Physical Education

MASTER'S Illinois State University, Normal, Ill School Admin.

DOCTORAL University of New Mexico, Albuquerque, N.M. Adapted Phys. Ed.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Physical Education

Student Teacher Supervision

Therapeutic & Corrective Phys. Educ.

Anatomy and Physiology

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

American Corrective Therapy Association

Illinois Association of Health and Physical Education

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Deaf/Hard of Hearing
Blind/Visually Impaired
Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor Training
Sensory Integration
Fitness
Wheelchair Activities
Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978	Midwest District Association for HPER	Chairperson, APE Section
1977	Illinois Office of Education	Chairman, Screening Comm. to develop Adapted P.E. Guidelines in State of Ill.

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teaching the required adapted physical Education course to all physical education majors at Illinois State University (approximately 125 students for the past five years).
2. Presented twenty-one lectures, workshops, or speeches in the State of Illinois regarding physical education and recreation for the handicapped.
3. Have or am presently serving as a consultant for six school districts in Illinois, in the area of adapted physical education.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Eichstaedt, C.B. and Seiler, P. "Communicating with Hearing Impaired Individuals in Physical Education." Journal of HPER, May, 1978, vol. 49, no. 5, pp. 19-21.
- Eichstaedt, C.B. "Can Low Skilled Students Achieve Success in Public School Physical Education?" Illinois Journal of HPER, Fall, 1976, Vol. II, pp. 11-12.
- Eichstaedt, C.B. "Cardiovascular Fitness and Strength Development for the Paraplegic." Accent on Living, submitted for publication, Summer, 1978.

NAME: Ersing, Walter F.

PRESENT TITLE: Professor, Coordinator of Adapted Physical Education

PROFESSIONAL ADDRESS:

Ohio State University
Larkin's Physical Education-345
337 W. 17th Street
Columbus, OH 43210

PHONE: (614) 422-6226

HOME ADDRESS:

2230 Swansea Road
Columbus, OH 43221

PHONE: (614) 457-0553

PLACE OF BIRTH: CITY: Springfield STATE: MA YEAR: 1932

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Springfield College, Springfield, MA P. E. and Health

MASTER'S Ohio State University, Columbus, OH P. E. (adapted)

DOCTORAL Ohio State University, Columbus, OH P. E./Higher Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Professional Preparation in adapted Physical Education

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPER

National Consortium on Physical Education and Recreation for the Handicapped
American Association on Mental Deficiency
National Association for Retarded Citizens
National College Physical Education Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/moderate mental retardation
Learning disabilities
Blind/Visually Impaired
Severe mental retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Developmental activities
Individual/dual sports
Fitness
Team sports
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1975-present	Ohio Association for Mentally Retarded	Vice-President
1970-72	Midwest AAHPER Adapted P. E. Section	Chairman
1970-72	Epilepsy Association of Franklin Co., OH	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Establishment and extension of Adapted Physical Education concept at all levels of professional preparation in Physical Education at Ohio State University.
2. Providing leadership in planning, developing, and publishing two resource documents for the P. E. Section, Ohio State Dept. of Education.
3. Development of the idea of a criterion-referenced assessment tool--the OSU-Sigma, which was finalized through Doctoral Dissertation, M. Loovis.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Ersing, W. and Wheeler, R., "The Status of Professional Preparation in Adapted Physical Education," The American Corrective Therapy Journal, Vol. 25, No. 4, pp. 111-118, 1971.
- Ersing, W., "Current Directions in Adapted Physical Education," Journal of Health, Physical Education, and Recreation, Vol. 43, No. 8, October, 1972, pp. 78-79.
- Ersing, W., "Overview-Research Related to Individualized Programming for Handicapped Persons," AAHPER Research Symposium Proceedings, December, 1976.

NAME: Evans, Melvin I.

PRESENT TITLE: Chairman, Physical Education Department

PROFESSIONAL ADDRESS:

Jackson State University
Jackson
Mississippi 39217

HOME ADDRESS:

1154 Alta Vista Blvd.
Jackson, MS 39209

PHONE: (601) 968-3375

PHONE: (601) 354-4166

PLACE OF BIRTH: CITY: Georgetown STATE: SC YEAR: 1932

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Allen University, Columbia, SC P. E.

MASTER'S Springfield College, Springfield, MA P. E.

DOCTORAL Oklahoma State University, Stillwater, OK P. E./Higher Ed.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Physiology of Exercise

Research and Statistics

Adapted Physical Education

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: Less than 50%

CURRENT PROFESSIONAL MEMBERSHIPS:

Mississippi Recreation and Parks Association

National Recreation and Parks Association

AAHPER

National Consortium on Physical Education and Recreation for the Handicapped
Association for the Study of Afro-American Life and History

International Society of Biomechanics

American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Other Health Impaired
Mild/moderate mental retardation
Orthopedically Handicapped
Multihandicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
Perceptual Motor training
Leisure education and/or counseling
Team sports
Individual/dual sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977	National Recreation Parks Assoc.	President (EMS)
1976	AAHPER	Chairperson (ESC)
1976	National Consortium on Physical Education and Recreation for Handicapped	Board Member

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. 1971 - formulated the Black College Consortium on Physical Education and Recreation for the Handicapped.
2. 1972 - Established first program in Therapeutic Recreation at an historically Black institution.
3. Established National Conference on Physical Education and Recreation for the Handicapped at Jackson, Mississippi.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Evans, M., "The Vanishing American," Journal of Health, Physical Education and Recreation, 44 (October, 1973):55-57.
- Evans, M., "Recreation Services for the Inner-City Handicapped," Parks and Recreation, 10 (April, 1975):33.
- Evans, M., "Movement Education," Mississippi Association for Health, Physical Education and Recreation Journal, Spring, 1977.

NAME: Fait, Hollis

PRESENT TITLE: Professor

PROFESSIONAL ADDRESS:

University of Connecticut
U - 34
Storrs, Connecticut
06268

PHONE: (203) 486-2028

HOME ADDRESS:

Not Submitted

PHONE: Not Submitted

PLACE OF BIRTH: CITY: Dubois STATE: Idaho YEAR: 1918

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Northern Colorado, Greeley, Colo. Health/P.E.

MASTER'S University of Northern Colorado, Greeley, Colo. Health/P.E.

DOCTORAL University of Iowa Iowa City, Iowa P.E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching and Research

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 75%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
American Alliance for Health, Physical Education, Recreation and Dance
National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Generalist

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Generalist

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Pioneer in developing physical education programs for the handicapped.
2. First author of an adapted physical education textbook to recognize the need of physical education for the mentally retarded.
3. Early promoter of the concept of evaluation of basic motor skills and physical fitness of the handicapped; originator of the Basic Motor Skill Test for the Severely and Profoundly Retarded and Physical Fitness Test for the Retarded.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Fait, H. Special Physical Education: Adapted, Corrective, Developmental, Philadelphia: W.B.Saunders Publishing Co., 4th edition, 1978.

Fait, H. Experiences in Movement: Physical Education for the Elementary School Child, Philadelphia: W.B.Saunders Publishing Co., 3rd ed., 1976.

Fait, H. and Shivers, J., Therapeutic and Adapted Recreational Services, Philadelphia: Lea and Febiger, 1975.

NAME: Farley, Elizabeth M.

PRESENT TITLE: Principal Investigator

PROFESSIONAL ADDRESS:

405 Bradley Hall
University of Kentucky
Lexington, KY 40506

HOME ADDRESS:

117 Shetland Lane
Versailles, KY 40383

PHONE: (606) 258-2772

PHONE: (606) 873-7415

PLACE OF BIRTH: CITY: Tell City STATE: IN YEAR: 1944

DEGREE INSTITUTION, CITY, STATE MAJOR

BACHELOR'S Indiana State University, Terre Haute, IN Education

MASTER'S Indiana University, Bloomington, IN Recreation/Administration

DOCTORAL University of Kentucky, Lexington, KY Curriculum & Instruction

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Therapeutic Recreation

Curriculum Development

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
National Consortium on Physical Education and Recreation for the Handicapped
American Camping Association
Kentucky Recreation and Parks Society

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Mild/Moderate Mental Retardation
Orthopedically Handicapped
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Camping and Related Activities
Social Activities, Training
Leisure Education and/or Counseling
Wheelchair Activities
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-78	National Therapeutic Recreation Society	Chairman, Comm. on Camping for the Handicapped
1972-73	KY Parks & Rec. oc: Ther. Sec.	Chairman
1967-69	IN Parks & Rec. Assoc.	Executive Comm.

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Guest editor of a special issue of the Therapeutic Recreation Journal on Camping for the Handicapped.
2. Educational Program Coordinator for 1978 Miami Congress for Recreation and Parks on Camping for the Handicapped.
3. Kentucky's Therapeutic Recreation representative, HEW Projects, to develop a 36-hour training program for activity leaders.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Vinton, D., Hawkins, D., Pantzer, B. and Farley, E., Camping and Environmental Education for Handicapped Children and Youth, Washington, D.C.: Hawkins and Associates, Inc., 1978.

Farley, E., "Developmental Considerations" in Preparing Camp Personnel: A Competency-Based Manual for Camp Staff Training, Lexington, KY, University of Kentucky, 1978.

Vinton, D., Pantzer, B., Farley, E., and Thompson, W. Planning and Implementing Career Education for the Special Student with Emphasis on the Leisure Occupations, Lexington, KY, University of Kentucky, 1976.

NAME: Forman, Max R.

PRESENT TITLE: Program Coordinator for the Handicapped

PROFESSIONAL ADDRESS:

City of Miami
2600 South Bayshore Drive
P.O. Box 330708
Miami, FL 33133

PHONE: (305) 579-6916

HOME ADDRESS:

5200 Washington St.
Apt. 111
Hollywood, FL
33021

PHONE: (305) 989-0458

PLACE OF BIRTH: CITY: Oceanside STATE: N.Y. YEAR: 1950

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
<u>BACHELOR'S</u>	<u>Southampton College, Southampton, N.Y.</u>	<u>Psychology</u>

<u>MASTER'S</u>	<u>Florida International Univ., Miami, FL</u>	<u>Sp. Educ</u>
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<u>DOCTORAL</u>	<u>(in progress) Nova Univ., Ft Lauderdale, FL</u>	<u>Public Admin</u>
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OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Public Administration

Budgeting

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
American Association on Mental Deficiency
National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Emotionally Disturbed
Severe Mental Retardation
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Survival skills
Social Activities, Training
Sensory Integration
Wheelchair Activities
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-78	National Therapeutic Rec. Soc.	Program Chairman
1977 - present	Florida Association for Retarded Citizens	Member - Rec. Comm.

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. The development of community based recreation programs for the handicapped in municipal parks and recreation departments.
2. Development and implementation of job training programs for handicapped adults in the field of parks and recreation.
3. The development of junior college level programs for handicapped adults.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Forman, M. "Funding for Recreation Programs for the Handicapped",
Florida Recreation and Parks Association.

NAME: French, Ronald W.

PRESENT TITLE: Associate Professor

PROFESSIONAL ADDRESS:

Division of Physical Education
College of Health
University of Utah
Salt Lake City, Utah 84112

PHONE: (801) 581-7964

HOME ADDRESS:

1575 Stanley Drive
Sandy, Utah 84070

PHONE: (801) 571-8002

PLACE OF BIRTH: CITY: Los Angeles STATE: CA YEAR: 1942

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	Humboldt State College, Arcata, CA	Physical Education
MASTER'S	Humboldt State College, Arcata, CA	Physical Education
DOCTORAL	University of California at Los Angeles, CA	Special Educ

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Mental Retardation

Learning Disorders

Emotionally Disturbed

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Down's Syndrome Congress

Council for Exceptional Children

American Association on Mental Deficiency

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Learning Disabilities
Emotionally Disturbed
Deaf/Hard of Hearing

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Sensory Integration
Fitness
Individual/Dual Sports
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-present	Southwest AAHPER	Chairperson-elect
1976-77	New York State ASHPER Central Western Zone	President-elect
1975-77	New York State Special Olympics	Board Member

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Directing BEH training grant in area of Physical Education and Recreation for the Handicapped at University of Utah, Salt Lake City, Utah.
2. Organization and implementation of inservice training in area of Physical Education and Recreation for the Handicapped throughout the States of New York and Utah.
3. Directing research, grant writing, teacher preparation of undergraduate and graduate students in Physical Education and Recreation for the Handicapped and involvement in sports, recreation, and leisure programs for the Hd

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Winnick, J. and French, R. (eds.) Piaget for Regular and Special Physical Educators and Recreators. State University College of New York at Brockport, 1975.

French, R., Jansma, B. and Winnick, J., "Preparing Undergraduate Regular Physical Educators for Mainstreaming," American Corrective Therapy Journal 32 (March-April, 1978) pp. 43-48.

French, R., "Financial Assistance for Projects Related to Mainstreaming in Physical Education," Briefings IV, 1976, 66-75, NCPEAM/NCPEAW.

NAME: Gavron, Susan J.

PRESENT TITLE: Assistant Professor, Coordinator of Adapted Physical Ed.

PROFESSIONAL ADDRESS:

Physical Education & Recreation
Bowling Green State University
Bowling Green, Ohio
43403

PHONE: (419) 372-0102

HOME ADDRESS:

840 4th Street
Apt. F
Bowling Green, Ohio
43402

PHONE: (419) 352-0026

PLACE OF BIRTH: CITY: Mineola STATE: N.Y. YEAR: 1947

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S State University of New York College at Brockport HPE

MASTER'S Indiana University, Bloomington, IN Physical Education

DOCTORAL Indiana University, Bloomington, IN APE/Special Ed.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Mental Retardation, Curriculum
and programming

PL 94-142, Implementation of A.P.E.

Prof. Prep., Supervision of Practicum
Students.

Simulation games in teaching and
community Recreation for the
Handicapped.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76 - 99%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPER

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

National Association of College Physical Education for Women

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Other Health Impaired
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
Fitness
Individual/Dual Sports
Perceptual-motor Training
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978	Special Olympics (Ohio)	Executive Committee, Member
1971	EDA	Young Professionals Advancement Committee

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Group leader and assistant coordinator of Physical Education for Community Based Recreation Program for the Handicapped, "ANCHOR," town of Hempstead, N.Y. 1969-1970.
2. Development of Coordinator's Manual for Physical Education and Recreation specialists at Stone Belt Center, Blommington, In. 1976.
3. Development of research topic: Simulation and Gaming in Adapted P.E.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Gavron, S., "Action Oriented Adapted Physical Education", Mental Horizons, 1977, May.
- Gavron, S. "Movement Mosaics: A Simulation Game for Prospective Adapted Physical Educators of Retarded Children" in Proceedings of the International Symposium on Adapted Physical Education, Quebec, Canada, April, 1978.
- Gavron, S. "Project Prepare, Project Precede", Co-author of motor assessment and Curriculum items in package program, Indiana University Development Training Center, Bloomington, IN. 1976.

NAME: Geddes, Dolores M.

PRESENT TITLE: Professor, Department of Physical Education

PROFESSIONAL ADDRESS:

University of Southern California
Physical Education Department
Room 107
University Park, CA 90007

PHONE: (213) - 741-7360

HOME ADDRESS:

PHONE:

PLACE OF BIRTH: CITY: _____ STATE: _____ YEAR: 1935

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Univ. of Houston, Houston, TX Physical Education

MASTER'S Univ. of Northern Colorado, Greeley, CO Phys. Ed./Spec. Ed.

DOCTORAL Univ. of Northern Colorado, Greeley, CO Phys. Ed.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Organization/Administration Consulting/Multihandicapped

Grant writing/Directing

Professional Preparation

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: None submitted

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

California Association of Health, Physical Education, and Recreation
Council for Exceptional Children

National Recreation and Parks Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Not submitted

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Not submitted

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1966-68	AAHPER Task Force on Programming for the Mentally Retarded	Consultant

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Writing and administration of grant programs concerned with providing physical education and recreation services and professional training in the area.

In depth work with AAHPERD as Research Program associate.

Information and Research Utilization Center in Physical Education and Recreation for the Handicapped (IRUC)

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Geddes, D., Physical Activities for Individuals with Handicapping Conditions, 2nd ed., St. Louis, C. v. Mosby Company, 1978.

Geddes, D., Integrating Persons with Handicapping Conditions into Regular Physical Education and Recreation Programs. Washington, DC: American Alliance for Health, Physical Education and Recreation, 1975.

Geddes, D., Physical Education and Recreation for Individuals with Multiple Handicapping Conditions, Washington, DC: American Alliance for Health, Physical Education and Recreation, 1975.

NAME: Gench, Barbara E.

PRESENT TITLE: Associate Professor

PROFESSIONAL ADDRESS:

College of HPER
TEXAS WOMAN'S UNIVERSITY
Denton, Texas 76204

HOME ADDRESS:

Box 24782
TWU Station
Denton, Texas 76204

PHONE: (817) 382-1421

PHONE: (817) 382-1421

PLACE OF BIRTH: CITY: Fort Scott STATE: Kansas YEAR: 1941

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	Kansas State University, Manhattan, Kansas	Physical Educ.
MASTER'S	Kansas State University, Manhattan, Kansas	Physical Educ.
DOCTORAL	University of Northern Colorado, Greeley Co.	Physical Educ.
OTHER:	Post Doctoral Study, Texas Woman's Univ.	1977-1978

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Measurement and Evaluation

Cinematography

Biomechanics

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council on Exceptional Children

National Association for Retarded Citizens

American College of Sports Medicine

National Association for Physical Education in Higher Education

International Society of Biomechanics

American Society of Biomechanics

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Deaf/Hard of Hearing
Orthopedically Handicapped
Blind/visually Handicapped
Speech Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
Individual/dual Sports
Team Sports
Camping and related activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1976-78	Delta Psi Kappa	National Editor
1976-78	Region 6, AIAW Exec. Board	State Representative for Kansas
1976-77	Central District AAHPERD	Chairman, Girls & Women's Sports

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Presentations made at national and state organizations in the Area of utilizing cinematography as a tool in evaluation of the handicapped individual's motor performance.
2. Published articles related to photographic analysis of motor skills of handicapped individuals
3. Assisting graduate students in the area of adapted Physical Education with Biomechanical research studies of handicapped individuals.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Gench, Barbara E. "GRADPLAN: Help for Student Advisors", Journal of Health Physical Education and Recreation 46: 28-29, June, 1976.

Gench, Barbara E. "Cardiovascular Adaptations of College Women to Training at Predetermined Individualized Heart Rate Levels for Varied Durations", The Foil pp 56-61, Fall, 1975.

Gench, Barbara E., Hinson, Marilyn and Lawton, T. "Creative Ball Throwing: A Photographic Analysis" in C. Sherrill (ed.), Creative Arts for the Severely Handicapped, 2nd ed. Springfield, Illinois: Charles C. Thomas Co., 1979.

NAME: Goodwin, Lane A.

PRESENT TITLE: Coordinator, Professional Preparation Program in Physical Education for the Handicapped

PROFESSIONAL ADDRESS:

114-115 Wittich Hall
University of Wisconsin, LaCrosse
LaCrosse, WI. 54601

HOME ADDRESS:

1528 King Street
LaCrosse, Wisconsin
54601

PHONE: (608) 785-8690

PHONE: (608) 784-5880

PLACE OF BIRTH: CITY: Jackson STATE: Missouri YEAR: 1929

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Missouri, Columbia, MI Physical Education

MASTER'S University of Missouri, Columbus, MI Physical Education

DOCTORAL University of Utah, Salt Lake City, Utah Spec. Ed./P.E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Programming/Administration

Methods, teaching

Evaluation

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

American Association for the Education of the Severely/Profoundly Handicapped

National Association for Retarded Citizens

American Corrective Therapy Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Severe Mental Retardation
Orthopedically Handicapped
Multihandicapped
Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/Dual Sports
Fitness
Aquatics
Team Sports
Perceptual-motor Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1976-Present	Wisconsin AHPER	Chairperson, Adapted P.E. Task Force
1977-78	NASPE-AAHPERD	Chairperson, Adapted P.E. Academy
1976-78	National Consortium on P.E.-R. for the Handicapped	Board Member

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Developing and implementing the undergraduate and graduate professional preparation programs in physical education for the handicapped at the University of Wisconsin, LaCrosse.
2. Developing and directing the University of Wisconsin, LaCrosse Special Population Program for Disabled and Handicapped (Community Service) as direct service program and practicum sites.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Goodwin, L., "Arguments Against Mainstreaming: Are We Ready??",
Briefings, IV, 30-33, 1976, NCPEAM/NCPEAW.

NAME: Green, Gina

PRESENT TITLE: Instructor

PROFESSIONAL ADDRESS:

Dept. of HPER
134 WIM Bldg.
Michigan State University
East Lansing, MI 48824

PHONE: (517) 355-3061

HOME ADDRESS:

1535 Woodbrook Drive #129
East Lansing, MI 48823

PHONE: (517) 351-3061

PLACE OF BIRTH: CITY: Montgomery STATE: AL YEAR: 1951

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Michigan State Univ., East Lansing, MI Psychology

MASTER'S Michigan State Univ., East Lansing, MI Educ. Psychology

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Systematic Physical Education for Handicapped

Inservice training--public schools

Skiing for the Handicapped

Severely emotionally disturbed/autistic

Instructional design

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

Council on Exceptional Children
American Association for the Education of the Severely/Profoundly Handicapped
National Society for Autistic Children

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally disturbed
Mild/moderate mental retardation
Learning disabilities
Severe mental retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/dual sports
Team sports
Perceptual-motor training
Leisure education and/or counseling
camping and related activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Initiation of efforts to adapt I CAN individualized physical education system for the severely emotionally impaired/autistic.
2. Conducting training in the I CAN system for teachers, consultants, university personnel, administrators, recreators, in several states.
3. Coordinating with professional in community-based recreation programs concerning skiing for the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Contributing editor and author, I CAN Physical Education Program, Northbrook, IL, Hubbard Publishing Co., 1976.

Wessel, J. A. (Ed.), Planning Individualized Educational Programs in Special Education. Northbrook, IL, Hubbard Publishing Co., 1977. (Contributing author)

NAME: Griffin, Norma Sue

PRESENT TITLE: Associate Professor of H.P.E.R.

PROFESSIONAL ADDRESS:

125 Mabel Lee Hall
Univ. of Nebraska, Lincoln
Lincoln, Ne. 68588

HOME ADDRESS:

3850 Orchard
Lincoln, Ne. 68503

PHONE: (402) 472-1701

PHONE: (402) 464-2188

PLACE OF BIRTH: CITY: Fort Worth STATE: TX YEAR: 1934

DEGREE INSTITUTION, CITY, STATE MAJOR

BACHELOR'S Texas Wesleyan College Ft. Worth H.P.E.R.

MASTER'S University of Oregon, Eugene, OR Adapted Phys. Educ.

DOCTORAL University of Oregon, Eugene, OR Scientific Basis of P.E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

<u>Adapted Physical Education</u>	<u>Individualized Programming for the</u> <u>multiply handicapped</u>
<u>Tension Reduction, Relaxation</u>	
<u>Movement Confidence Research</u>	

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76 - 99%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
American College of Sports Medicine
National Association of Physical Education in Higher Education
Nebraska AHPER

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Multihandicapped
Mild/Moderate Mental Retardation
Severe Mental Retardation
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
Camping and Related Activities
Individual/Dual Sports
Aquatics
Dance

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979-81	CA Assoc. P.E. in Higher Ed.	President
1972-74	CDAHPER - Therapeutic Section	Chairperson
1969-70	AAHPER - Therapeutic Council	Chairperson

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Active participation in formulation activities of AAHPER therapeutic section and first directory of professional membership in the Council.
2. Organized persons invited to draft guidelines for 1973 BEH-AAHPER Publication, "Guidelines for Professional Preparation in Physical Education and Recreation for the Handicapped."
3. Consultant in P.E. and Rec. to Nebraska Office of Mental Retardation, Special Olympics, Lincoln Public Schools, Mainstreaming grants.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Griffin, N. and Keogh, J. "Movement Confidence as the Preliminary Assessment Procedure in Adapted Physical Education," Adapted Academy paper, AAHPERD, March, 1979, In preparation for publication.
- Griffin, N. and Keogh, J. "A Model for Movement Confidence" Paper, presented at CIC Symposium on Motor Skill Development, April, 1979, In Press, Academic Press.
- Griffin, N. and Keogh, J. "Behavioral Manifestations of Movement Confidences," Invited paper, International Congress on Sport and Physical Education, Quebec, June, 1979.

NAME: Gunn, Scout Lee

PRESENT TITLE: Associate Professor, Coordinator of Therapeutic Rec.

PROFESSIONAL ADDRESS:

104 Huff Hall
Dept. of Leisure Studies
Univ. of Ill.
Champaign, Ill. 61820

PHONE: (217) 333-4411

HOME ADDRESS:

4.D.I.
Mahomet, Ill.
61953

PHONE: (217) 586-3997

PLACE OF BIRTH: CITY: Tampa STATE: FL YEAR: 1944

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Toccoa Falls College, Toccoa, Georgia Counseling/Theology

MASTER'S Univ. of Georgia, Athens GA Recreation

DOCTORAL Univ. of Georgia, Athens GA Recreation

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Leisure Counseling Techniques

Sexuality

Play Behavior

Aging

Program Design & Evaluation

Physical Disabilities

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100 %

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

Illinois Therapeutic Rec. Society

Illinois Group Psychotherapy Society

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Orthopedically Handicapped
Multihandicapped
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or counseling
Social Activities, Training
Aquatics
Individual/Dual Sports
Wheelchair Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-80	National Therapeutic Rec. Soc.	Board Member
1978	National Recreation & Parks Assoc.	Coordinator, Leisure Counseling
1978	National Therapeutic Rec. Soc. Paraprofessional Training	Coordinator, Task Force

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Preparation of a textbook of terminology to be used in clinical settings for all populations.
2. Preparation of a graduate level textbook which is comprehensive in scope. Covers all aspects of program design, implementation and evaluation.
3. Major research in play behavior and attitudinal discrimination against the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Gunn, S.L. and Peterson, C.A., Therapeutic Recreation Program Design: Principles and Procedures. Englewood Cliffs, N.J.: Prentice Hall, 1978.
- Gunn, S.L., Basic Terminology in Therapeutic Recreation and Other Action Therapies. Champaign, Ill.: Stipes Publishing Co., 1975.
- Gunn, S.L. "Relationship of Leisure Counseling to Selected Counseling Theories", Perspectives of Leisure Counseling, Arlington, VA: National Recreation and Parks Association, 1977.

NAME: Hackett, Layne C. (Ms.)

PRESENT TITLE: Program Specialist: Adapted Physical Education

PROFESSIONAL ADDRESS:

Santa Clara County Office of Ed.
100 Skyport Drive
San Jose, CA 95110

HOME ADDRESS:

109 Foster Road
Los Gatos, CA 95030

PHONE: (408) 299-2571

PHONE: (408) 354-5605

PLACE OF BIRTH: CITY: Providence STATE: RI YEAR: 1934

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Tufts University, Medford, MA P. E.

MASTER'S University of California, Santa Barbara, CA P. E.

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Coordinating Programs

Developing Programs

Teaching

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPER
California AHPER

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Severe mental retardation
Mild/moderate mental retardation
Deaf/Hard of Hearing
Emotionally disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team sports
Camping and related activities
Aquatics
Perceptual motor training
Leisure education and/or training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-present	California State Council for Adapted Physical Education	Chair-elect

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development of practical, realistic programs and methodologies in Physical Education and Recreation for the Handicapped as a result of regular direct teaching contact with handicapped populations.
2. Heavy involvement in the conception and creation of a prototypical Physical Education and Recreation facility for handicapped individuals.
3. Active leadership role at State level in Physical Education and Recreation for the Handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Hackett, L. and Jenson, R., A Guide to Movement Exploration, Mt. View, California, Peek Publications, 1970.
- Hackett, L., Movement Exploration and Games for the Mentally Retarded, Mt. View, California, Peek Publications, 1970.
- Hackett, L. and Cury, C. Lawrence, Waterlearning: A New Adventure, Mt. View, California, Peek Publications, 1975.

NAME: Hall, John W.

PRESENT TITLE: Assistant Professor

PROFESSIONAL ADDRESS:

110 Seaton Bldg.
University of Kentucky
Lexington, KY 40506

HOME ADDRESS:

Not Submitted

PHONE: (606) 257-1623/258-2772

PHONE: Not Submitted

PLACE OF BIRTH: CITY: Shreveport STATE: LA YEAR: 1947

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
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BACHELOR'S	Northwestern State Univ., Natchitoches, LA	HPER
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MASTER'S	Northwestern State Univ., Natchitoches, LA	P. E.
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DOCTORAL	University of Oregon, Eugene, OR	P. E.
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OTHER: Special Education teacher certification in LA and OR

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teacher preparation	Teaching the Mentally Retarded
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Developmental Research	
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Child Growth and Development	
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PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPER

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

American Association on Mental Deficiency

National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/moderate mental retardation
Severe Mental Retardation
Learning disabilities
Emotionally disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/dual sports
Social activities, training
Team sports
Fitness
Perceptual-motor training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-79	AAHPER-Therapeutics Council	Secretary
1977-present	Therapeutics Council, Central District of AAHPER	Chairman-elect
1977-present	Colorado Special Olympics, Inc.	Board of Directors

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Expansion of Special Physical Education area within the Physical Education and Recreation Department at the University of Colorado.
2. Development of programs for the handicapped in Boulder, CO, community.
3. The introduction of the need for research in Physical Education for the Handicapped at the University of Colorado campus.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Hall, J., "University and School System Co-Sponsor Child Motor Development Laboratory," IRUC Briefings, Vol. 42, No. 3, p. 5, 11, 14.
- Hall, J., "The Influence of Selected Activity Programs on Strength of Thigh and Leg Extensors of Pre-school Children," Eugene, Oregon: Microfilm Publications, February, 1976.
- Hall, J., "A Comparison of Preadolescent, Adolescent, and Postadolescent Males in Terms of Training Responses to an Isometric Exercise of the Forearm Flexors," Louisiana AHPER Journal, Spring, 1976.

NAME: Harris, Jerry L.

PRESENT TITLE: Assistant Professor, BEH Project Director

PROFESSIONAL ADDRESS:

Division of HPER
Univ. of Idaho
Moscow, Idaho 83843

HOME ADDRESS:

Route 1
Box 210 P
Troy, Idaho 83871

PHONE: (208) 885-7921/6150

PHONE: (208) 835-3902

PLACE OF BIRTH: CITY: Los Angeles STATE: Calif. YEAR: 1948

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Univ. of Calif. at Los Angeles Physical Educ.

MASTER'S University of Oregon, Eugene, Oregon Physical Educ.

DOCTORAL University of Oregon, Eugene, Oregon Physical Educ.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

<u>Assessment of Handicapped</u>	<u>Teaching methods for cerebral palsy</u>
<u>Swimming for the Handicapped</u>	<u>and Moderate/Severe M.R.</u>
<u>Needs Assessment</u>	

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD
National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Deaf/Hard of Hearing
Mild/Moderate Mental Retardation
Multihandicapped
Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Fitness
Perceptual-motor training
Leisure Education and/or Counseling
Individual and dual sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Direct Service to handicapped children in areas of physical education and recreation.
2. Advisor in physical education for the handicapped at state education department level.
3. Inservice training in two states enabling teachers to better serve students in physical education for the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Dunn, J.M. and Harris, J.L. (Eds.) Physical Education for the Handicapped: Meeting the Need through Inservice Education. Proceedings of a National Conference held at Oregon State University at Corvallis, Oregon, May, 1979.

Harris, J.L., Compliance with P.L. 94-142 and Its Implications for Physical Education in Oregon. Doctoral Dissertation, University of Oregon, 1977 (available from the University microfilms, International).

Davenport, J., Harris, J., Hunt, J., Litvin, M., Rhodes, C. and Smith, M. Normalization: A Service Delivery Perspective (Rehabilitation Research and Training Center in Mental Retardation, Slide/Tape Presentation, Eugene, Oregon: University of Oregon, 1978.

NAME: Hayes, Gene

PRESENT TITLE: Associate Professor, Recreation Program Area Leader

PROFESSIONAL ADDRESS:

Division of HPER
Virginia Technical University
Blacksburg, Virginia 24061

HOME ADDRESS:

704 Barringer Drive
Blacksburg, Virginia
24060

PHONE: (703) 961-5743

PHONE: (703) 552-1147

PLACE OF BIRTH: CITY: Bakersfield STATE: CA YEAR: 1937

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Calif. State Univ., Fresno Fresno, CA Recreation

MASTER'S University of North Carolina, Chapel Hill, NC Recreation

DOCTORAL North Texas State University, Denton, TX College Teaching

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Professional Preparation Training Camping with the Multihandicapped

Mental Retardation Philosophy

Leisure Counseling Leisure

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51-75%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
American Alliance for Health, Physical Education, Recreation and Dance
National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
 Multihandicapped
 Severe Mental Retardation
 Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Camping and Related Activities
 Leisure Education and/or Counseling
 Social Activities, Training
 Fitness
 Perceptual-Motor Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1973	National Therapeutic Rec. Soc.	Member, Board of Directors
1970-72	American Assoc. on Mental Def.	Chairman, Rec. Sub-Division
1969	National Therapeutic Rec. Soc.	Member, Board of Directors

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Nineteen years dedicated practical and academic services to recreation for the handicapped and assisting hundreds of students entering the field.
2. Writing and Lecturing
3. Development and implementation of camping for handicapped individuals.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Hayes, G. "Mental Retardation", in Stein and Sessoms (eds.) Recreation and Special Populations, 2nd ed; Holbrook Press, 1977.
- Hayes, G. "Recreation and Retarded Mental Development," unpublished paper, Virginia Technical University, 1978.
- Hayes, G. "Philosophical Ramifications of Mainstreaming in Recreation", Therapeutic Recreation Journal, 2nd Quarter, 1978, Vol. XII, N. 2, pp 5-9.

NAME: Heilbuth, Lynne

PRESENT TITLE: Adapted Physical Education Specialist

PROFESSIONAL ADDRESS:

Special Education Services
Denton Independent School District
909 Linden
Denton, TX 76201

PHONE: (817) 382-1591

HOME ADDRESS:

122 Hann Street
Denton, TX 76201

PHONE: (817) 566-1311

PLACE OF BIRTH: CITY: Chicago STATE: IL YEAR: 1944

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S South Dakota State Univ., Brookings, SD P. E.

MASTER'S Univ. of Wisconsin, LaCrosse, WI P. E. (Adapted)

DOCTORAL (In progress) Texas Woman's Univ., Denton, TX P. E. (Adapted)

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Direct Services in APE Severe/Profoundly handicapped

Inservice training on delivery of APE services

Pre-school motor development

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

Council for Exceptional Children

National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Multihandicapped
Orthopedically Handicapped
Severe Mental Retardation
Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor training
Fitness
Individual/dual sports
Aquatics
Team sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Delivery of direct physical education services to handicapped children of all ages and disabilities.
2. Development and implementation of pre-school physical education programs for normal and atypical children.
3. Inservice training in physical education for the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Heilbuth, L., Via Marsi Montessori, PL 89-313 Project Grant (Title I), Milwaukee, Wisconsin, Via Marsi Montessori School, 1973.

NAME: Hillman, William A. Jr.

PRESENT TITLE: Consultant Physical Education and Recreation

PROFESSIONAL ADDRESS:

Bureau of Educ. for the Handicapped
USOE/DHEW
6th & D Streets S.W.
Donahoe Rm 4133
Washington D.C. 20202
PHONE: (202) 245-2675

HOME ADDRESS:

700 7th Street S.W.
#134
Washington, D.C. 20024

PHONE: Not Provided

PLACE OF BIRTH: CITY: Woodbury STATE: N.J. YEAR: 1929

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S East Stroudsburg State, East Stroudsburg PA HPE & Biology

MASTER'S Univ. of Idaho, Moscow, Idaho Rec. Psychology

DOCTORAL

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Therapeutic Recreation

Leisure Education

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51 - 75% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
American Association on Mental Deficiency

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Severe Mental Retardation
Emotionally Disturbed
Orthopedically Handicapped
Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
Social Activities, Training
Camping and Related Activities
Perceptual Motor Training
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1973-74	National Therapeutic Rec. Society	President
1970-73	National Therapeutic Rec. Society	Board of Directors
1964-65	AAMD (Recreation Subdivision)	Chairman

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Leadership at Federal level as Physical Education and Therapeutic Recreation Consultant - Bureau of Education for the Handicapped USOE/DHEW, 1969 to present.
2. Officer in NTRS (1970 - 75), Editor of Therapeutic Recreation Journal (1969-70)
3. Officer - 1st Chairman, Recreation Subdivision of AAMD and general Division Vice-President for 2 years.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Hillman, W., and Nesbitt, J., "Recreation for Exceptional Children and Youth", Focus on Exceptional Children, Vol. VI, N. 3, May, 1974.

Hillman, W., and Mitchell, H.J., "The Municipal Recreation Department and Recreation Services for the Mentally Retarded", Therapeutic Recreation Journal, Vol. III, 4th Q, 1969.

Hillman, W., "Therapeutic Recreation for the Profoundly Retarded", Recreation for the Ill and Handicapped, National Association of Recreation Therapy, 1965.

NAME: Hinson, Marilyn

PRESENT TITLE: Dean, College of Health, Physical Education, Recreation

PROFESSIONAL ADDRESS:

Box 23717
TWU Station
Denton, TX 76204

HOME ADDRESS:

Route 2
Box 664 AA
Denton, TX 76201

PHONE: (817) 387-4587

PHONE: (817) 38201421

PLACE OF BIRTH: CITY: El Paso STATE: TX YEAR: 1932

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Western New Mexico University, Silver City, NM P. E.

MASTER'S Indiana University, Bloomington, IN P. E.

DOCTORAL University of Minnesota, Minneapolis, MN P. E. and Statistics

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Biomechanics

Kinesiology

Statistics

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT IN AREA OF PE-R FOR THE HANDICAPPED: Less than 50%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPER

National Consortium on Physical Education and Recreation for the Handicapped
American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically handicapped
Deaf/hard of hearing
Blind/visually impaired
Speech impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Individual/dual sports
Team sports
Fitness
Perceptual-motor training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979-80	AAHPER Kinesiology Academy	Sec'y./Treasurer
1967-70	Midwest District HPER	President-elect, past Pres.

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Administrative support for growth of Physical Education and Recreation Programs for the Handicapped at Texas Woman's University, Texas.
2. Research direction and support of biomechanical nature involving handicapped persons.
3. Lectures and publications in areas of Physical Education and Recreation for Handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Hinson, M., Kinesiology, Dubuque, Iowa: Wm. C. Brown, Co., 1977.

Hinson, M., Smith, W., and Funk, S., "Isokinetics: A Clarification," Research Quarterly, 50 (March, 1979), pp. 30-35.

NAME: Hitzhusen, Gerald

PRESENT TITLE: Therapeutic Recreation Extension Specialist

PROFESSIONAL ADDRESS:

603 Clark Hall
Recreation and Park Department
University of Missouri
Columbia, MO 65211

HOME ADDRESS:

6612 St. Charles Road
Columbia, MO 65201

PHONE: (314) 822-4771

PHONE: (314) 474-4587

PLACE OF BIRTH: CITY: Rockwell STATE: IA YEAR: 1941

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Missouri, Columbia, MO Psychology and Rec.

MASTER'S University of Missouri, Columbia, MO Therapeutic Recreati

DOCTORAL (In progress) Univ. of Missouri, Columbia, MO Administration

OTHER: Masters Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Editing and writing Workshops, Conferences, and Seminars

Media and Public Relations

International Recreation and Sports for Disabled

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
National Consortium on Physical Education and Recreation for the Handicapped
World Leisure and Recreation Association
Missouri Parks and Recreation Association
Missouri Therapeutic Recreation Society

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally disturbed
Learning disabilities
Multihandicapped
Orthopedically handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure education and/or counseling
Wheelchair activities
Camping and related activities
Social activities, training
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979	Missouri Parks and Rec. Assoc.	Board of Directors
1976-78	Nat'l. Therapeutic Rec. Society	Board of Directors
1968	Missouri Therapeutic Rec. Society	Board of Directors

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Leisure counseling in therapeutic Recreation
2. Development of Continuing Education in therapeutic recreation
3. Editing Therapeutic Recreation Journal
4. Development of the National Recreation and Parks Association Media Center on Recreation, Parks, Leisure, and Therapeutic Recreation

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Hitzhusen, G., Leisure Counseling: An Aspect of Leisure Counseling, Springfield, IL: Charles C. Thomas, 1977.
- Hitzhusen, G., Expanding Horizons in Therapeutic Recreation Series
- Hitzhusen, G. and Fain, G. (eds.), Therapeutic Recreation: State of the Art, National Recreation and Park Association, 1977.
- Hitzhusen, G., "Therapeutic Recreation Services for the Educable Mentally Retarded," Therapeutic Recreation Journal 9(Fourth Quarter, 1975): 153-157.

NAME: Horgan, James S.

PRESENT TITLE: Professor, Physical Education Department

PROFESSIONAL ADDRESS:

University of Illinois
Department of Physical Education
Circle Campus
Chicago, IL 60680
PHONE: (312) 996-4600

HOME ADDRESS:

Not Provided

PHONE:

PLACE OF BIRTH: CITY: Worcester STATE: Mass. YEAR: 1946

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Nebraska State, Peru, Nebraska Physical Educ and Biology

MASTER'S University of Iowa, Iowa City, IA Adapted Phys Education

DOCTORAL University of Iowa, Iowa City, IA APE and Rehabilitation

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Research

Programs Development (Grant Writing)

Teaching

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: Research = 100%.

Teaching/Admin. = Less than 50%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Recreation and Parks Association

National Consortium on Physical Education and Recreation for the Handicapped

Council for Exceptional Children

American Association on Mental Deficiency

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Retardation
Severe Mental Retardation
Orthopedically Handicapped
Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Sensory Integration
Perceptual-Motor Training
Fitness
Aquatics
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-1978	Pennsylvania State Association for Health, Physical Education, and Recreation	Chair, Research Division

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Program of staff development in physical education for 1700 metropolitan Philadelphia physical educators for the purpose of meeting needs created by the implementation of P.L. 94-142 (Project: Stop GAP funded by USOE, Bureau of Education for the Handicapped).
2. Research, employing a basic science orientation to develop a valid profile of the general motor characteristics and information processing capabilities of the educable mentally retarded child.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Horgan, J. "Stabilometer Performance of Emotionally Mentally Retarded Children Under Differential Feedback Conditions," Research Quarterly 48: 4, 711-716, December, 1977.
- Horgan, J. "Reaction and Movement-Time Performance of Spastic Cerebral Palsied Children Under Motivational-Reinforcement Conditions," American Journal of Physical Medicine. Accepted for Publication.
- Horgan, J. and Parretta, D. "A Model Staff Development Program for Implementing P.L. 94-142," Journal of Physical Education and Recreation 50 (March 1979) pp. 35-36.

NAME: Huber, Craig A.

PRESENT TITLE: Executive Vice President of National Association of Sports
for Cerebral Palsy

PROFESSIONAL ADDRESS:

NASCP
P.O. Box 3874
Amity Station
New Haven, Connecticut 06525

PHONE: (203) 397-2280

HOME ADDRESS:

335 Fountain Street
Apt. 1A
New Haven, Connecticut 06515

PHONE: (203) 387-7206

PLACE OF BIRTH: CITY: Fort Bellvior STATE: Virginia YEAR: 1949

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Springfield College, Springfield, MA Physical Educ & Rec

MASTER'S Columbia University, New York, NY Therapeutic Recreation

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Physical Education

Community Recreation Programs for the

Physically Handicapped

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Multihandicapped
Orthopedically Handicapped
Mild/Moderate Mental Retardation
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
Individual/Dual Sports
Wheelchair Activities
Aquatics
Camping and Related Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-1979	Connecticut Association for Health Physical Education, and Recreation	Recreation Section - President
1978-1979	National Association Sports for Cerebral Palsy	Chairman
1975-1976	Connecticut Parks and Recreation Society	Secretary

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Establishment of local, regional, national and international games for the cerebral palsied and other multiply disabling conditions.
2. Member of the International Committee Cerebral Palsy-ISRA, which develops competition for the cerebral palsied on an international level.
3. Development of wheelchair soccer for multiply disabled as a competitive sport.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Huber, C. "A Sleeping Giant: Competitive Sports for the Cerebral Palsied and Multiply Disabled." Connecticut Journal.

Huber, C. et al., NASCP - USA Constitution, Rules, Classification, and National Records Sports Manual.

Huber, C. "Cerebral Palsy Sports Comes of Age." Arise Magazine.

NAME: Huber, Joseph H.

PRESENT TITLE: Assoc. Prof., Director of the Children's Physical
Development Clinic

PROFESSIONAL ADDRESS:

Bridgewater State College
Dept. of HPER
Bridgewater, Mass 02324

HOME ADDRESS:

37 Meadow Lane #3
Bridgewater, Mass
02324

PHONE: (617) 697-8321 Ext. 278/275

PHONE:

PLACE OF BIRTH: CITY: West Chester STATE: PA YEAR: 1942

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S West Chester State College, West Chester PA H.P.E.

MASTER'S University of Maryland, College Park H.P.E.

DOCTORAL Ohio State University, Columbus Ohio A.P.E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted P.E.

Clinical Programs

Motor Learning

Parent Education Programs

Behavior Management

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

Council for Exceptional Children

American Association on Mental Deficiency

National Association of Physical Education in Higher Education

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Blind/Visually Impaired
Mild/Moderate Mental Retardation
Learning Disabilities
Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Perceptual-motor training
Team Sports
Individual/Dual Sports
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979-80	AAHPERD, Therapeutic Council	Nomination Committee
1978-79	Mass. AHPER, Comm. on A.P.E.	Co-Chairperson
1974-76	Nat. College P.E. Assoc. for Men	Member, Time & Site Committee

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Founder and director of the Children's Physical Development Clinic of Bridgewater State College (1974-79), serving 75 special needs children and 85 undergraduate & graduate students.
2. Co-Chairperson of the Joint Planning Project, A.P.E., O.T., P.T., School Health, Therapeutic Recreation, of the Dept. of Educ. Div. of Special Ed. Massachusetts, 1977-79.
3. Member AAHPER synthesis Comm to formulate recom. of related comp. for personnel who provide P.E. services to the handicapped. 7-13-15, 79.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Huber, J. "Using Aquatic Mats with Exceptional Children," Journal of P.E. and Recreation, 47 (January, 1976): 44-46.
- Huber, J. "A Survey of the Status of Physical Education for Special Needs Children in the Commonwealth of Massachusetts", Journal of the Massachusetts Association of Health Physical Education and Recreation, Spring, 1976: 16.
- Huber, J. "The Accomplishments and Future Direction of the State Committee on Adapted Physical Education", Journal of the Massachusetts Association of Health Physical Education & Recreation, Winter, 1979, pp 19-20.

NAME: Humphrey, Fred

PRESENT TITLE: Chairman, Dept. of Recreation

PROFESSIONAL ADDRESS:

1122 Cole Fieldhouse
Univ. of Maryland
College Park, MD 20742

HOME ADDRESS:

5936 Westchester Park Drive
College Park, MD 20740

PHONE: (301) 454-2930

PHONE: (301) 441-2971

PLACE OF BIRTH: CITY: Clearmont STATE: MI YEAR: 1922

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Tarkio College, Tarkio, Missouri Psych/PER

MASTER'S Univ. of Iowa Iowa City Adapted P.E./Rehab.

DOCTORAL Pennsylvania State Univ. Univ. Park, PA Recreation

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching

Consultation

Administration

Program Development

Research

Leisure Counseling

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Recreation and Parks Association

National Consortium on Physical Education and Recreation for the Handicapped

Maryland Parks and Recreation Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
 Multihandicapped
 Severe Mental Retardation
 Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
 Social Activities
 Team Sports
 Individual/Dual Sports
 Wheelchair Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1968-71	National Parks & Rec. Assoc.	Board of Trustees
1970-76	National Parks & Rec. Assoc. Registration Board	Member and Chairman
1967-68	National Therapeutic Rec. Soc.	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Participation in philosophical efforts to emphasize the intact strengths of the participant and the developmental potential of recreation as the central conceptual core of the field.
2. Initiation of undergraduate/graduate options in therapeutic recreation at three major Universities (Univ. of Iowa, 1965; Penn State, 1968, and Temple Univ., 1973).
3. Development and direct delivery of T.R. services in early evolutionary days of the field.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Humphrey, F. "Therapeutic Recreation and the 1970 s - Challenge or Progress", Therapeutic Recreation Annual, Vol. VII, 1970, National Therapeutic Recreation Society.

Humphrey, F. "Family Recreation Day at an Institution," American Recreation Journal, July - August, 1964.

Editor, Therapeutic Recreation Journal, 1974-77.

NAME: Jacobs, Michael

PRESENT TITLE: Graduate Coordinator, Physical Education for the Handicapped

PROFESSIONAL ADDRESS:

Bellmont Hall 826
University of Texas
Austin, Texas 78712

HOME ADDRESS:

2519 Berkett
Austin, Texas 78712

PHONE: (512) 471-4405

PHONE: (512) 441-7906

PLACE OF BIRTH: CITY: Johnstown STATE: PA YEAR: 1947

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Ohio Northern University, Ohio Biological Sciences

MASTER'S University of Toledo, Toledo, Ohio Educ. Administration

DOCTORAL University of Toledo, Toledo, Ohio Anatomical Kinesiology

OTHER: Athletic Training and Certified Corrective Therapist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Exercise Therapy Optimal Rehabilitative Procedures

Motor Control for Neurologically handi-
capped.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

American College of Sports Medicine

American Coorrective Therapy Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
Other Health Impaired
Learning Disabilities
Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Kinesiotherapy
Perceptual-motor Training
Sensory Integration
Fitness
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. The organization of corrective therapy Program and self-supporting kinesiotherapy clinics at the University of Utah and the University of Texas.
2. Inservice training of physical educators dealing with the physically handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Jacobs, M. Manual for Anatomical Kinesiology, University of Utah, 1976.

Jacobs, M. "Neurophysiological Implications of Slow Active Stretching", American Corrective Therapy Journal, 30 (Sept-October 1976).

Jacobs, M. "Neurophysiologic Techniques for Non-Ambulatory Children with Cerebral Palsy", American Corrective Therapy Journal, 33 (March-April, 1979) pp 45-52.

NAME: Jansma, PaulPRESENT TITLE: Assistant ProfessorPROFESSIONAL ADDRESS:

Department of Physical Education
445 Larkins Hall
The Ohio State University
Columbus, OH 43210

PHONE: (614) 422-2805

HOME ADDRESS:

7681 Foxboro Lane
Worthington, OH 43085

PHONE: (614) 889-0144

PLACE OF BIRTH: CITY: Paterson STATE: NJ YEAR: 1945DEGREEINSTITUTION, CITY, STATEMAJORBACHELOR'S Montclair State College, Montclair, NJ H. P. E.MASTER'S University of Wisconsin, Madison, WI P. E.DOCTORAL University of Wisconsin, Madison, WI P. E.OTHER:STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:Inservice training (PL 94-142) Administration of Special OlympicsBehavior Management (writings) Grant writingSupervisor of Practicum Students Professional Preparation

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
Association for Children with Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Severe Mental Retardation
Multihandicapped
Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
Social Activities/training
Team sports
Individual/dual sports
Perceptual-motor training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Inservice training to Athletic Directors, physical educators, and special educators with a focus on PL 94-142 (delivery of Physical Education Services to the Handicapped).
2. Extensive experience in organization and administration of Special Olympics at State and International levels.
3. Writing portions of Federal grants related to graduate-level professional preparation in special Physical Education, plus inservice and pre-service education related to mainstreaming and PL 94-142.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Winnick, J. and P. Jansma, (eds.), Physical Education Inservice Training Manual for the Implementation of the Education for All Handicapped Children Act (PL 94-142). Brockport, New York: State University College, 1978.
- Jansma, P. (Co-writer), Project IMPACT (Physical Education for the Handicapped Inservice Training Grant for physical and special educators), State Department of Education, Columbus, Ohio. (Funded by Bureau of Education for the Handicapped.)
- Jansma, P., author of funded research grants from the Ohio State University related to the investigation of the Psychomotor Domain and Deinstitutionalization.

NAME: Jenkins, Daryl D.

PRESENT TITLE: Program Consultant

PROFESSIONAL ADDRESS:

3916 Pacific Way
Longview, Washington
98632

PHONE: (206) 423-0954

HOME ADDRESS:

3916 Pacific Way
Longview, Washington
98632

PHONE: (206) 423-0954

PLACE OF BIRTH: CITY: Spokane STATE: Washington YEAR: 1940

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Washington State Univ., Pullman, WA Psychology

MASTER'S Kansas State University, Manhattan, KS Psychology

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Project evaluation

Materials preparation

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50% .

CURRENT PROFESSIONAL MEMBERSHIPS:

American Personnel and Guidance Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING
CONDITIONS:

Not Provided

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS
WITH HANDICAPPED CHILDREN AND YOUTH:

Not Provided

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PRO-
FESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD
OF PE-R FOR THE HANDICAPPED:

1. Consultant to Project Aquatics Mainstreaming, Longview, WA.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST
IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Provided

NAME: Johnson, Leon E.

PRESENT TITLE: Professor

PROFESSIONAL ADDRESS:

24 Rothwell
University of Missouri
Columbia, MO 65201

HOME ADDRESS:

1712 Rose Drive
Columbia, MO 65201

PHONE: (314) 882-4021/4022

PHONE: (314) 445-1128

PLACE OF BIRTH: CITY: Woods Cross STATE: UT YEAR: 1927

DEGREE INSTITUTION, CITY, STATE MAJOR

BACHELOR'S Weber State College, Ogden, UT P. E.

MASTER'S University of Utah, Salt Lake City, UT P. E.

DOCTORAL West Virginia University, Morgantown, WV Adapted P. E.

OTHER: Post Doctoral--Temple University, Philadelphia, PA

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching

Grant Writing

Professional Preparation

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

Council for Exceptional Children

American Association for the Education of the Severely/Profoundly Handicapped

National Association for Retarded Citizens

National College Physical Education Association for Men

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Emotionally Disturbed
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/dual sports
Team sports
Aquatics
Dance
Wheelchair activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-79	National Assoc. of Sports and Phys. Ed. (Adapted Academy)	President
1975-76	National Consortium on Physical Ed. and Rec. for the Handicapped	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Londeree, B. T. and L. E. Johnson, "Motor Fitness of TMR vs EMR and Normal Children," Medicine and Science in Sports, 6(Winter, 1974):247-252.

Londeree, B. R. and Johnson, L. E., Motor Fitness Testing Manual for Moderately Retarded, Washington, DC: ASHPER, 1975.

Johnson, L. E., "On Becoming a Physical Education and Recreation Specialist with the Handicapped," North Carolina Journal of Health, Physical Education and Recreation, 7(February, 1971):4-7.

NAME: Johnson, Warren R.

PRESENT TITLE: Professor of Health Education, Director - Children's
Health and Developmental Clinic

PROFESSIONAL ADDRESS:

PERH Bldg.
University of Maryland
College Park, Maryland
20742

PHONE: (301) 454-5393/2755

HOME ADDRESS:

2010 Pelden Road
Adelphi, Maryland 20783

PHONE: (301) 445-1167

PLACE OF BIRTH: CITY: Denver STATE: Colorado YEAR: 1921

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Colorado, Denver, Co. English - Education

MASTER'S University of Colorado, Denver, Co. English

DOCTORAL Boston University, Mass. Educ./Health/P.E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Physical Education

Sex Education

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 50 % .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

American College of Sports Medicine

American Association of Sex Educators, Counselors and Therapists

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Work with all regularly.

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Sensory Integration
Perceptual-motor Training
Social Activities, Training
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1966	American Assoc. of Sex Educators, Counselors and Therapists	President
1965	North American Soc. for the Psych. of Sports and Physical Activity	Vice-President
1956	AAHPER - Research Council	Secretary/Treasurer

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Organized and conducted University of Maryland's Children's Health and Developmental Clinic and Associated Parents Education program for 25 years
2. Professional preparation
3. Directed several controlled research publications that have helped to validate the adapted P.E. approach.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Johnson, W. Human Sexual Behavior and Sex Education, 2nd ed., Philadelphia: Lea and Febiger, 1973.

Johnson, W. Science and Medicine of Exercise and Sports, 2nd ed., New York: Harper and Row, 1974.

Johnson, W. Sex Education and Counseling of Special Groups, Springfield, Illinois: Charles C. Thomas, 1975.

NAME: Jones, Sherry Anne

PRESENT TITLE: Assistant Professor

PROFESSIONAL ADDRESS:

Midwestern State University
3400 Taft
Wichita Falls, Tx. 76308

HOME ADDRESS:

1407 Cortez Drive
Wichita Falls, Tx 76305

PHONE: (817) 692-6611 Ext 232

PHONE: (817) 855-5309

PLACE OF BIRTH: CITY: Indianapolis STATE: Indiana YEAR: 1942

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S North Texas State Univ., Denton, Tx. HPE

MASTER'S North Texas State Univ., Denton, Tx. HPE

DOCTORAL Texas Woman's University, Denton, Tx. APE

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching aquatics for the Handicapped

Teaching Dance to the Handicapped

Professional preparation of teachers for the Handicapped in Physical Education.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

Council for Exceptional Children

Association for Children with Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING
CONDITIONS:

Orthopedically Handicapped
Mild/Moderate Mental Retardation
Emotionally Disturbed
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS
WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Dance
Fitness
Individual/Dual Sports
Perceptual-Motor Development

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PRO-
FESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD
OF PE-R FOR THE HANDICAPPED:

Not Provided

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST
IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Jones, S., "Professional Preparation in Physical Education for the Handi-
capped in Texas" Unpublished doctoral dissertation, Texas Woman's
University, 1978.

NAME: Kaylor, Patricia

PRESENT TITLE: Assistant Professor, Department of Physical Education

PROFESSIONAL ADDRESS:

Adelphi University
Garden City, New York
11530

HOME ADDRESS:

604 Grove Street
Upper Montclair, N.J.
07043

PHONE: (516) 294-8700

PHONE: (201) 431-4250

PLACE OF BIRTH: CITY: Harrisburg STATE: PA YEAR: 1951

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Montclair State College, Montclair, N.J. Phy. Educ. & Health

MASTER'S Montclair State College, Montclair, N.J. A.Phy. Educ. & S.Ed.

DOCTORAL University of Maryland, College Park, Md. Mtr. Lrn. & Ther. Rec.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Physical Education Statistics

Assessment/Evaluation for Spec. Popul. Therapeutic Recreation

Motor Learning and Development

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association

AAHPERD

Council for Exceptional Children

American Association on Mental Deficiency

Association for Children with Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Mild Moderate Mental Retardation
Severe Mental Retardation
Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor training
Team Sports
Individual/Dual Sports
Fitness
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Project director: BEH grants for both research and personnel Preparation at Special Olympics, Inc. Washington D.C.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Kaylor, Patricia, Special Olympics Events Directors Guide, Washington, D.C. Special Olympics, Inc. 1978.

Kaylor, Patricia P.L. 94-142: Compliance in Physical Education and Recreation. Washington, D.C.: Special Olympics, Inc., in press.

Kaylor, Patricia Sports Skills Instructional Program, Washington, D.C.: Special Olympics, Inc., (pilot test edition).

NAME: Kelley, Jerry D.

PRESENT TITLE: Educator

PROFESSIONAL ADDRESS:

Univ. of Maryland
College Park, MD
20742

HOME ADDRESS:

10302 Watkins Mill Dr.
Gaithersburg, Md
20760

PHONE: (301) 454-2930

PHONE: (301) 926-4670

PLACE OF BIRTH: CITY: Tulsa STATE: Okl. YEAR: 1938

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S George Williams College, Chicago, Ill. Social Group Work

MASTER'S Roosevelt Univ., Chicago, Ill Sociology

DOCTORAL Univ. of Maryland, College Park, Md. Recreation

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Therapeutic Recreation Group Dynamics

Curriculum Development

Social Group Work

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING
CONDITIONS:

Emotionally Disabled
Blind/Visually Impaired
Multihandicapped
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS
WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
Wheelchair Activities
Leisure Education and/or Counseling

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PRO-
FESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD
OF PE-R FOR THE HANDICAPPED:

Not Submitted

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST
IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

NAME: Kelly, Luke E.

PRESENT TITLE: B.E.H. Project Consultant

PROFESSIONAL ADDRESS:

Texas Woman's University
Dept. of H.P.E.R.
Denton, TX 76204

HOME ADDRESS:

Box 22, Route 5
Silverdome Park
Denton, TX 76201

PHONE: (817) 382-4587

PHONE: (817) 382-4891

PLACE OF BIRTH: CITY: Babylon STATE: New York YEAR: 1952

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S State University of New York, College at Brockport PE/Psych

MASTER'S State University of New York, College at Brockport A.P.E.

DOCTORAL (In Progress) Texas Woman's University, A.P.E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Professional Preparation Research Methodology

In-service training Statistics

Computer Science

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education Recreation for the Handicapped
Council for Exceptional Children

National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Emotionally Disturbed
Blind/Visually Impaired
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
Perceptual-motor
Individual/Dual Sports
Aquatics
Sensory Integration

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1975-76	New York State Special Olympics Swimming Committee	State and Host Chairperson

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Developed an adapted physical education program for an adult day training program (trainable mentally retarded) in Rochester, N.Y.
2. Unpublished Master's Thesis, "The Effects of Three Auditory Frequencies on the Sound Localization Performance of the Visually Handicapped."
3. Statistical assistance in research.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

NAME: Keogh, Jack

PRESENT TITLE: Professor, Department of Kinesiology

PROFESSIONAL ADDRESS:

University of California
405 Hilgard
Los Angeles, CA
90266

HOME ADDRESS:

Not Submitted

PHONE: (213) 825-4300/3891

PHONE:

PLACE OF BIRTH: CITY: _____ STATE: _____ YEAR: _____

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Pomona College, California Physical Education/Math

MASTER'S Claremont College Education

DOCTORAL University of Calif., Los Angeles Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH.

Movement Development

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Society for Research in Child Development

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Movement Dysfunctions

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Not Submitted

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Director, Graduate Training Program, Physical Education for the Handicapped (Bureau of Education for the Handicapped) University of California at Los Angeles, 1971-80.
2. Efforts to relate the general study of movement development to movement problems of children.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Keogh, J., "The Study of Movement Skill Development," Quest, 28: 76-88, 1977.

Keogh, J., "Movement Outcomes as Conceptual Guidelines in the Perceptual-Motor Maze," Journal of Special Education, 12:321-330, 1978.

NAME: Kennedy, Dan W.

PRESENT TITLE: Assistant Professor

PROFESSIONAL ADDRESS:

267 Recreation Bldg.
Pennsylvania State University
University Park, PA 16802

HOME ADDRESS:

101 Seymour Avenue
State College, PA 16801

PHONE: (814) 865-1851

PHONE: (814) 237-0191

PLACE OF BIRTH: CITY: Champaign STATE: IL YEAR: 1942

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Illinois, Champaign, IL Recreation

MASTER'S University of Illinois, Champaign, IL Recreation

DOCTORAL University of Maryland, College Park, MD Recreation

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Competency-Based Education

Evaluation

Curriculum Development

Research

Therapeutic Recreation

Grant Writing

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Recreation and Parks Association

National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Orthopedically Handicapped
Mild/Moderate Mental Retardation
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
Individual/Dual Sports
Wheelchair Activities
Social Activities Training
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-1980	National Therapeutic Recreation Society	Member, Board of Directors
1971-1973	Illinois Therapeutic Recreation Society	

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teaching and Research
2. Writing
3. Practical Experiences

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Shank, J. and Kennedy, D. "Recreation and Leisure Counseling: A Review," Rehabilitation Literature, 37 (September, 1976): 258-262.

Kennedy, D. "Evaluation and Research in Therapeutic Recreation," Journal of Health, Physical Education, and Recreation, 47 (May, 1976): 52-54.

Kennedy, D. "Congruence of Expectations of Competencies of Therapeutic Recreation Graduates Between Recreation Educators and Practitioners," (Unpublished paper).

NAME: Klesius, Stephen, E.

PRESENT TITLE: Associate Professor & Training Grant Co-Director of
Physical Education for the Handicapped M.A. Program

PROFESSIONAL ADDRESS:

PED 203
University of South Florida
Tampa, Florida 33620

HOME ADDRESS:

1402 Jenmajo Lane
Lutz, Florida 33549

PHONE: (813) 974-2250

PHONE: (813) 949-4563

PLACE OF BIRTH: CITY: Byrn Mawr STATE: PA YEAR: 1940

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Florida State University, Tallahassee, FL. Physical Educ.

MASTER'S Florida State University, Tallahassee, FL Physical Educ.

DOCTORAL Louisiana State University, Baton Rouge, LA Physical Educ.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Perceptual-motor development Developmental physical Education

Reading and perceptual-motor dev. prog. Designing I.E.P.s for Handicapped

Teacher behavior

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51 - 75 %.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Phi Delta Kappa

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Mild/Moderate Mental Retardation
Orthopedically Handicapped
Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor training
Team Sports
Individual/Dual Sports
Fitness
Sensory Integration

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-79	Florida Association for HPER	Chairperson, Physical Education for the Exceptional Children

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Co-director and site coordinator for the Region East: Perceptual-Motor Conference, Clearwater, Florida, October, 1971.
2. Articles and presentations providing information about the influence of perceptual-motor programs on academic achievement.
3. State leadership in the area of Physical Education for the Handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Klesius, S.E. and Bowers, L.E., (eds.) Proceedings of Region East: Perceptual-motor Development Conference, AAHPER, December, 1972.

Klesius, S.E. "Perceptual-motor Development and Reading in Some Persistent Questions on Beginning Reading", International Reading Association, 1972.

Klesius, S.E., Hoffman, H. and Young, J. Meaningful Movement for Developing Children, Boston: Allyn and Bacon (in press).

NAME: Knowles, Claudia J.

PRESENT TITLE: Assistant Professor

PROFESSIONAL ADDRESS:

222 N. Bel
University of Texas
Austin, TX 78712

HOME ADDRESS:

1710 Palma Plaza
Austin, TX 78703

PHONE: (512) 471-4405

PHONE: (512) 478-8719

PLACE OF BIRTH: CITY: Allentown, STATE: PA YEAR: 1946

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Ursinus College, Collegeville, PA

HPER

MASTER'S University of Texas, Austin, TX

P. E. and Spec. Ed.

DOCTORAL University of Texas, Austin, TX

P. E. and Spec. Ed.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Mental Retardation

Motor Learning

Curriculum Development in P. E.

Teacher Training

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPER

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Emotionally Disturbed
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual Motor training
Social activities, training
Fitness
Individual/dual sports
Team sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978	Texas Council for Personnel Preparation Task Force on Physical Education	Member
1976-77	Michigan AHPER	Sec'y./Treas.

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Worked as Materials Development Coordinator for I CAN Curriculum in Physical Education for the Handicapped (Michigan State University)--BEH funded project.
2. In-service training programs related to above project and in current position at University of Texas.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Knowles, C., Vogel, P., and Wessel, J., "Project I CAN: Individualized Curriculum Designed for Mentally Retarded Children and Youth," Education and Training of the Mentally Retarded, 10(October, 1975):155-160.

Wessell, J. A. (Ed.), Planning Individualized Education Programs in Special Education, Northbrook, IL, Hubbard Publishing Co., 1977 (contributing author).

Knowles, C., Peterson, C., and Wessel, J., "Activity Analysis and Prescriptive Programming," Chapter in Monograph for Leisure Time Activity for the Handicapped, Research Needs Assessment Conference on the State of the Art, University of Missouri, (Summer, 1975).

NAME: Kruger, Arthur A.

PRESENT TITLE: Chairman, U.S. Committee, World Games for the Deaf

PROFESSIONAL ADDRESS:

American Athletic Assoc. for the Deaf, Inc.
2835-F Hilliard Road
Richmond, VA 23228

HOME ADDRESS:

(same)

PHONE: No Phone

PHONE: No Phone

PLACE OF BIRTH: CITY: Philadelphia STATE: PA YEAR: 1911

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Gallaudet College, Washington, D.C. Education

MASTER'S

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Administration

Management of athletics for the handicapped.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

American Athletic Association for the Deaf, Inc.

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Deaf/Hard of Hearing

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports (U.S.A. Teams representing country in world games)
Individual/Dual Sports (Coaching at the national and international levels)
Social Activities, Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1945-50's	American Athletic Association For The Deaf	President
1957-present	American Athletic Association For The Deaf	Team Director and Board Member

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Pioneer in Sports and Athletics for the Deaf/Hard of Hearing.
2. International organization of sports and athletics for the deaf and hard of hearing.
3. Current organization and administration of national and international competition for deaf athletes.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

NAME: Lange, Ernie

PRESENT TITLE: Associate Professor

PROFESSIONAL ADDRESS:

Department of HPER
John Gym
Albuquerque, NM 87131

HOME ADDRESS:

1108 Espanola Street
Albuquerque, NM 87131

PHONE: (807) 277-5933

PHONE: (505) 266-1503

PLACE OF BIRTH: CITY: Utica STATE: NY YEAR: 1939

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Univeristy of New Mexico, Albuquerque, NM P. E.

MASTER'S University of New Mexico, Albuquerque, NM P. E.

DOCTORAL University of New Mexico, Albuquerque, NM Special Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Special Education Programs for Deaf-Blind

Physical and Recreation for Handicapped Intro. to Anatomy and Physiology

Adapted Physical Education Elementary Physical Education

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPER
National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
National College Physical Education Association for Men

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Learning Disabilities
Severe Mental Retardation
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor training
Fitness
Sensory Integration
Individual/dual sports
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1976-78	National Consortium on P. E. and Rec. for Handicapped	Program Coordinator for Annual Meetings
1974	National Advisory Committee on Recreation for Deaf/Blind, University of Iowa	Member
1971	AAHPER-Therapeutics Council	Secretary

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. BEH Grant Director for program in Physical Education and Recreation for the Handicapped, Appalachian State University, Boone, North Carolina.
2. Project Director, Physical Education and Recreation for the Handicapped, University of Idaho.
3. Coordinator of Field Services Programs, Appalachian State University, to certify Special Education teachers in North Carolina.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Lange, E., "Adapted Physical Education for Deaf-Blind Children," North Carolina State Department of Education, Raleigh, 1974.

Lange, E., "Physical Education and Recreation for the Handicapped, Idaho Journal of HPER, Spring, 1977.

Lange, E., "A Comparison of Response Times of Mongoloid and Normal Children," unpublished doctoral dissertation, University of New Mexico, Albuquerque, 1970.

NAME: Lessard, Elizabeth C.

PRESENT TITLE: Coordinator, State Diffusion Project - Field Service Unit
in Physical Education and Recreation for the Handicapped

PROFESSIONAL ADDRESS:

134 WIM Building
Michigan State University
East Lansing, Michigan
48824

PHONE: (517) 355-3325

HOME ADDRESS:

6150 Cobblers Drive, #106
East Lansing, Michigan
48823

PHONE: (517) 337-1888

PLACE OF BIRTH: CITY: Traverse City STATE: Michigan YEAR: 1949

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Michigan State University, E. Lansing, MI Physical Education

MASTER'S Michigan State University, E. Lansing, MI Phys. Ed./Sp. Ed.

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teacher Consultant

Teaching Elementary Level in the least

restrictive environment-mainstreaming.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

Michigan Association for HPER

Council for Exceptional Children

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
 Orthopedically Handicapped
 Deaf/Hard of Hearing
 Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
 Aquatics
 Dance
 Team Sports
 Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-78	Michigan Association for HPER	Secretary/Treasurer

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teacher consultant work involving inservice training of regular and special education teachers to provide a systematic, appropriate physical education program to the handicapped students.
2. Volunteer, community service as an instructor teaching and promoting skiing for the handicapped. One of the primary organizers/administrators in the Midwest Handicapped Ski program, sponsoring the Annual Midwest Handicap Cup Races.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Lessard, E.C. "The History of Three-Track Skiing", in Kick the Handicap Learn to Ski, 1977 (pamphlet to promote handicapped skiing).

NAME: Liemohn, Wendell

PRESENT TITLE: Professor and Coordinator of Graduate Studies

PROFESSIONAL ADDRESS:

Division of P. E.
University of Tennessee
Knoxville, TN 37916

HOME ADDRESS:

9501 Continental Drive
Knoxville, TN 37922

PHONE: (615) 974-5111

PHONE: (615) 690-1201

PLACE OF BIRTH: CITY: Fargo STATE: ND YEAR: 1934

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	Wartburg College, Waverly IA	P. E.
MASTER'S	University of Iowa, Iowa City, IA	P. E.
DOCTORAL	University of Iowa, Iowa City, IA	P. E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Research: Rhythmicity/Motor skills in MR/LD/Ed. children

Teaching: Motor assessment and programming

Adapted Physical Education

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51-75% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
American College of Sports Medicine
Tennessee HPER

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Mild/Moderate Mental Retardation
Emotionally Disturbed
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Sensory Integration
Perceptual-motor integration
Fitness
Team Sports
Individual/dual sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1975-76	AAHPER, Adapted P. E. Academy	Chairman

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Published research in areas of motor skills of exceptional children (Research Quarterly, Biological Psychiatry, Perceptual and Motor Skills, American Corrective Therapy Journal, and Biomechanics V).
2. Training adapted physical educators at Indiana University Developmental Training Center.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Liemohn, W., "Arrhythmicity and Motor Impairment," in Jean-Claude DePotter (Ed.), Psychometricite/Psychomotor Learning, Brussels: del 'universite de Bruxellis, 1978.

Liemohn, W., and Knapczyk, D., "Factor Analysis of Gross and Fine Motor Ability in Developmentally Disabled Children," Research Quarterly 45 (December, 1974): 424-432.

Liemohn, W., "Research Involving Human Subjects," Research Quarterly 50 (May 1979): 157-163.

NAME: Little, James

PRESENT TITLE: Associate Professor of HPER

PROFESSIONAL ADDRESS:

1337 Lower Campus Road
Honolulu, Hawaii 96822

HOME ADDRESS:

2754 Kuilei Street #1906
Honolulu, Hawaii 96826

PHONE: (808) 948-7606

PHONE: (808) 947-1118

PLACE OF BIRTH: CITY: Roaring Springs STATE: PA YEAR: 1936

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Arizona State University, Tempe, AZ Physical Education

MASTER'S University of Missouri, Columbia, MO Physical Education

DOCTORAL University of Iowa, Iowa City, IA Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Perceptual-motor skills

Sports for the physically handicapped

Residential Camping for Disabled Children

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
American Alliance for Health, Physical Education, Recreation and Dance
National Consortium on Physical Education, Recreation for the Handicapped
National Wheelchair Athletic Association
Therapeutic Recreation Society (Hawaii)

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
 Multihandicapped
 Blind/Visually Impaired
 Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Wheelchair Activities
 Camping and Related Activities
 Perceptual-motor Training
 Leisure Education and/or Counseling
 Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-78	Hawaii Therapeutic Recreation Society	Board of Directors
1976-77	AAHPER - Southwest District	Chairperson, Adapted Physical Education
1973-74	Hawaii AHPER	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Panel Reader for Bureau of Education for the Handicapped, Part D, Title VI, 1974-78, annual review of training proposals
2. Consultant to Guam Department of Education, American Samoa Dept. of Education and Trust Territories of the Pacific in Implementation of PL 94-142
3. 1974 - Founder of Hawaii Wheelchair Athletic Association and regional meet director, 1974-78

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Provided

NAME: Littman, Karen G.

PRESENT TITLE: Project Director, The Pre School Rec. Enrichment Program

PROFESSIONAL ADDRESS:

Maryland National Capital Parks
and Planning Commission
6600 Kenilworth Ave.
Riverdale, MD

HOME ADDRESS:

5042 Weaver Terrace N.W.
Washington, D.C.
20016

PHONE: (301) 773-8222

PHONE: (202) 244-2617

PLACE OF BIRTH: CITY: Bronx STATE: N.Y. YEAR: 1948

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	State University of New York College, Buffalo	ECh.Ed./Music
MASTER'S	George Washington University, Washington, D.C.	Thera. Rec.
DOCTORAL	(In Progress) Univ. of Maryland, College Park	Thera. Rec.
OTHER:	Master Therapeutic Recreation Specialist	

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Preschool Handicapped /training, research

Community Rec for Sp. Populations Public Relations in PE-R.

Admin. and Program Dev. in T.R.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD
National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
Association for Children with Learning Disabilities
Washington Area Film Makers League

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Multihandicapped
Learning Disabilities
Mild/Moderate Mental Retardation
Emotionally Disturbed
Speech Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Social activities, training
Camping and related activities
Perceptual-motor training
Sensory integration
Leisure education and/or counseling

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development and initiation of a comprehensive community recreation program for special populations, Maryland National Capital Parks and Planning Commission, Prince George County, MD.
2. Developed and tested the pre-school recreation enrichment program (PREP) a rec. based motor & associative learning program for pre-school and innovation..
3. Developed three competency based training models designed to further the implementation of pre-school rec. programs. (Funds-BEH/USOE/DPP)

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Littman, K., A Catalog of Federal Assistance Relating to Recreation and Physical Education for the Handicapped, Washington, DC: AAHPER, 1973.

Littman, Karen and Leslie, Lin, Preschool Recreation Enrichment Program: Implementation and Resource Guide - Vol. I. Washington, DC: Hawkins & Associates, Inc., 1978.

Littman, Karen and Leslie, Lin, Preschool Recreation Enrichment Program Manual - Vol. II - An Aid for Recreation Leaders and Instructional Personnel. Washington, DC: Hawkins & Associates, Inc., 1978.

NAME: Long, Ed

PRESENT TITLE: Director of Physical Education and Athletics
Phoenix Union School District

PROFESSIONAL ADDRESS:

2526 W. Osborn Road
Phoenix, Arizona
85017

HOME ADDRESS:

610 W. Palmaire
Phoenix, Arizona
85021

PHONE: (602) 257-3034

PHONE: (602) 943-6887

PLACE OF BIRTH: CITY: Bay Minette STATE: Alabama YEAR: 1927

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	Arizona State University, Tempe, Arizona	Physical Education
MASTER'S	Arizona State University, Tempe, Arizona	Physical Education
DOCTORAL		

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Administrative Leadership	
Teacher (P.E.O.P.E.L.)	
Staff Training (P.E.O.P.E.L.)	

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Other Health Impaired
Orthopedically Handicapped
Learning Disabilities
Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/Dual Sports
Team Sports
Fitness
Perceptual-Motor Training
Social Activities, Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1973	National Council for Secondary School Athletic Directors	President
1970	AAHPER Southwest District	President
1960	Arizona AHPER	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Conceived the ideas which led to the writing of Project P.E.O.P.E.L. (Physical Education Opportunity Program for Exceptional Learners) 1974.
2. Project direction - project P.E.O.P.E.L.
3. Served on the State (Arizona) Board of Directors for Special Olympics 1977-78.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Long, E., Physical Education Opportunity Program for Exceptional Learners (P.E.O.P.E.L.), Administrative Guide, 75 pages, 1978.
- Long, E., Physical Education Opportunity Program for Exceptional Learners (P.E.O.P.E.L.) Student Aide Guide, 60 pages, 1978.
- Long, E. Physical Education Opportunity Program for Exceptional Learners (P.E.O.P.E.L.), Teachers Guide, 632 pages, 1975.

NAME: Loovis, E. Michael

PRESENT TITLE: Assistant Professor

PROFESSIONAL ADDRESS:

Cleveland State University
Department of Health, Physical Education,
and Recreation
Cleveland, Ohio 44115
PHONE: (216) 587-4870

HOME ADDRESS:

965 Oxford Road
Cleveland Heights, Ohio 44121

PHONE:

PLACE OF BIRTH: CITY: Baltimore STATE: Maryland YEAR: 1946

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Shepherd College, Shepherdstown, WV Secondary Education

MASTER'S Ohio State University, Columbus, OH Adapted Physical Educ

DOCTORAL Ohio State University, Columbus, OH Adapted Physical Educ

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Mental Retardation Teacher Behavior and Effectiveness

Instructional Strategies with Special Populations

Applied Behavior Analysis

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPER

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
American Association on Mental Deficiency

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Other Health Impaired
Learning Disabilities
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Individual/Dual Sports
Aquatics
Wheelchair Activities
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Efforts to identify a precise instructional methodology for teaching learning and behavioral disordered children in physical education.
2. Efforts to determine and measure effective teacher behavior in physical education with special populations.
3. Motor assessment of young children with learning and behavioral disorders.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Loovis, E.M. "Effect of Participation in Sport/Physical Education on the Development of the Exceptional Child" American Journal of Corrective Therapy 32 (November-December 1978), pp. 167-179.

Loovis, E.M. "Analyzing Instructional Variables in Physical Education with Single Case Experimental Designs," Symposium Papers, Washington, D.C.: AAHPER, 1978.

Loovis, E.M. "Is There a Practical Link Between Assessment and Programming?" In R.E. Stadulis (ed.), Research and Practice in Physical Education. Champaign, Illinois: Human Kinetics Publishers, 1977.

NAME: Lubin, Ellen N.

PRESENT TITLE: Assistant Professor, Project Director: BEH Training Grant, Physical Ed. and Rec. for the Handicapped

PROFESSIONAL ADDRESS:

Dept. of HPER
University of Arkansas
33 and University
Little Rock, Arkansas 72204

PHONE: (501) 569-3237

HOME ADDRESS:

213 N. Filmore St
Little Rock, Arkansas
72205

PHONE: (501) 664-9397

PLACE OF BIRTH: CITY: Oceanside STATE: CA YEAR: 1949

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of California, Los Angeles, CA Physical Education

MASTER'S University of California, Los Angeles, CA Kinesiology

DOCTORAL Texas Woman's University, Denton, Texas Adapted & Developmental Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Motor Creativity - Deaf Preschoolers Perceptual-Motor Education

Early Childhood - Handicapped Motor Dev. Performance - Deaf

Adapted Aquatics Multi-handicapped Infants

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT IN AREA OF PE-R FOR THE HANDICAPPED: 51 - 75%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education - Recreation for the Handicapped
Council for Exceptional Children

Association for Children with Learning Disabilities

American Association of Instructors of the Deaf

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Deaf/Hard of Hearing
Learning Disabilities
Mild/Moderate Mental Retardation
Speech Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Perceptual-motor Training
Sensory Integration
Dance
Individual Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979	AAHPER, Therapeutic Sec.	Secretary

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Providing information on the motor creativity of preschool deaf children.
2. Providing leadership training to physical/special educators and and handicapped children through work as the Southwest Regional cluster coordinator for the I CAN programmatic research, 1977-78.
3. Providing awareness presentations and inservice training in the I CAN instructional system. (P.E. Program for Special Children)

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Lubin, E. "Motor Creativity of Preschool Deaf Children", unpublished dissertation, Texas Woman's University, Denton, Texas, August, 1978.
- Lubin, E. "Motor Creativity of Preschool Children on the London Trestle Tree Apparatus," Paper presented at the AAHPER National Convention, Kansas City, Mo., April 8, 1978.
- Sherrill, C., Lubin, E., and Routon, L. "Observation and Rating of Motor Creativity". Creative Arts for Severely Handicapped. (Monograph). Springfield, Illinois, Charles C. Thomas, 1979.
- Lubin, E. and Sherrill, C., "Motor Creativity of Preschool Deaf Children," American Annals of the Deaf (Fall, 1979).

NAME: Lundegren, Herberta, M.

PRESENT TITLE: Professor

PROFESSIONAL ADDRESS:

267 Recreation Building
University Park, PA
16802

HOME ADDRESS:

534 Glenn Rd.
State College, PA
16801

PHONE: (814) 865-1851

PHONE: (814) 237-3366

PLACE OF BIRTH: CITY: Arlington STATE: Mass. YEAR: 1931

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Tufts University, Boston, Mass. Physical Education

MASTER'S Univ. of North Carolina Greensboro, N.C. Physical Education

DOCTORAL State University of Iowa, Iowa City, Iowa Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Motor performance of the Handicapped Self-Concept of Exceptional Pop.

Motor Development Evaluation

Physical Fitness (M.R., Obese, Aging)

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51 - 75%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD
Council for Exceptional Children
Association for Children with Learning Disabilities
American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
Learning Disabilities
Mild/Moderate Mental Retardation
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
Perceptual-motor Training
Sensory Integration
Aquatics
Dance

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-79	NAPEHE	Secretary
1975-76	EAPECW	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teacher preparation in the area of Physical Education and Recreation for the Handicapped.
2. Conducting research in the area of Physical Education and Recreation for the Handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Farrell, P. and Lundegren, H., The Process of Recreation Programming. New York: John Wiley and Sons, 1978.

Lundegren, H. (ed.) Pennsylvania State University Studies on Recreation and Aging. University Park: HPER Series, No. 3, 1975

Haymes, E., Lundegren, H., Loomis, J., and Buskirk, E. "Validity of the Ultrasonic Technique as a Method of Measuring Subcutaneous Adipose Tissue:", Annals of Human Biology, 3: 3, pp. 245-251, 1976.

NAME: Lyon, Rose Marie

PRESENT TITLE: Associate Professor of Physical Education

PROFESSIONAL ADDRESS:

Dept. of Physical Education
Calif. State Univ., Fresno
Fresno, Calif. 93740

HOME ADDRESS:

3080 Peach Avenue
Clovis, CA 93612

PHONE: (209) 487-2005

PHONE: (209) 291-2974

PLACE OF BIRTH: CITY: Silverton STATE: Colorado YEAR: 1938

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Pasadena College, Pasadena, Calif. Biology & Phys. Ed.

MASTER'S University of Southern Calif., L.A., CA Physical Educ.

DOCTORAL University of Southern Calif., L.A., CA Motor Learning

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Motor Learning Individual Sports

Sensory-motor development Physical Activity for the Aging

Adapted Physical Education Research Methods

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 70% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
National Consortium on Physical Education and Recreation for the Handicapped
American College of Sports Medicine
California AHPERD

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Orthopedically Handicapped
Blind/Visually Impaired
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor Training
Fitness
Sensory Integration
Individual/Dual Sports
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Development of emphasis in adapted physical education for undergraduate physical education majors at Calif. State University, Fresno.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Lyon, Rose M., "Beyond 2002, Issues in Aging Toward Century 21,"
Proceedings of National Association of Physical Education
and Higher Education, Milwaukee, Wisconsin, June, 1979.

NAME: Marten, Dwaine J.

PRESENT TITLE: Coordinator of Health and Safety

PROFESSIONAL ADDRESS:

Division of HPER
University of Idaho
Moscow, Idaho
83843

PHONE: (208) 885-6582

HOME ADDRESS:

405 N. Howard
Moscow, Idaho
83843

PHONE: (208) 882-7259

PLACE OF BIRTH: CITY: Clavisia STATE: Minnesota YEAR: 1934

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Bemidji State College Physical Education

MASTER'S Southern Illinois University Physical Education

DOCTORAL Indiana University P.E./Health & Safety

OTHER: _____

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching Activities _____

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Other Health Impaired
Severely Mentally Retarded
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/Dual Sports
Fitness
Perceptual-Motor Training
Team Sports
Sensory Integration

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978	Northwestern District AAHPER	President, Health & Safety
1969	Idaho AHPER	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Initiated master's degree program in Physical Education and Recreation for the Handicapped at the University of Idaho, Moscow.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Provided

NAME: Martin, Fred W.

PRESENT TITLE: Associate Professor and Chairperson

PROFESSIONAL ADDRESS:

Dept. of Rec. and Parks Admin.
Calif. State Univ., Sacramento
Sacramento, CA 95819

HOME ADDRESS:

9436 Americana Way
Sacramento, CA
95826

PHONE: (916) 454-6752

PHONE: (916) 366-0827

PLACE OF BIRTH: CITY: Kittanning STATE: PA YEAR: 1939

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S City University of New York Psychology

MASTER'S Teachers College, Columbia Univ. N.Y. Thera. Recreation

DOCTORAL Teachers College, Columbia Univ. N.Y. Leisure Education

OTHER: Master Therapeutic Recreation Specialist, Calif. Park and Rec.
Society Registered Therapeutic Recreator

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Information Science/Therapeutic Rc. Leisure Counseling

Philosophy of T.R.

Aging

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51-75%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
California Parks and Recreation Society

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Multihandicapped
Other Health Impaired
Emotionally Disturbed
Other Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
Camping and Related Activities
Social Activities, Training
Dance
Wheelchair Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-79	Calif. Parks and Rec. Assoc. T.R. Section	Senior Representative
1975-78	American Assoc. for Rec. & Leisure	Editor, <u>Leisure Today</u>

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Design and development of TRIC: Therapeutic Recreation Information Center: a computer based information storage and retrieval system for therapeutic recreation.
2. Creation and development of Project ENABLE, a pre-service and In-service master's level training program.
3. Articles on Philosophy of Therapeutic Recreation Service and founding editor of the Journal of Leisurability.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Martin, F. and Ibrahim, H. Leisure: An Introduction, Hwong Publishing Co. 1977.

Martin, F., "Therapeutic Recreation Research: An Analyses of Research Content Area, Methodology and Setting", Chapter IX in G.Fainand J. Hitzhusen (eds), Therapeutic Recreation: State of the Art, National Recreation and Park Association, 1977.

Martin, F "Therapeutic Recreation Practice: A Philosophic Preview," Journal of Leisurability, 1 (1), 1974, p 20-26.

NAME: Masters, Lowell F.

PRESENT TITLE: Assistant Professor

PROFESSIONAL ADDRESS:

HOME ADDRESS:

Not Provided

PHONE: Not Provided

PHONE: Not Provided

PLACE OF BIRTH: CITY: La Grande STATE: Oregon YEAR: 1946

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Eastern Oregon College, La Grande, Oregon Physical Education

MASTER'S Indiana State University, Terre Haute, Ind. Adapted P.E.

DOCTORAL Northern Colorado University, Greeley, CO Special Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Physical Education

Learning Disabilities

Severely Handicapped

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76 - 99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
Association for Children with Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Mild/Moderate Retardation
Severe Mental Retardation
Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor Training
Sensory Integration
Fitness
Camping and Related Activities
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teaching Course work relative to adapted physical education as an assistant professor, University of Nevada at Las Vegas.
2. Program assistant grant application for inservice training model in physical education for the handicapped (USOE/BEH funded).

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Masters, L. and Marsh, G. "Middle Ear Pathology: A Factor in Learning Disabilities," Journal of Learning Disabilities, VOL II, No. 2, February, 1978, pp 103-106.

Masters, L. Adaptive Skills Training for the Severely and Profoundly Handicapped, under contract for publication, Alfred Publishing Co.

NAME: Meyer, Lee E.

PRESENT TITLE: Instructor, Recreation Administration

PROFESSIONAL ADDRESS:

205 Pettigrew Hall (058A)
Univ. of North Carolina
Chapel Hill, N.C. 27514

HOME ADDRESS:

137 Celeste Circle
Chapel Hill, N.C.
27514

PHONE: (919) 933-1222

PHONE: (919) 544-3442

PLACE OF BIRTH: CITY: Brookfield STATE: ILL YEAR: 1938

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Univ. of Kansas, Lawrence, KS Physical Education

MASTER'S Univ. of Illinois, Champaign, ILL Recreation Admin.

DOCTORAL (In Progress) Univ. of North Carolina Education

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Therapeutic Recreation - Theory & Prin. Research Methods & Design

T.R. Programming Program Evaluation in Recreation

Recreation for Ill and Handicapped Problems & Issues in Thera. Rec.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

National Wheelchair Basketball Association

National Wheelchair Athletic Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
Mild/Moderate Mental Retardation
Emotionally Disturbed
Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
Individual/Dual Sports
Wheelchair Activities
Perceptual-Motor training
Leisure Education and/or Counseling

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-79	National Consortium on P.E.-R. for the Handicapped	Board Member
1977-78	National Therapeutic Rec. Soc.	President
1972-75	National Therapeutic Rec. Soc.	Board Member

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Assisted in organization of the Carolina Wheelchair Basketball Conference and functioned as the Assistant Commissioner of the National Wheelchair Basketball Association, 1974 to present.
2. Initiated and organized sports activities for physically disabled persons in Rockford, Ill. 1966-68.
3. Advocacy of community recreation and leisure services for the ill and handicapped in state of North Carolina, 1969 to present.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Meyer, L., "Recreation and the Mentally Ill" in T. Stein and D. Sessoms (eds) Recreation and Special Populations, 2nd Edition, Boston, Mass.: Holbrook Press, 1977.
- Meyer, L., "Therapeutic Recreation: Philosophy, Implications and Actions", in published proceedings of New England Therapeutic Recreation Symposium, University of New Hampshire, 1977.
- Meyer, L., "Therapeutic Recreation: Change - A Dilemma of Growth", Published proceedings of the North Carolina Recreation and Parks Society State Conference, 1971.

NAME: Moran, Joan M.

PRESENT TITLE: Associate Professor

PROFESSIONAL ADDRESS:

Box 23717
TWU Station
Texas Woman's University
Denton, Texas 76204

HOME ADDRESS:

1206 Ridgecrest Circle
Denton, Texas 76201

PHONE: (817) 387-4587

PHONE: Unlisted

PLACE OF BIRTH: CITY: Lake Forest STATE: Illinois YEAR: _____

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	University of Illinois	Physical Education
MASTER'S	University of Illinois	Physical Education
DOCTORAL	University of Utah, Salt Lake City, Utah	Physical Education

OTHER: _____

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Aquatics (including adapted)	Elementary Physical Education
Adapted and Dev. Physical Education	
Therapeutic Recreation	

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT IN AREA OF PE-R FOR THE HANDICAPPED: 76 - 99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
National Consortium on Physical Education for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Severe Mental Retardation
Emotionally Disturbed
Orthopedically Handicapped
Deaf/Hard of Hearing

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Perceptual-motor training
Sensory integration
Dance
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1975- 1978	NCPERH	Treasurer
1971-present	AAHPERD, Aquatics Council	Chairperson, Handicapped Swimming
1978-79	TAHPER	Chair., Therapeutic and Adapted P. E.

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

- See Below -

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Moran, J. and Kalakian, L. Movement Experiences for the Mentally Retarded or Emotionally Disturbed Child, 2nd ed. Minnesota: Burgess Publishing Co., 1977.
- Moran, J. (ed.), Mainstreaming in Health, Physical Education, Recreation and Dance. Conference Proceedings, Texas Woman's University, 1977.
- Moran, J. Leisure Activities for the Mature Adult, Minnesota: Burgess Publishing Company, 1979.

NAME: Morris, G. S. Don

PRESENT TITLE: Associate Professor - Director of Motor Development Clinic

PROFESSIONAL ADDRESS:

California State Polytechnic University
P. E. Dept.
3801 W. Temple Avenue
Pomona, CA 91768

HOME ADDRESS:

1844 Tintah
Diamond Bar, CA 91765

PHONE: Not Submitted

PHONE: Not Submitted

PLACE OF BIRTH: CITY: Laconia STATE: NH YEAR: 1946

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Rutgers University, New Brunswick, NJ

MASTER'S University of Montana

DOCTORAL University of Oregon

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching/Curriculum Development

Administration

Project Director

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Orthopedically Handicapped
Learning Disabilities
Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Sensory integration
Perceptual-motor training
Dance
Individual/dual sports
Team sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Morris, G. S. D., How to Change the Games Children Play, Minneapolis, Minnesota, Burgess Publishing Co., 1976.

Morris, G. S. D., "Equipment Color: A Limiting Factor," Journal of Health, Physical Education and Recreation, 46 (June, 1975):8.

Morris, G. S. D., "The Effects of Ball Color and Background Color on the Striking Performance of Second, Fourth, and Sixth Grade Children," unpublished doctoral dissertation, University of Oregon, 1974.

NAME: Moseley, M. Louise

PRESENT TITLE: Associate Professor, Physical Education

PROFESSIONAL ADDRESS:

State University of New York
Cortland, NY 13045

HOME ADDRESS:

Grassy Pond
R.D. 2
Cortland, NY 13045

PHONE: (607) 753-4960

PHONE: (607) 835-6784

PLACE OF BIRTH: CITY: Gaffney STATE: SC YEAR: 1924

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Limestone College, Gaffney, SC Physical Education

MASTER'S University of North Carolina, Greensboro, NC Phys Education

DOCTORAL University of Sarasota, Sarasota, FL Special Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teacher Preparation

Program Development

Competency Administration and Development

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Blind/Visually Impaired
Deaf/Hard of Hearing

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Camping and Related Activities
Individual/Dual Sports
Team Sports
Sensory Integration
Perceptual-Motor Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1974	AAHPERD National Task Force - Physical Education-Recreation for the Handicapped	Member

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development of models for professional programs in physical education for the handicapped at the undergraduate level.
2. Service on state committees in area of the handicapped.
3. Program director for several grants in New York State including the first funded program in physical education for the mentally retarded by the Kennedy Foundation.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Moseley, L. "TPSPE-Proposed CBTE Curriculum for the Teacher Preparation of Special Physical Educators at the Undergraduate Level" available from IRUC - AAHPERD, Washington, D.C.

NAME: Neal, Larry L.

PRESENT TITLE: Associate Professor and Head of Department of Recreation and Park Management

PROFESSIONAL ADDRESS:

University of Oregon
Eugene, OR 97403

HOME ADDRESS:

2820 Miramonti Drive
Eugene, OR 97405

PHONE: (503) 686-3396

PHONE: (503) 686-8876

PLACE OF BIRTH: CITY: Greeley STATE: Colorado YEAR: 1939

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Oregon, Eugene, OR Physical Education/ Rec.

MASTER'S University of Oregon, Eugene, OR Rec. and Park Management

DOCTORAL University of Oregon, Eugene, OR Spec. Education & Recreation

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Administration/Supervision

Basic Evaluation/Research Methods

Human Relations

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT IN AREA OF PE-R FOR THE HANDICAPPED: Less than

50%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
Social Activities, Training
Fitness
Camping and Related Activities
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978- Present	Natl. Council on Accred.	Member
1975-76	OR Park & Rec. Society	President
1972-75	Natl. Ther. Rec. Society	Board Member

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Writing and Administration of 6-7 year grants in Project EXTEND - ED (includes development of Oregon Model of Interdisciplinary Curriculum Development).
2. Initial organizational work in the development of the State of Oregon, Park and Recreation Society Section in Therapeutic Recreation.
3. Development of Community Education in the area of Needs of the Handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Neal, L., "Project EXTEND - ED - A Curriculum Model for Therapeutic Recreation Service to Handicapped Youth", Therapeutic Recreation Journal, 4 (2nd Quarter, 1970): 41-43.
- Neal, L., "Selected Sources of Resource Documents and Research Contacts for Research in Therapeutic Recreation Service", Therapeutic Recreation Journal 4 (4th Quarter, 1970): 32-35.
- Neal, L., "Manpower Needs in the Correctional Field", Therapeutic Recreation Journal, 6 (3rd Quarter, 1972): 125-133.

NAME: Nearing, Ruth J.

PRESENT TITLE: Aquatics Director/Instructor

PROFESSIONAL ADDRESS:

Dept. of H.P.E.R.
St. Cloud State Univ.
St. Cloud, Minnesota
56301

PHONE: (612) 255-2135

HOME ADDRESS:

503 6th Ave. South
St. Cloud, Minn. 56301

PHONE: (612) 253-0597

PLACE OF BIRTH: CITY: Towanda STATE: Penn YEAR: _____

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	East Stroudsburg State College, PA	Phys. Educ.
MASTER'S	East Stroudsburg State College, PA	Educ./Phys. Ed.
DOCTORAL (In Progress)	Texas Woman's Univ.	A.P.E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching Aquatics to the Mentally
Retarded and the Physically Handicapped

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING
CONDITIONS:

Orthopedically Handicapped
Mild/Moderate Mental Retardation
Deaf/Hard of Hearing
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS
WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Camping and related activities
Fitness
Dance
Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PRO-
FESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD
OF PE-R FOR THE HANDICAPPED:

1. Exhibiting positive attitude to society of the individuality and worth of each person regardless of mental or physical abilities.
2. Preservice training for physical education teachers who may come in contact with handicapped children.
3. Training certified W.S.I. students in adapted aquatics and supervision of aquatics programs for the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST
IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

NAME: Nesbitt, John A.

PRESENT TITLE: Professor, Recreation Education Program

PROFESSIONAL ADDRESS:

University of Iowa
Iowa City, Iowa
52242

HOME ADDRESS:

362 Koser Ave.
Iowa City, Iowa
52240

PHONE: (319) 353-6808

PHONE: (319) 337-7578

PLACE OF BIRTH: CITY: _____ STATE: _____ YEAR: 1933

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Michigan State University, East Lansing, Mich. Journalism

MASTER'S Teachers College, Columbia, Univ., N.Y. Thera. Recreation

DOCTORAL Teachers College, Columbia, Univ., N.Y. Recreation

OTHER: Master Therapeutic Recreation Specialist, Regional Rehab. Council.

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Special Recreation

Federal Legislation and Programs

Therapeutic Recreation Service

Recreation for the Deaf/Blind

International Recreation Service

Rural Community Recreation

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76 - 99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

National Rehabilitation Counseling Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
 Multihandicapped
 Deaf/Hard of Hearing
 Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Wheelchair Activities
 Social Activities, Training
 Camping and Related Activities
 Leisure Education and/or Counseling
 Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-78	American Assoc. for Leisure and Recreation	Board of Directors: Chairman and Public Officer
1976-77	National Consortium on P.E.R. for the Handicapped	President
1970-71	National Therapeutic Rec. Soc.	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. As a member of the secretary of the Dept. of H.E.W "National Advis. Comm. on P.E. and Rec. for Handicapped Children" (1970-71) Contributions to development of general policies and plans for the dev. of P.E. & Rec. personnel preparation, research and special projects funded by USOE/BEH.
2. Contributed to the inclusion of Rec. as a related service in the Ed. of all Handicapped Children Act - P.L. 94-142.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Nesbitt, J. New Concepts and New Processes in Special Recreation, Iowa City: University of Iowa, 1978.
- Nesbitt, J. and Gordon Howard (Eds.), Program Development in Recreation Services for the Deaf-Blind. Iowa City, Univ. of Iowa, 1975.
- Nesbitt, J., Brown, P. and Murphy, J. (eds) Recreation and Leisure Services for the Disadvantaged. Philadelphia: Lea and Febiger, 1970.

NAME: Ness, Richard A.

PRESENT TITLE: Director of Adapted Physical Education

PROFESSIONAL ADDRESS:

Denton State School
P.O. Box 368
Denton, Tx 76202

HOME ADDRESS:

3309 Huisache
Denton, Tx 76201

PHONE: (917) 387-3831 Ext. 430

PHONE: (817) 383-3036

PLACE OF BIRTH: CITY: Washington STATE: D.C. YEAR: 1944

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	University of New Mexico, Albuquerque, N.M.	Physical Educ.
MASTER'S	University of Illinois, Urbana, Illinois	Physical Educ.
DOCTORAL	North Texas State University, Denton, TX	Physical Educ.
OTHER:	Master Therapeutic Recreation Specialist	

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

<u>Severely/Profoundly Mentally Retarded</u>	
<u>Mild/Moderate Mentally Retarded</u>	
<u>Emotionally Disturbed</u>	

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT IN AREA OF PE-R FOR THE HANDICAPPED: 76-99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

Not Provided

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Severe Mental Retardation
Mild/Moderate Mental Retardation
Emotionally Disturbed
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
Individual/Dual Sports
Team Sports
Perceptual Motor Training
Social Activities, Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development of the Basic Movement Performance Profile (BMPP) for profoundly retarded residents of the Denton State School.
2. Supervision of graduate students from North Texas State University and Texas Woman's University in studies and/or practicums with mentally retarded individuals.
3. Direction of Adapted Physical Education program at Denton State School.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Ness, R. "Weight Training for Severely Mentally Retarded Persons", Journal of Physical Education and Recreation, 45 (April, 1974): 87-88.

Ness, R. "Micro Pacing Track", Challenge, March - April, 1973

Ness, R. Toward Better Movement: A Manual of Movement Activities for the Lower Level Retardate". Printed at the Denton State School, Denton, Texas, 1972.

NAME: Nestroy, Jerry Ann

PRESENT TITLE: Research Associate, Texas Woman's University

PROFESSIONAL ADDRESS:

College of H.P.E.R.
Texas Woman's University
Denton, Texas 76204

HOME ADDRESS:

Route 1
Box 57AB
Princeton, Texas
75077

PHONE: (817) 387-4587

PHONE: (214) 736-2129

PLACE OF BIRTH: CITY: Alice STATE: Texas YEAR: 1938

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Texas Woman's University, Denton, Texas Physical Educ.

MASTER'S Texas Woman's University, Denton, Texas A.P.E.

DOCTORAL (In Progress) Texas Woman's University A.P.E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Developmental Physical Education Mainstreaming in Phys. Education

Elementary Physical Education Inservice Training in Phys. Ed.

Developmental Cinematography

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
Texas AHPERD

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Other Health Impaired
Emotionally Disturbed
Speech Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Fitness
Aquatics
Individual/Dual Sports
Sensory Integration

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979-80	Texas AHPER Therapeutic and APE-Section	Secretary

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Directing inservice training for physical and special educators in the field of physical education in Texas.
2. Research in the area of physical education for the seriously emotionally disturbed child.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Nestroy, J., "Fitness Levels of Children Taught by the Physical Education Specialist and Classroom Teachers", unpublished master's thesis, Texas Woman's University, 1978. Eugene, Oregon: Microfilm Publications, 1979.

NAME: Orfitelli, Michael

PRESENT TITLE: Director of Special Physical Education

PROFESSIONAL ADDRESS:

St. Ambrose College
518 Locust Street
Davenport, Iowa
52803

PHONE: (319) 324-1681

HOME ADDRESS:

803 W. 58th Street
Davenport, Iowa
52806

PHONE: (319) 391-8698

PLACE OF BIRTH: CITY: Swissvale STATE: PA YEAR: 1946

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Pittsburg State University, Pittsburg, PA Physical Educ.

MASTER'S Pittsburg State University, Pittsburg, PA Physical Educ.

DOCTORAL New Mexico University Special Education

OTHER: Certified Corrective Therapist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Methods of Teaching the Mentally and
physically handicapped

Research in developing individual
motor profiles for handicapped
development

Workshop Development

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
American Corrective Therapy Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
 Learning Disabilities
 Orthopedically Handicapped
 Deaf/Hard of Hearing

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
 Individual/Dual Sports
 Perceptual-motor Training
 Dance
 Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1975-76	New Mexico Corrective Therapy Association	Secretary Treasurer

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Project director of an Adapted Physical Education program at the undergraduate level to train prospective teachers to work with the handicapped.
2. Providing services and programs to the Quad Cities (Iowa, Ill) to nursing homes, handicapped centers and in public schools.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

NAME: Osternig, Louis, R.

PRESENT TITLE: Associate Professor

PROFESSIONAL ADDRESS:

Dept. of P. E.
University of Oregon
Eugene, OR 97403

HOME ADDRESS:

797 Fair Oaks Drive
Eugene, OR 97401

PHONE: (503) 686-3383

PHONE: (503) 345-0865

PLACE OF BIRTH: CITY: Brooklyn STATE: NY YEAR: 1943

DEGREE INSTITUTION, CITY, STATE MAJOR

BACHELOR'S California State University, Haywood, CA P. E.

MASTER'S California State University, Haywood, CA P. E.

DOCTORAL University of Oregon, Eugene, OR P. E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Sports medicine

Adapted Physical Education

Anatomy

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: Less than 50%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
Mild/Moderate Mental Retardation
Multihandicapped
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/dual sports
Wheelchair activities
Fitness
Aquatics
Perceptual-motor training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-78	Northwest District, AAHPERD Therapeutics Council	Chairman
1976-77	AAHPERD--Therapeutics Council	Secretary

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teaching APE at the college level to future and present teachers and workers who service the handicapped.
2. Providing in-service education to teachers and administrators who serve the handicapped.
3. Conducting research projects with students to obtain information concerning the handicapped and appropriate program development for the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Osternig, L., "Optimal Loads and Velocities Producing Muscular Power in Human Subjects," Archives of Physical Medicine and Rehabilitation. 56 (April, 1975):152-155.

Osternig, L., "Isokinetic and Isometric Torque Force Relationships," Archives of Physical Medicine and Rehabilitation. 58 (June, 1977):254-257.

Osternig, L., "Rotary Mechanisms after Pes Anserinus Transplant," American Journal of Sports Medicine. 6 (July-August, 1978):173-179.

NAME: Owen, Ed

PRESENT TITLE: Project Coordinator, National Wheelchair Basketball Assoc.

PROFESSIONAL ADDRESS:

114 Johnston Blvd.
Lexington, Ky 40503

HOME ADDRESS:

(Same)

PHONE: (606) 278-8827

PHONE: (Same)

PLACE OF BIRTH: CITY: Kokomo STATE: Indiana YEAR: 1946

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Illinois, Champaign, Ill Physical Education

MASTER'S University of Illinois, Champaign, Ill Recreation

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Wheelchair sports: Coaching and Admin. _____

Recreation Therapy within Hospitals _____

Spinal Injury Service _____

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Park Association
National Consortium on Physical Education and Recreation for the Handicapped
National Wheelchair Basketball Association
National Wheelchair Athletic Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING
CONDITIONS:

Orthopedically Handicapped
Blind/Visually Impaired
Deaf/Hard of Hearing
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS
WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
Individual/Dual Sports
Wheelchair Activities
Aquatics
Perceptual-Motor Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PRO-
FESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD
OF PE-R FOR THE HANDICAPPED:

1. Helping the physically disabled discover what recreational activities they can participate in and where they can do so.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST
IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Owen, E. Playing and Coaching Wheelchair Basketball, University of Illinois, Press, (in press).

NAME: Papcsy, Frank E.

PRESENT TITLE: Professor of Physical Education and Special Education

PROFESSIONAL ADDRESS:

Dept. of HPER
University of New Mexico
Albuquerque, N.M. 87131

HOME ADDRESS:

2204 Lester Drive N.E.
Albuquerque, N.M. 87131

PHONE: (507) 277-3424

PHONE: Not Provided

PLACE OF BIRTH: CITY: Newark STATE: N.J. YEAR: 1923

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Upsala College

Biology

MASTER'S New York University, New York City

Physical Education

DOCTORAL New York University, New York City

Phys. Educ./Psych

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Problems of Physiological disabilities

Exercise for Geriatrics

Motor Learning for the Handicapped

Problems of confidence as transfer

Tests and Measurements

Activity programs for mentally ret.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76 - 99.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education, Recreation for the Handicapped

Council for Exceptional Children

American College of Sports Medicine

American Corrective Therapy Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Learning Disabilities
Emotionally Disturbed
Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Fitness
Aquatics
Camping and Related Activities
Wheelchair Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1973-75	AAHPER European Organization of Association for Handicapped	U.S. Representative
1972	ICHPER (London)	U.S. Representative
1970	International Society for the Retarded (the Hague)	U.S. Representative

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Established perceptual motor learning school at the University of New Mexico (1971 to present).
2. Established Physical Education for the Handicapped graduate program at the University of New Mexico (1968 to present).
3. Established certified corrective therapy program at the University of New Mexico.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Papcsy, F. "Medical Examinations in the Public Schools", New Mexico Education Association Journal.

Papcsy, F. "Comparative Salaries and Opportunities in Physical Education", New York University.

Papcsy, F. "Socio-Educational Study of Puerto Rican Population - Lower East Side, New York".

NAME: Park, David C.

PRESENT TITLE: Coordinator, Therapeutic Recreation

PROFESSIONAL ADDRESS:

Dept. of Human Kinetics and
Leisure Studies
George Washington Univ.
Washington, D.C. 20052

HOME ADDRESS:

4800-G South 28th St.
Arlington, Virginia 22206

PHONE: (202) 676-6985

PHONE: (703) 578-1629

PLACE OF BIRTH: CITY: Paducah STATE: KY YEAR: 1940

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Kentucky, Lexington, KY History

MASTER'S University of North Carolina, Chapel Hill, N.C. Thera. Rec.

DOCTORAL George Washington University Higher Educ.

OTHER: Master Therapeutic Rec. Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Therapeutic Recreation

Professional Issues

Legislative Issues

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Park Association
National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Mild/Moderate Mental Retardation
Severe Mental Retardation
Multihandicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Professional Development
Leisure Education and/or Counseling
Social Activities, Training
Team Sports
Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1976-present	National Therapeutic Rec. Soc.	Board of Directors
1975-78	National Therapeutic Rec. Soc. Legislative Committee	Chairman
1969-75	National Therapeutic Rec. Soc.	Executive Secretary

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Involvement in inclusion and interpretation of recreation as part of P.L. 94-142.
2. Leadership and involvement in the inclusion of recreation as a major issue in the 1976-77 White House Conference on Handicapped.
3. Leadership and direction for recreation needs of the handicapped in the nation wide recreation plan (1978) developed by the U.S. Dept. of the Interior.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Park, D. "Recreation" National Awareness Paper, White House Conference on Handicapped Individuals, Washington, D.C., 1976.

Park, D., (Guest Editor) "Trends for the Handicapped" Trends, Third Quarter, 1974. National Park Service, Washington, D.C.

Park, D., and Annand, Viki, "Therapeutic Recreation" in Valentutti and Christopholus (eds), An Interdisciplinary Approach to Human Services, College Park, Maryland: University Press, 1977.

NAME: Pennella, Lou

PRESENT TITLE: Director of Physical Education and Athletics

PROFESSIONAL ADDRESS:

St. Marys School For the Deaf
2253 Main Street
Buffalo, N.Y. 14214

HOME ADDRESS:

248 Countryside Lane
Amherst, N.Y. 14221

PHONE: (716) 834-7200

PHONE: (716) 689-7843

PLACE OF BIRTH: CITY: Buffalo STATE: N.Y. YEAR: 1941

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Brockport State College, Brockport, N.Y. Health/Phys. Educ.

MASTER'S University of Buffalo, Buffalo, N.Y. Health

DOCTORAL

OTHER: Canisius College, Buffalo, N.Y. Special Education

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching Methods for Deaf/Hard of Hearing

Administration

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

New York State Association for Health, Physical Education and Recreation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Multihandicapped
Severe Mental Retardation
Blind/Visually Impaired
Deaf/Hard of Hearing

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/Dual Sports
Team Sports
Fitness
Social Activities, Training
Leisure Education and/or Counseling

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-present	Eastern Schools for the Deaf Athletic Association	Vice-President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Athletics for deaf/hard of hearing: development and administration.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Pennella, Lou, "Motor Ability and the Deaf: Research Implications," American Annals of the Deaf, June, 1979, pp 366-372.

Pennella, Lou, "The XII World Games for the Deaf", Journal of Health Physical Education, and Recreation, 45 (May, 1974) pp 12-14.

NAME: Peterson, Carol Ann

PRESENT TITLE: Therapeutic Recreation Specialist and Assistant Professor

PROFESSIONAL ADDRESS:

University of Illinois
312 Armory Bldg.
Champaign, Ill. 61820

HOME ADDRESS:

1201 E. Florida Ave.
#11A
Urbana, ILL 61801

PHONE: (217) 333-1824

PHONE: (217) 344-4253

PLACE OF BIRTH: CITY: Davenport STATE: Iowa YEAR: 1941

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Illinois, Champaign, Ill. Recreation

MASTER'S San Jose State Univ., San Jose, CA Therapeutic Rec.

DOCTORAL Teachers College, Columbia Univ., N.Y. Therapeutic Rec.

OTHER: Master therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Program Design and Evaluation Facilitation Techniques

Leisure Counseling/Education

Activity Analysis

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Park Association
AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Orthopedically Handicapped
Learning Disabled
Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
Social Activities, Training
Camping and Related Activities
Aquatics
Wheelchair Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1975-78	National Therapeutic Rec. Soc.	Board of Directors
1976-77	National Cons. on P.E.-R. for the Handicapped	Board of Directors
1974-76	Michigan Rec. and Parks Assoc.	President, Thera. Sec.

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. The development of a systematic approach to program conceptualization design and evaluation of therapeutic recreation services.
2. Development of a comprehensive approach to leisure education appropriate for school, treatment settings and the community.
3. Development of a model master's curriculum for professional preparation of P.E.R personnel in service to the handicapped (Mich. State Univ.).

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Peterson, C. Therapeutic Recreation Program Design: Principles and Procedures. Englewood Cliffs, N.J.: Prentice-Hall, 1978.

Peterson, C. A Systems Approach to Therapeutic Recreation Programming, Champaign, Illinois: Stripes Publishing Co., 1978.

Peterson, C. "Leisure Counseling: Concepts and Contexts" in Perspectives on Leisure Counseling, Washington, D.C.: National Therapeutic Recreation and Park Association, 1977.

NAME: Pomeroy, Janet

PRESENT TITLE: Founder and Director, Rec. Center for the Handicapped

PROFESSIONAL ADDRESS:

207 Skyline Blvd.
San Francisco, CA
94132

HOME ADDRESS:

1383 Southdown Road
Hillsborough, CA
94010

PHONE: (415) 665-4100 Ext. 31

PHONE: (415) 344-8687

PLACE OF BIRTH: CITY: _____ STATE: _____ YEAR: _____

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	San Francisco State College, CA	Recreation
MASTER'S	San Francisco State College, CA	Recreation
DOCTORAL	_____	_____

OTHER: NTRS Level: Administration

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Initiating and Conducting Recreation Programs for the Handicapped
Teaching: Programming, Leadership, Financing, Facilities, Transportation
Grantsmanship

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD
Council for Exceptional Children
American Association on Mental Deficiency

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Multihandicapped
Orthopedically Handic.
Severe Mental Retardation
Speech Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Social Activity Training
Wheelchair Activities
Camping and Related Activities
Fitness
Leisure Education and/or Counseling

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1973-74	AAHPER	Task Force Member
1970-73	National Therapeutic Rec Soc.	Board of Directors
1960	Calif. Rec. and Parks Society	Board of Directors

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. The foundings of the Recreation Center for the Handicapped, inc.
2. Publication of college textbook, various articles, sharing of materials such as handbooks, brochures, and fact sheets.
3. Production of films, filmstrips, and other audio-visual materials
4. Teaching in universities and colleges; conducting workshops and consulting with groups around the nation and abroad.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Pomeroy, J. "The Handicapped are out of Hiding: Implications for Community Recreation", Therapeutic Recreation Journal 8 (third Quarter, 1974): 120-128.

Pomeroy, J. "State of the Art in Community Recreation for the Handicapped," in Physical Education and Recreation for Impaired and Handicapped Individuals....Past, Present, and Future, Washington, D.C., AAHPER, 1975.

Pomeroy, J. Recreation for the Physically Handicapped, New York: the Macmillan Co., 1964.

NAME: Porretta, David L.

PRESENT TITLE: Instructor of Physical Education

PROFESSIONAL ADDRESS:

Lincoln University
Lincoln University
Pennsylvania 19352

HOME ADDRESS:

R. D. 1
Box 414B
Hockessin, DE 19707

PHONE: (215) 932-8300

PHONE: (215) 268-8730

PLACE OF BIRTH: CITY: Johnson City STATE: NY YEAR: 1949

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Niagara University, Niagara, NY P. E.

MASTER'S Ithaca College, Ithaca, NY P. E.

DOCTORAL (Candidate) Temple University, Philadelphia, PA Adapted P. E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Physical Education

Athletic Training

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: Less than 50%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
National Athletic Trainers Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
 Orthopedically Handicapped
 Multihandicapped
 Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
 Individual/dual sports
 Perceptual-motor training
 Sensory integration
 Team sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Coordinator of Project STOP GAP - supplementary training of Personnel in Graduate Adapted Physical Education, Temple University, Philadelphia, PA.
2. Developed aquatics program for mild/moderate mentally retarded children at Lincoln University, PA.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Horgan, J. and Porretta, D., "A Model Staff Development Program for Implementing PL 94-142 in Physical Education," Journal of Physical Education and Recreation. 50(March, 1979):35-36.

NAME: Post, Sydney M.

PRESENT TITLE: Assistant Professor, Coordinator of Therapeutic Rec.

PROFESSIONAL ADDRESS:

University of Utah
College of Health
HPRN 226
Salt Lake City, Utah
84117

PHONE: (801) 581-6062

HOME ADDRESS:

2809 E. Willow Hills Dr.
Sandy, Utah 84070

PHONE: (801) 942-6761

PLACE OF BIRTH: CITY: Salt Lake City STATE: Utah YEAR: 1943

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Univ. of Utah, Salt Lake City, Utah Recreation Therapy

MASTER'S Univ. of Utah, Salt Lake City, Utah Recreation Therapy

DOCTORAL

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

<u>Therapeutic Recreation</u>	<u>Emotionally Disturbed treatment</u>
<u>Group work and group interaction</u>	<u>Geriatric - Nursing home Thera. Rec.</u>
<u>Recreational programming</u>	

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD
National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Learning Disabilities
Mild/Moderate Mental Retardation
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Group work/Group activities
Social activities
Dance
Leisure Education and/or Counseling
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-present	National Therapeutic Rec. Soc.	Utah Representative
1976-present	AAHPERD South West District	Rec. Chairperson
1975-present	State of Utah (Rec. Thera. Licensure	Sec & B. of Directors

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teaching and coordination of therapeutic recreation and training of university students, agency consulting, community relations, preservice.
2. Licensing therapeutic recreators in the State of Utah (Board member in formulating rules, regulations, testing and licensing.)
3. Clinical work, 10yrs, experience at Primary Children's Medical Center, 5 years as chief recreation therapist (emotionally disturbed children) and supervision of students in therapeutic recreation setting.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Post, M.S. "Therapeutic Activities: Objectives and Goals," Therapeutic Recreation Journal 7 (Second Quarter, 1973): pp 21-25.

NAME: Powell, Lou G.

PRESENT TITLE: Visiting Instructor, Dept. of Rec. & Project Coordinator -
Project Inspire

PROFESSIONAL ADDRESS:

HPER Building
Rm. 133
Indiana University
Bloomington, Ind. 47401

HOME ADDRESS:

681 Fairway Lane
Bloomington, Ind.
47401

PHONE: (812) 337-4711

PHONE: (812) 332-5245

PLACE OF BIRTH: CITY: Smithfield STATE: N. C. YEAR: 1949

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Winthrop College Rockhill, South Carolina Physical Educ.

MASTER'S Florida State Univ., Tallahassee Fl. Therapeutic Rec.

DOCTORAL Currently enrolled

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Community Rec. For Special Populations

Mainstreaming

Attitudes/Misconceptions of Handicapped Individuals

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
National Consortium on Physical Education and Recreation for the Handicapped
American Association on Mental Deficiency

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
Severe Mental Retardation
Blind/Visually Impaired
Multihandicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Camping and related activities
Perceptual-motor training
Social activities, training
Sensory Integration
Leisure education and/or counseling

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-78	NRPA	Co-Chairman, Curriculum and Communications Committee
1976-78	Michigan Special Olympics	Board of Directors
1976-77	MRPA	Chair, Therapeutics Communication Committee

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Conducting national institutes in recreation for special populations for college community recreation educators.
2. Development of a therapeutic recreation undergraduate curriculum
3. Work as a practitioner with severely and profoundly multihandicapped individuals.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IM ACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not provided

NAME: Puthoff, Martilu

PRESENT TITLE: Associate Professor - Chairperson Graduate Unit of
Physical Education

PROFESSIONAL ADDRESS:

State University of New York
College at Brockport
Physical Education Bldg.
Brockport, NY 14420

PHONE: (716) 395-2160

HOME ADDRESS:

2 Carolin Drive
Brockport, NY 14420

PHONE: (716) 637-4343

PLACE OF BIRTH: CITY: Covington STATE: KY YEAR: 1927

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Marshall University, Huntington, WV Physical Education

MASTER'S Marshall University, Huntington, WV Counseling/Guidance

DOCTORAL Indiana University, Bloomington, IN Physical Education

OTHER: Graduate Work at Miami University, Oxford, OH

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Physically Handicapped

Curriculum Development in APE

Individualizing Instruction

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 50%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Other Health Impaired
Orthopedically Handicapped
Mild/Moderate Mental Retardation
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
Individual/Dual Sports
Aquatics
Team Sports
Wheelchair Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1975-1978	AAHPERD	Delegate - Alliance Assembly
1976	New York State Association for Health, Physical Education and Recreation	Conference Manager
1974-1975	New York State Association for Health, Physical Education and Recreation	Chair - Restructure Task Force

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teaching at both the graduate and undergraduate level in professional preparation programs for personnel for the handicapped.
2. Speaker, Consultant, Presentor at professional conferences for practitioners in the field of Physical Education-Recreation for the handicapped.
3. Assisting graduate students with research as director and facilitator.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Puthoff, M. "Instructional Strategies for Mainstreaming" Briefings No. 4, Chapter V, November, 1976, pp. 34-45.
- Puthoff, M. and Adams, R. "Activity Guidelines for Children with Developmental Hip Disorders," Journal of Physical Education and Recreation, 46 (February, 1975) pp. 69-74.
- Puthoff, M. "New Dimensions in Physical Activity for Children with Asthma and Other Respiratory Conditions," Journal of Health, Physical Education, and Recreation, 43 (September, 1972), pp. 75-78.

NAME: Pyfer, Jean L.

PRESENT TITLE: Associate Professor - Graduate Coordinator of HPER

PROFESSIONAL ADDRESS:

University of Kansas
111 Robinson Gymnasium
Lawrence, KS 66045

HOME ADDRESS:

2408 Ohio
Lawrence, KS 66044

PHONE: (913) 864-4076

PHONE: (913) 842-5314

PLACE OF BIRTH: CITY: Downers Grove STATE: IL YEAR: 1936

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Bradleys University, Peoria, IL Biology/P. E.

MASTER'S Indiana University, Bloomington, IN P. E.

DOCTORAL Indiana University, Bloomington, IN P. E., Ed. Psy., Spec. E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Perceptual Motor Dysfunction in Children

Adapted Physical Education

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Severe Mental Retardation
Emotionally Disturbed
Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Sensory integration
Perceptual-motor training
Fitness
Individual/dual sports
Team sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-79	Central Association for HPER	President
1977-78	AAHPER - Therapeutics Council	Chairperson
1976	Kansas AHPER	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Research in effects of reflex development on motor patterns of children.
2. Research in effects of sensory integration programs on severely/profoundly retarded individuals.
3. Spokesman for cooperation among specialists working with handicapped populations.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Pyfer, J., "Sensory and Motor Development Sequences: Therapeutic Application of Theories," Proceedings of Sixth National Conference on Physical Activity for the Exceptional Individual, Los Angeles, 1977.
- Pyfer, J., "Assessment and Evaluation of the Handicapped Child," Resources in Education, 12(March, 1977), p. 73, ED 130 479.
- Pyfer, J., "Contemporary Theories of Perceptual-Motor Development," Resources in Education, 10(May, 1975):145, Ed 100 489.

NAME: Rainbolt, Wanda Jean

PRESENT TITLE: Adapted Physical Education

PROFESSIONAL ADDRESS:

HPER College
Texas Woman's Univ.
Denton, Texas
76204

PHONE: (817) 387-4587

HOME ADDRESS:

Box 22293
TWU Station
Denton, Texas
76204

PHONE: (817) 566-3982

PLACE OF BIRTH: CITY: Elk City STATE: Oklahoma YEAR: 1944

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Chadron State College, Chadron, Nebraska Physical Educ.

MASTER'S Chadron State College, Chadron, Nebraska Physical Educ.

DOCTORAL (In Progress) Texas Woman's University A.P.E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching

Professional Communication between practitioners & Colleges/Universities

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

American Association on Mental Deficiency

American Association for the Education of the Severely/Profoundly Retarded

National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Orthopedically Handicapped
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/Dual Sports
Social Activities, Training
Dance
Perceptual-Motor Training
Camping and Related Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MCST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Consultation with regular and special education teachers concerning the benefits of adapted physical education.
2. Awareness and support of programs, activities and workshops related to adapted physical education throughout the nation.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Rainbolt, W., "Attitudes Toward Mainstreaming the Handicapped", Joan Moran (Ed.) Proceedings--National Conference on Mainstreaming, Denton, Texas: Texas Woman's University, 1977.

Rainbolt, W., "Adapted Dance" in C. Sherrill (Ed.) Creative Arts for the Severely Handicapped, Springfield, IL: Charles C. Thomas, 1979.

Rainbolt, W., "Creative Movement for the Primary Grades", Physical Education Curriculum Supplement published and distributed by the Nebraska State Dept. of Education, 1976.

NAME: Rarick, G. Lawrence

PRESENT TITLE: Professor of Physical Education

PROFESSIONAL ADDRESS:

103 Harmon Hall
University of California
Berkeley, CA 94720

HOME ADDRESS:

692 Hilldale Avenue
Berkeley, CA 94720

PHONE: (415) 642-5403

PHONE: (415) 526-0575

PLACE OF BIRTH: CITY: Stockton STATE: KS YEAR: 1911

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Kansas State, Fort Hays, KS

General Science/Educ

MASTER'S Kansas State, Fort Hays, KS

Chemistry

DOCTORAL University of Iowa

Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Motor Development

Motor Development of the Handicapped

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51-75% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Learning Disabilities
Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Fitness
Sensory-Integration
Individual/Dual Sports
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
	AAHPERD-General Division	Vice President and Chair
	AAHPERD-Research Council	President
	Wisconsin Association for Health, Physical Education and Recreation	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Publications in area of motor characteristics of the mentally retarded.
2. Research in areas of motor ability and physical fitness of handicapped individuals.
3. Publication of Factor Structure of Motor Abilities of the Mentally Retarded with McQuillan, 1977, University of California, Berkeley.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Rarick, G.L. (ed.), Physical Activity: Human Growth and Development. New York: Academic Press, 1973.
- Rarick, G.L. and Francis, "Motor Characteristics of Mentally Retarded," American Journal of Mental Deficiency 63 (March, 1959): 792-811.
- Rarick, G.L., Dobbins, D., and Broadhead, G. The Motor Domain and Its Correlates in Educationally Handicapped Children, Englewood Cliffs, New Jersey: Prentice-Hall, 1976.

NAME: Reynolds, Grace D.

PRESENT TITLE: Project Director, Project Aquatics Mainstreaming; Member
HPE Staff of the National Board of the YMCA's

PROFESSIONAL ADDRESS:

P.O. Box 460
Longview, Washington
98632

HOME ADDRESS:

2545 Cascade Way
Longview, Washington
98632

PHONE: (206) 577-0243

PHONE:

PLACE OF BIRTH: CITY: Colfax STATE: Washington YEAR: _____

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Washington

Business

MASTER'S

DOCTORAL YMCA, Senior Director

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Aquatics

Enrichment and Camping Programs for
the handicapped

Therapeutic Recreation for Special
Populations

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51 - 75% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
 Multihandicapped
 Orthopedically Handicapped
 Severely Mentally Retarded

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
 Camping and Related Activities
 Fitness
 Social Activities, Training
 Leisure Education and/or Counseling

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1970- present	YMCA National Operating Council on Swimming for the Handicapped	Chairperson
1972-73	Community Social Service Board	Chairperson

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Program materials, developing and editing, including the Association Press/A Swimming Program for the Handicapped and the AAHPER-CNCA Editorial Committee - A Practical Guide for Teaching the Mentally Retarded to Swim.
2. Project Director USOE/BEH, Project Aquatics Mainstreaming.
3. Serving as chairman for the President's Council on Physical Fitness and Sports, 1970, 1975-76, 1976-77, 1977-78.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Reynolds, G., Project Aquatics Mainstreaming, Proceedings from Project Aquatics Mainstreaming, January 22-24, 1979, Washington, D.C.

Reynolds, G., "Agency Development of Innovative Aquatic Programs for Special Populations", Therapeutic Recreation Journal, 9 (April, 1976).

Reynolds, G., Swimming: A Vehicle for Rehabilitation or Habilitation of the Mentally Retarded, University of Oregon, 1969, Monograph #4. Edited by Larry L. Neal, Ed.D.

NAME: Rich, Sarah

PRESENT TITLE: Assistant Professor

PROFESSIONAL ADDRESS:

School of HPER
Ithaca College
Ithaca, N.Y. 14850

HOME ADDRESS:

103 Kendall Ave.
Ithaca, N.Y.
14850

PHONE: (607) 274-3165

PHONE: (607) 272-2762

PLACE OF BIRTH: CITY: Stamford STATE: Conn. YEAR: 1940

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
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BACHELOR'S	Univ. of Connecticut, Storrs, Conn.	Physical Education
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MASTER'S	Univ. of Connecticut, Storrs, Conn.	Adapted Phys. Educ.
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DOCTORAL (In Progress)	Texas Woman's University	Adapted Phys. Educ.
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OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

<u>Adapted P.E./Rec.</u>	<u>Sports Activities: Volleyball,</u>
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Bowling, Lacrosse, Swimming

Mentally Retarded

P.E. for Elementary Children

Sensory Impaired

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51 - 75% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

Council for Exceptional Children

National Consortium on Physical Education and Recreation for the Handicapped

National Association for Retarded Citizens

Association for Children with Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Blind/Visually Impaired
Mild/Moderate Mental Retardation
Severe Mental Retardation
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Fitness
Social Activities, Training
Individual/Dual Sports
Wheelchair Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Pre Service Training in Physical Education and Recreation for the Teacher of the Handicapped.
2. Providing in-service and consultant services to public schools in central New York State on Physical Education & Recreation for the Handicapped.
3. Working on the development of a multidisciplinary model for preservice programs for exceptional individuals.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

NAME: Rimmer, James H.

PRESENT TITLE: BEH Project Consultant, Texas Woman's University

PROFESSIONAL ADDRESS:

College of HPER
P.O. Box 22964
TWU Station
Denton, Texas 76204

PHONE: (817) 382-4587

HOME ADDRESS:

(Same)

PHONE: (Same)

PLACE OF BIRTH: CITY: Flushing STATE: N.Y. YEAR: 1954

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Queens College, Flushing N.Y. Physical Education

MASTER'S Ohio State Univ., Columbus, Ohio A.P.E.

DOCTORAL (In Progress) Texas Woman's University A.P.E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching: Visually Impaired Exercise Physiology

Perceptual-motor development

Physical Fitness

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Blind/Visually Impaired
Mild/Moderate Mental Retardation
Emotionally Disturbed
Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
Individual/Dual Sports
Team Sports
Perceptual-Motor Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Assisted in organization of the Ohio Chapter of the United States Association for the Blind Athletes.
2. Member of the organization and development committee of the Ohio Chapter of the U.S. Association for Blind Athletes.
3. Fund raising for athletic programs at Ohio State School for the Blind.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

NAME: Robb, Gary

PRESENT TITLE: Assistant Professor

PROFESSIONAL ADDRESS:

Indiana University
H.P.E.R. Building
Bloomington, Indiana
47401

HOME ADDRESS:

Not Submitted

PHONE: (812) 337-5954

PHONE:

PLACE OF BIRTH: CITY: Price STATE: Utah YEAR: 1944

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Utah, Salt Lake City, Utah Ther. Recreation

MASTER'S University of Utah, Salt Lake City, Utah Ther. Recreation

DOCTORAL (In Progress)

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Competency Based Curriculum in T.R. Grantsmanship

Outdoor Education/Camping

Administration

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
National Consortium on Physical Education and Recreation for the Handicapped
American Association for the Education of the Severely/Profoundly Handicapped
National Paraplegic Foundation
American Camping Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
Emotionally Disturbed
Blind/Visually Impaired
Multihandicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Camping and related activities
Leisure Education and/or Counseling
Wheelchair Activities
Individual/Dual Sports
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-80	New England Camping Association	Board of Directors
1977-78	National Therapeutic Rec. Society	President
1973-76	National Therapeutic Rec. Society	Board of Directors

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. As President of the National Therapeutic Rec. Society (1977-78) developed an accountability system for the organization and developed an awareness of professional needs through the formation and supervision of the Presidents Commission on Assessment of Critical Issues.
2. Chaired the Massachusetts Governors Committee on the Handicapped (Recreation Committee).
3. Developed a national model: Inservice Training Program for Professionals working with handicapped children in outdoor educ. and recreation.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Robb, G. "Therapeutic Recreation and Education: Guidelines for the Development of a Competency Based Entry Level Curriculum," University of Illinois, 1976.

Robb, G., "Therapeutic Recreation Education: A Competency Based Entry Level Curriculum in Therapeutic Recreation, "National Recreation and Parks Association, 1978.

Robb, G., "Guidelines for the Formation and Development of Special Recreation Cooperation in the State of Illinois," University of Illinois, 1976.

NAME: Rodriguez, Fred

PRESENT TITLE: Coordinator, Adapted Physical Education

PROFESSIONAL ADDRESS:

Physical Education Dept.
Calif. State Univ., Long Beach
1250 Bellflower Blvd
Long Beach, CA 90840

HOME ADDRESS:

2425 Roycroft Ave.
Long Beach, CA 90815

PHONE: (213) 498-4658

PHONE: (213) 498-2322

PLACE OF BIRTH: CITY: Klamath Falls STATE: Oregon YEAR: 1945

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	Idaho State Univ., Pocatello, Idaho	Physical Education
MASTER'S	Colorado State Univ., Fort Collins, CO	Physical Education
DOCTORAL	(Candidate) Univ. of Utah, Salt Lake City	Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Professional Preparation in Adapted P.E. _____

Curriculum Development in A.P.E. _____

Organization of Sports Events _____

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
American Alliance for Health, Physical Education, Recreation and Dance
National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING
CONDITIONS:

Blind/Visually Impaired
Emotionally Disturbed
Orthopedically Handicapped
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS
WITH HANDICAPPED CHILDREN AND YOUTH:

Individual/Dual Sports
Fitness
Camping and Related Activities
Team Sports
Perceptual-motor Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PRO-
FESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
Not Submitted		

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD
OF PE-R FOR THE HANDICAPPED:

Not Submitted

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST
IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

NAME: Rogers, Ruth M.PRESENT TITLE: ProfessorPROFESSIONAL ADDRESS:Department of HPER
Texas Tech University
Lubbock, Texas 79409HOME ADDRESS:2400 44th Street
#119
Lubbock, Texas 79412PHONE: (806) 742-4461PHONE: (806) 797-7288PLACE OF BIRTH: CITY: Amarillo STATE: Texas YEAR: _____DEGREE INSTITUTION, CITY, STATE MAJORBACHELOR'S University of Colorado, Boulder, CO SociologyMASTER'S North Texas State University, Denton, TX Physical EducationDOCTORAL Texas Woman's University, Denton, TX Physical EducationOTHER: _____STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:Adapted Physical Education Physiology of ExerciseElementary Physical Education _____Swimming _____PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED Less than 50%CURRENT PROFESSIONAL MEMBERSHIPS:AAHPERD
National Consortium on Physical Education and Recreation for the Handicapped
American College of Sports Medicine
Texas Association for Health, Physical Education and Recreation
Delta Psi Kappa

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Mild/Moderate Mental Retardation
Other Health Impaired
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Individual/Dual Sports
Team Sports
Aquatics
Wheelchair Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1975	Texas Association for Health, Physical Education and Recreation Therapeutics and APE Section	Secretary
1971-1972	Texas Association for Health, Physical Education and Recreation Measurement and Evaluation Section	Chair
1969-1970	AAHPERD - Therapeutic Section	Nominating Committee

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Leadership (District Coordinator 1974-1977) in Texas Special Olympics (District XVII).
2. Teacher Preparation in areas of adapted physical education and therapeutic recreation at Texas Tech University.
3. Coordinating summer workshop 1977-1979 on Diagnostic-Prescriptive Physical Education with Project ACTIVE consultants.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Rogers, R. "New Opportunities for Physical Educators" Journal of the Texas Association for HPER, 40 (May, 1972) 6,7,32,33.

Rogers, R. "Practical Experience in the Community - A Necessary Part of a Course in Adapted Physical Education," American Corrective Therapy Journal 27 (November-December, 1973) pp. 176-178.

Rogers, R. "The Relationships Between Selected Roentgenographic and Anthropometric Measurements, and Strength and Movement Time of the Ankle Flexors" American Corrective Therapy Journal 25 (September-October, 1971) pp. 139-144.

NAME: Roice, Robert G.

PRESENT TITLE: Asst. Prof., Dept. of P.E., Calif. State Univ., Long Beach
Consultant, A.P.E. Los Angeles County Schools

PROFESSIONAL ADDRESS:

Los Angeles County Education Center
9300 E. Imperial Highway
Room 238
Downey, CA 90242

HOME ADDRESS:

12121 Southeast Skyline Dr.
Santa Ana, CA 90705

PHONE: (213) 922-6263

PHONE: (714) 832-1489

PLACE OF BIRTH: CITY: Los Angeles STATE: CA YEAR: 1944

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Calif. State Univ., Long Beach Physical Education

MASTER'S Calif. State Univ., Long Beach Adapted Physical Education

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Legal and legislative aspects of P.E.
for the handicapped.

Organization/administration of P.E.
for the handicapped.

Behavior management

Playground design for the handi-
capped

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
California AHPER

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Speech/Language Impaired
Emotionally Disturbed
Learning Disabilities
Deaf/Hard of Hearing

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor training
Individual/dual sports
Aquatics
Team Sports
Social Activities, training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979-80	AAHPERD (NASPE)	Chairman, A.P.E. Academy
1977-Present	CAHPERD	Director, Governmental Relations
1974-75, 79-80	CAHPERD	Chairperson, State Council on A.P.E.

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Served as conference director for the National Conference on Physical Activity for the Exceptional Individual, (1973-79), Los Angeles, CA.
2. Served as an originator and co-director of the AAHPERD Task Force on APE Teacher Competencies.
3. While Director of Governmental Relations (CAHPER) worked on the development of Calif. Title 5 regulations, governing educational programs for the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Roice, G. Robert, "It's Hard to be a Leader When Your Class is Rioting Behind You - A Behavior Management Approach to Adapted Physical Education," The Physical Activities Report, May, 1978 and the Special Education Report, May 1978.
- Roice, G. Robert, "The Fair Hearing: How to Survive the Process," Proceedings of the Seventh National Conference on Physical Activity for the Exceptional Individual, San Jose, CA, 1979.
- Roice, G. Robert, "How to Cheerfully Prepare for a State Audit: A Self Evaluation Questionnaire for Adapted Physical Education", Publication of the office of the Los Angeles County Superintendent of Schools, Los Angeles, 1978.

NAME: Routon, Randy

PRESENT TITLE: Instructor/Grant Coordinator, Arts for Handicapped Inservice

PROFESSIONAL ADDRESS:

Box 23717
TWU Station
Denton, TX 76204

HOME ADDRESS:

2429 Bolivar
Denton, TX 76201

PHONE: (817) 387-8066

PHONE: (817) 387-6638

PLACE OF BIRTH: CITY: Ft. Worth STATE: TX YEAR: 1949

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Texas, Austin, Texas Psychology

MASTER'S Texas Woman's Univ. Denton, TX Therapeutic Recreation

DOCTORAL

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Community Recreation for Special Pop. Emotional Disturbance

Arts for the Handicapped Mental Retardation

Institutionalized aged

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD
National Consortium on Physical Education and Recreation for the Handicapped
National Association of Retarded Citizens
National Dance Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Mild/Moderate Mental Retardation
Multihandicapped
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
Social Activities, Training
Fitness
Individual/Dual Sports
Camping and Related Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Developed community recreation normalization program for the Mentally Retarded men in Denton, TX, 1976.
2. Served as grant Coordinator for Arts for the Handicapped Inservice Education grant (BEH/USOE 1977-80.)

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Routon, R. "Creative Dramatics for the Mentally Retarded" in Claudine Sherrill (ed.), Creative Arts for the Severely Handicapped, Springfield, IL: Charles C. Thomas, 1979.

Routon, R. "Self Concepts and Attitudes Toward Physical Education of Asthmatic and Non-Asthmatic Children", Unpublished master's Thesis, Texas Woman's University, Denton, TX, 1977.

Routon, R. "The Great Divide" Texas Recreation and Parks Journal, (October, 1975): 19-20.

NAME: Rowe, Joanne

PRESENT TITLE: Associate Professor, Physical Education

PROFESSIONAL ADDRESS:

North Carolina Central University
Durham, N.C.
27707

HOME ADDRESS:

45D Colonial Apts
2920 Chapel Hill Rd.
Durham, N.C. 27707

PHONE: (919) 683-6256

PHONE: (919) 489-2929

PLACE OF BIRTH: CITY: Augusta STATE: Georgia YEAR: 1939

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
<u>BACHELOR'S</u>	<u>Georgia State College for Women</u>	<u>H.P.E.R.</u>
<u>MASTER'S</u>	<u>Univ. of Tennessee, Knoxville, Tenn.</u>	<u>P.E.</u>
<u>DOCTORAL</u>	<u>Texas Woman's University, Denton, TX</u>	<u>A.P.E.</u>
<u>OTHER:</u>	<u>George Peabody College, Nashville, Tenn.</u>	<u>Educ. Specialist</u>

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Motor Development _____

Learning Disabilities _____

Mental Retardation _____

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
Association for Children with Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Mild/Moderate Mental Retardation
Severe Mental Retardation
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor training
Sensory Integration
Wheelchair Activities
Individual/dual sports
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Rowe, J. "Motor Creativity of Mentally Retarded and Normal Pre-School Children," unpublished doctoral dissertation, Texas Woman's University, Denton, Texas, 1976.

NAME: Ruegamer, Lynn C.

PRESENT TITLE: Professor - Special Education, Coordinator - Mental Retardation; Co-Coordinator - APE

PROFESSIONAL ADDRESS:

University of Nevada
4505 Maryland Parkway
Las Vegas, Nevada 89154

HOME ADDRESS:

5573 Latigo
Las Vegas, Nevada 89119

PHONE: (702) 739-3279

PHONE: (702) 739-3205

PLACE OF BIRTH: CITY: Missoula STATE: Montana YEAR: 1942

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Montana, Missoula, MT Political Science/History

MASTER'S Eastern Montana College, Billings, MT Special Education

DOCTORAL University of Idaho, Moscow, ID Special Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Mental Retardation Parental Involvement

Behavior Management Research: Mental Retardation.

Adapted Physical Education Adapted PE in Rural Settings

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: Less than 50%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

American Association on Mental Deficiency

National Association for Retarded Citizens

National Society for Autistic Children

Downs Syndrome Congress

United Cerebral Palsy

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Severe Mental Retardation
Mild/Moderate Mental Retardation
Emotionally Disturbed
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Sensory Integration
Perceptual-Motor Training
Camping and Related Activities
Leisure Education and/or Counseling
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-1979	United Cerebral Palsy of Southern Nevada	Chairman - Professional Programs/Services
1975-1979	Nevada Association for Retarded Citizens	Consultant - Board of Directors

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Rural In-Service Training in area of Adapted Physical Education, training of home bound diagnostic personnel who will aid administrators/teachers in implementation of APE classes.
2. Provide impetus Southern Nevada School Districts towards implementation of APE programs and compliance with P.L. 94-142.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

In Progress - "Simulation Activities: Training the Adapted Physical Educator."

In Progress - filmstrip and workbook, "Identification of Syndromes in Mental Retardation."

NAME: Sallade, Kathryn J.

PRESENT TITLE: Graduate Assistant, H.P.E.R., University of Georgia

PROFESSIONAL ADDRESS:

Georgia Retardation Unit
Athens Unit
Univ. of Georgia
Athens, Georgia 30602

PHONE: (404) 542-8970

HOME ADDRESS:

1690 S. Lumpkin St.
Athens, GA
30606

PHONE: (404) 543-4257

PLACE OF BIRTH: CITY: Chicago STATE: Ill. YEAR: 1949

DEGREE INSTITUTION, CITY, STATE MAJOR

BACHELOR'S Gallaudet College, Washington, D.C. Physical Educ.

MASTER'S (In Progress) Univ. of Georgia, Athens, GA Physical Educ.

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

P.E. for the Deaf and Retarded

Aquatics for the Handicapped

Mainstreaming the Handicapped in Sports & P.E.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 70%

CURRENT PROFESSIONAL MEMBERSHIPS:

Not Submitted

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Deaf/Hard of Hearing
Mild/Moderate Mental Retardation
Speech Impaired
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Individual/Dual Sports
Fitness
Team Sports
Dance

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979	Project Aquatics Mainstreaming	Planning Committee
1979	Consumer Conference on Evaluation of Physical Education - Recreation Programs by Participants with Special Needs.	Planning Committee

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development of aquatic programs to enhance handicapped individuals participation in physical activity.
2. Advocacy of mainstreaming in Physical Education and Recreation.
3. Practical teaching experiences with special needs of individuals.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

NAME: Sampson, Tom

PRESENT TITLE: Assistant Instructor

PROFESSIONAL ADDRESS:

Room 40 Women's IM Bldg.
Michigan State University
East Lansing, Mich. 48824

HOME ADDRESS:

635 E. Greenlawn Ave.
Lansing, Mich. 48910

PHONE: (517) 353-9254

PHONE: (517) 484-2775

PLACE OF BIRTH: CITY: Bay City STATE: Michigan YEAR: 1945

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Eastern Michigan University, Ypsilanti, MI. Education

MASTER'S Eastern Michigan University Special Education

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Inservice Education Legal Issues of APE

Consulting Preservice Training

Physical Education for the handicapped

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
Council for Exceptional Children
American Association on Mental Deficiency

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Emotionally Disturbed
Multihandicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Systematic Instruction in Physical Education for the Handicapped
Team Sports
Perceptual-Motor Training
Individual/Dual Sports
Camping and Related Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Major role in development of state guidelines for special education concerning physical education for all handicapped individuals.
2. Inservice training of special education personnel with a systematic program in physical education.
3. Serving as a physical education specialist at a center for the Mentally Retarded.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Sampson, T. "Athletes Earn Varsity Letters" The Pointer Magazine, Spring, 1974.

NAME: Schmidt, Sharon

PRESENT TITLE: Doctoral Candidate

PROFESSIONAL ADDRESS:

Oregon State University
Corvallis, Oregon
97330

HOME ADDRESS:

970 N.W. Garfield #6
Corvallis, Oregon
97330

PHONE: Not Provided

PHONE: (503) 753-4862

PLACE OF BIRTH: CITY: Boulder STATE: Colorado YEAR: 1950

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Texas Woman's University Denton, Tx. Physical Education

MASTER'S Texas Woman's University, Denton, Tx. Phys. Educ. (Elem)

DOCTORAL Oregon State University, Corvallis, Oregon Deaf Ed, APE, Educ.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Elementary Movement Education

Elementary Physical Education

Creative Movement for Elem. Children

PERCENTAGE OF OVERALL TEACHING, RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51-75%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education, Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Deaf/Hard of Hearing
Blind/Visually Impaired
Other Health Impaired
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fundamental Movement
Dance
Fitness
Perceptual-Motor Training
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
	Not Provided	

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Not Provided

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Schmidt, S. "Activities to Improve Strength and Fitness in K-3rd Graders,"
Proceedings of Southern District AAHPER Conference, Mobile,
Alabama, 1976
- Schmidt, S. "A Challenge Playground" Unpublished paper, Texas Woman's
University, Denton, Texas, 1976.

NAME: Schofer, Richard C.

PRESENT TITLE: Professor and Chairman, Dept. of Special Education

PROFESSIONAL ADDRESS:

University of Missouri
Columbia, Missouri
65201

HOME ADDRESS:

404 Defoe Drive
Columbia, Missouri
65201

PHONE: (314) 882-3741

PHONE: (314) 445-4725

PLACE OF BIRTH: CITY: Moline STATE: Illinois YEAR: 1933

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Univ. of Northern Colorado, Greeley, CO Social Studies

MASTER'S University of Northern Colorado Education Psychology

DOCTORAL University of Northern Colorado Special Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Special Education Administration

Manpower Planning

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Consortium on Physical education and Recreation for the Handicapped
Council for Exceptional Children
Association for Children with Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Emotionally Disturbed
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Not Provided

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1971-72	Council for Exceptional Children Teacher Education Division	President
1966-74	Council for Exceptional Children Professional Standards Committee	Member

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Active articulation and encouragement of the need for, and desirability of, cooperation between physical education and recreation and special education.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Schofer, R. "New Direction in Teacher Preparation for the Mentally Retarded", Teacher Education Division Newsletter, Council for Exceptional Children, February, 1968

Schofer, R. Statewide Cooperative Manpower Planning in Special Education: A Status Study, Department of Special Education, University of Missouri, Columbia Missouri, November, 1976.

Schofer, R. and McGough, L. Manpower Planning for Special Education: Planning Model and Alternatives. Department of Special Education, the University of Missouri, Columbia, August, 1977.

NAME: Seaman, Janet A.

PRESENT TITLE: Associate Professor, Coordinator of Adapted Phys. Educ.

PROFESSIONAL ADDRESS:

Dept. of P.E. and Athletics
Calif. State Univ., Los Angeles
5151 State Univ. Drive
Los Angeles, Calif 90032

HOME ADDRESS:

1910 Richdale Ave.
Hacienda Heights, CA
91745

PHONE: (213) 224-2157/3216

PHONE: (213) 330-3127

PLACE OF BIRTH: CITY: Mitchell STATE: South Dak YEAR: 1942

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Municipal University, Omaha, Neb. Phys. Ed./Speech

MASTER'S University of Calif, Santa Barbara Physical Education

DOCTORAL Indiana University, Bloomington, IN. Physical Education

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

<u>Psycho-social Parameters</u>	<u>Teaching: Methodology, Assessment</u>
<u>Sensory-motor function</u>	<u>Program Development, Interdiscip-</u>
<u>Effects of methodology</u>	<u>linery Communication</u>

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education - Recreation for the Handicapped
Council for Exceptional Children

National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Learning Disabilities
Speech Impaired
Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Sensory Integration
Perceptual-motor Training
Team Sports
Leisure Education and/or Counseling
Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-79	Southwest Dist. AAHPER Adapted P.E. Section	Chairperson
1977-78	Calif. AHPER - Adapted P.E. Section	Chairperson
1976-77	Orange County Special Olympics	Chairperson, Board of Directors

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Preparing professionals who are well rounded in principle and practice of adapted physical education.
2. As a member of the California State Task Force on Standards for Professional Preparation in Adapted Physical Education, I have made contributions to formulation of the preparation task as California AHPER Chairperson and development of scope and content for credential.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Seaman, J. "Attitudes of Physically Handicapped Children Toward Physical Education", Research Quarterly 41 (October, 1970): 439-445.
- Seaman, J. "Effect of Municipal Recreation on the Self-esteem of the Mentally Retarded", Therapeutic Recreation Journal, IX (2nd quarter, 1975): 75 - 78.
- Seaman, J., DePauw, K., and Becker, B., Sensory Integration in the Home Los Angeles, California: Educational Studies Center for Adapted Physical Education, 1977.

NAME: Seymour, Clifford T. Sr.

PRESENT TITLE: Chairman, Dept. of Leisure and Recreation Services

PROFESSIONAL ADDRESS:

P.O. Box 9752
Southern University
Baton Rouge, Louisiana
70813

PHONE: (504) 771-5662/5932

HOME ADDRESS:

7724 Prembroke
Baton Rouge, LA
70808

PHONE: (504) 357-7244

PLACE OF BIRTH: CITY: Pueblo STATE: Colorado YEAR: 1915

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Southern Colorado University Political Sc./Sociology

MASTER'S Indiana University Recreation

DOCTORAL

OTHER: Directors Degree, Indiana University

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Administration

Leadership

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
American Alliance for Health Physical Education, Recreation, and Dance
National Consortium on Physical Education, Recreation for the Handicapped
National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Blind/Visually Impaired
Deaf/Hard of Hearing
Mild/Moderate Mental Retardation
Speech Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
Camping and Related Activities
Team Sports
Individual/Dual Sports
Dance

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977	Southern District AAHPERD	Vice-President, Rec.
1976	Louisiana Assoc. HPER	Vice-President, Rec.
1974	AAHPER	Vice-President, Rec.

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Established undergraduate and graduate therapeutic recreation professional preparation degree programs in the state of Louisiana.
2. Initiated and conducted the first manpower assessment in therapeutic recreation for the state of Louisiana which led to the granting of the degree programs at our university.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

NAME: Sherrill, Claudine

PRESENT TITLE: Professor, College of Health, Physical Educ., Recreation

PROFESSIONAL ADDRESS:

Box 23717
TWU Station
Denton, Tx 76204

HOME ADDRESS:

Box 374 F 1
Route 2
Frisco, Tx 75034

PHONE: (817) 387-4587

PHONE: (214) 370-2532

PLACE OF BIRTH: CITY: Logansport STATE: Indiana YEAR: 1934

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Texas Woman's University, Denton, Tx HPER

MASTER'S Teachers College, Columbia University, New York HPER

DOCTORAL Teachers College, Columbia University, New York HPER

OTHER: Master Therapeutic Recreation Specialist (MTRS)

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Generic Adapted Physical Education Psychomotor Development

Early Childhood/Elem. Physical Educ. Generic Therapeutic Recreation

Methods of Research Assessement/Evaluation

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association

AHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council on Exceptional Children

American Association on Mental Deficiency

American Association for the Education of the Severely/Profoundly Handicapped.

National Association for Retarded Citizens

American Dance Therapy Association

Association for Children with Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
 Multihandicapped
 Severe Mental Retardation
 Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
 Sensory Integration
 Dance
 Leisure Education and/or Counseling
 Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-78	National Consortium on Phys. Educ.- Recreation for the Handicapped	President
1968-69	AAHPER Therapeutics Section	Chairperson
1967-68	TAHPER Therapeutics and Adapted Physical Education Section	Chairperson

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Multidisciplinary/interdisciplinary/transdisciplinary approach as specified in textbook, Adapted Physical Education and Recreation; A Multidisciplinary Approach.
2. Guidance of graduate students/alumnae of programs at the Texas Woman's University since 1961; their leadership, research, publications, etc...
3. Arts oriented approach to Physical Education/Recreation/Leisure Educ. for the handicapped; Motor creativity, movement exploration.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Sherrill, Claudine, Adapted Physical Education and Recreation: A Multidisciplinary Approach. Dubuque, Iowa: Wm. C. Brown Co., 1976.
- Sherrill, Claudine, (ed.) Creative Arts for the Severely Handicapped, Springfield, Ill.: Charles C. Thomas Co., 1979.
- Sherrill, Claudine, "Learning Disabilities" in Special Physical Education: Adapted, Corrective, Developmental, by Hollis Fait. 3rd ed. Phil.: W.B.Saunders Co., 1972, pp 168-182.

NAME: Smith, Harold S.

PRESENT TITLE: Assistant Professor, Dir. of Project EXTEND-ED

PROFESSIONAL ADDRESS:

Dept. of Rec. and Park Management
180 Esslinger Hall
Univ. Of Oregon
Eugene, OR 97403

HOME ADDRESS:

2644 Hasting Street
Eugene, OR
97404

PHONE: (503) 686-3602

PHONE: (503) 689-5775

PLACE OF BIRTH: CITY: Salt Lake City STATE: Utah YEAR: 1942

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Brigham Young Univ., Provo, Utah Physical Education

MASTER'S Univ. of Wahington, Seattle Physical Education

DOCTORAL Univ. of Utah, Salt Lake City Leisure Studies

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Recreation for Emotionally Disturbed Leisure Education

Recreation for the Mentally Retarded Leisure Counseling

Recreation for the Physically Handicapped Curriculum dev. in T.R.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
National Wheelchair Athletic Association
National Wheelchair Basketball Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Mild/Moderate Mental Retardation
Orthopedically Handicapped
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
Camping and related activities
Social activities, training
Wheelchair Activities
Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-79	National Therapeutic Rec. Soc.	Oregon State Representative
1976-77	National Rec. & Parks Association	Task Force on Leisure Counseling

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Curriculum development and teaching in therapeutic recreation at the University of Utah, Southern Illinois, Carbondale, Indiana Univ., and the University of Oregon.
2. President, Southern Illinois Special Olympics, Carbondale, Illinois
3. Assistant meet Director, Little Egypt Wheelchair Games, Carbondale Illinois, Wheelchair Basketball Official, Meet Dir., Oregon Wheelchair Games.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Smith, S.H. "Practitioners Evaluation of College Courses, Competencies, and Functions in Therapeutic Recreation", Therapeutic Recreation Journal, 10 (4th Quarter, 1976): 152-156.

NAME: Snyder, Donald B.

PRESENT TITLE: Director, Therapeutic Recreation Services

PROFESSIONAL ADDRESS:

Post College
800 Country Club Road
Waterbury, CT. 06708

HOME ADDRESS:

47 Highwood Ave
Oakville, CT 06779

PHONE: (203) 755-0121 Ext. 253

PHONE: (203) 274-9083

PLACE OF BIRTH: CITY: Atikokan STATE: Ont. Canada YEAR: 1951

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Southern Connecticut State College, New Haven - Rec. & Leis. Ed.

MASTER'S Southern Conn. State College, New Haven, Ct. Therap. Rec.

DOCTORAL

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Recreation for the Emotionally Disturbed

Special Events

Recreation and Residential Treatment

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD
National Therapeutic Recreation Society
Connecticut Recreation and Parks Association
Connecticut Association of HPER

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Learning Disabled
Mild/Moderate Mental Retardation
Speech Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Social Activities, Training
Leisure Education and/or Counseling
Team Sports
Wheelchair Activities
Camping and Related Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-78	Conn. Recreation & Parks Assoc.	President, Therapeutic Section
1976-77	Conn. Recreation & Parks Assoc.	Vice President, Therapeutic Section
1975-76	Conn. Recreation & Parks Assoc.	Secretary, Therapeutic Section

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development of a mini-course, "Therapeutic Recreation and the Growth Process" designed at the University of Mass. for Northeast Chapter, Child Welfare League of America.
2. Project Director: Therapeutic Recreation Grant - Post College, BEH Personnel preparation, para-professional therapeutic recreation.
3. Therapeutic Recreation programming for emotionally handicapped children.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Snyder, D. "Special Events for Special Populations", Presented at the Connecticut Association for HPER - 1978 Conference and the Conn. Recreation and Parks Association - 1979 Conference.

Snyder, D. "Outdoor Recreation and the Emotionally Handicapped Child" Presented at Devereux Foundation - Therapeutic Education Institute, Devereux, Pennsylvania.

Snyder, D. Therapeutic Recreation Grant Writing - Handicapped Personnel Preparation, No. 13.451 - 2 years in-service and pre-service program for professionals.

NAME: Songster, Thomas

PRESENT TITLE: Director of Sports and Recreation - Joseph P. Kennedy
Foundation

PROFESSIONAL ADDRESS:

Special Olympics, Inc.
1701 K Street
Suite 203
Washington, D.C. 20006

HOME ADDRESS:

334 N. Oakland
Arlington, Virginia
22203

PHONE: (202) 331-1346

PHONE: (703) 528-0086

PLACE OF BIRTH: CITY: Exeter STATE: Nebraska YEAR: 1940

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	Doane College Crete Nebraska	Physical Education
MASTER'S	Missouri State College, Kirksville, Mo.	Phys. Ed/Spec. Ed.
DOCTORAL	University of Utah, Salt Lake City, Utah	Phys. Ed/Spec. Ed.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Physical Education

Special Olympics

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100 % .

CURRENT PROFESSIONAL MEMBERSHIPS:

Not Provided

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING
CONDITIONS:

Not Provided

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS
WITH HANDICAPPED CHILDREN AND YOUTH:

Not Provided

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PRO-
FESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD
OF PE-R FOR THE HANDICAPPED:

1. Administration and organization of Special Olympics at the National level.
2. Development of in-service training programs concerning special olympics.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST
IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Provided

NAME: Stanley, Jacquelyn B.

PRESENT TITLE: Director, Office on Community Recreation for Handicapped

PROFESSIONAL ADDRESS:

New Jersey Dept. of Community Affairs
363 West State Street
Trenton, N.J. 08625

HOME ADDRESS:

118 Bracken Road
Medford, N.J. 08055

PHONE: (609) 292-6110

PHONE: (609) 654-1496

PLACE OF BIRTH: CITY: Buffalo STATE: New York YEAR: 1936

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S State Univ. of New York at Buffalo HPER

MASTER'S Glassboro State College, New Jersey HPE

DOCTORAL Temple University, Phil., PA Rec. Admin.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Development and implementation of
integrated and specialized Community
recreational services for the
handicapped.

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
American Alliance for Health, Physical Education, Recreation and Dance
National Consortium on Physical Education and Recreation for the Handicapped
New Jersey Recreation and Parks Association
National Community Education Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Not Provided

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Recreation Programming for all conditions

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979-80	New Jersey Rec. and Parks Assoc.	President Elect
1978-79	New Jersey Rec. and Parks Assoc.	Vice-President
1977-78	New Jersey Rec. and Parks Assoc.	Secretary

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Research, resource materials and 40 - hour training courses for recreation personnel that have trained over 400 professionals
2. Promoting and implementing cooperative relationships between community agencies, governmental and educational units resulting in increased leisure services for the handicapped.
3. State level leadership and committee duties in advocacy role for the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Stanley, J., "A Systematic Approach to Mainstreaming in Public Recreation Department" submitted to Therapeutic Recreation Journal for the Special Mainstreaming Issue, September, 1979.

Stanley, J., "Community Recreation Services for the handicapped: an Overview", (Main address at the Mid-Eastern Therapeutic Recreation Symposium, June 6, 1979 - available from the above mentioned office).

NAME: Stein, Julian U.

PRESENT TITLE: Executive Director and Consultant--Program for the Handicapped

PROFESSIONAL ADDRESS:

AAHPERD
1201 - 16th Street, NW
Washington, DC 20036

HOME ADDRESS:

1832 Dalmation Drive
McLean, VA 22101

PHONE: (202) -833-5547

PHONE: (703) 356-5848

PLACE OF BIRTH: CITY: Fredericksburg, STATE: VA YEAR: 1925

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	George Washington Univ., Washington, DC	P. E.
MASTER'S	Memphis State Univ., Memphis, TN	Educ. Admin.
DOCTORAL	George Peabody College, Nashville, TN	P. E.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Bat'l. Leadership in PE-R for Hndcpd.	~~Organization/Administration~~
Editing/writing	Program Development/Implementation
Consulting	

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD
National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
American Association on Mental Deficiency
American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Consultant for All

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Consultant for All

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1970-Present		

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Leadership at National level in programming/administration efforts to provide quality physical education and recreation opportunities to all handicapped persons.

Publications, research, editorial work, administration and consulting responsibilities related to physical education and recreation for the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Stein, J. "Motor Function and Physical Fitness of the Mentally Retarded," Rehabilitation Literature, 24 (August, 1963), 230-242, 263.

Stein, J. "Physical Education and Sports as Required by P. L. 94-142 and Section 504," American Corrective Therapy Journal, 32 (September-October, 1978): 145-151.

Stein, J. "Sense and Nonsense About Mainstreaming," Journal of Physical Education and Recreation, 47 (January, 1976): 43.

NAME: Stokes, Billy Ray

PRESENT TITLE: Director, Bureau of Special Education Programs

PROFESSIONAL ADDRESS:

Louisiana State Dept. of Education
Division of Special Education
P.O. Box 44064
Baton Rouge, Louisiana 70808

PHONE: ((504) 389-2966

HOME ADDRESS:

14340 Sweet Gum Ave.
Baton Rouge, Louisiana
70816

PHONE: (504) 292-1621

PLACE OF BIRTH: CITY: Meridian STATE: Mississippi YEAR: 1945

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Louisiana Tech. University, Ruston, La. Math/Science/P.E.

MASTER'S Louisiana Tech University, Ruston, La. Phys. Educ./ Spec Ed.

DOCTORAL University of Southern Mississippi, Hattisburg PE/Special Ed.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Administration

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education, Recreation for the Handicapped
Council for Exceptional Children
American Association on Mental Deficiency
National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Multihandicapped
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Fitness
Individual/Dual Sports
Team Sports
Perceptual-motor training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. First director of Special Olympics in Louisiana and established Special Olympics as a state-wide organization in 1970.
2. Instrumental in movement to allow handicapped pupils to participate in interscholastic athletics in Louisiana.
3. Proposed regulations in the state special education requiring
 - 1) the need of A.P.E. to be determined by a multidisciplinary team, 2) P.E. to be required part of IEP and 3) Pupil-teacher ratio for APE.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Provided

NAME: Strauss, Robert

PRESENT TITLE: Director of Trinity Univ. Motor Behavior & Learning Lab.

PROFESSIONAL ADDRESS:

Trinity University
715 Stadium Drive
San Antonio, Texas
78284

PHONE: (512) 736-8224

HOME ADDRESS:

8023 Lake Forest
San Antonio, Texas
78239

PHONE: (512) 656-2963

PLACE OF BIRTH: CITY: Shafter STATE: Calif. YEAR: 1936

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Trinity University, San Antonio, Texas Physical Education

MASTER'S University of Illinois, Champaign, Ill. Physical Education

DOCTORAL University of New Mexico, Albuquerque, NM Physical Educ.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching: Perceptual-Motor Dev. Learning Disabled Children: Motor

Teaching: Sensory Integration Behavior and Learning

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Association for Retarded Citizens

Association for Children with Learning Disabilities

North American Society for the Psychology of Sports and Physical Activity

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Mild/Moderate Mental Retardation
Emotionally Disturbed
Multihandicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Sensory Integration
Perceptual-motor Training
Fitness
Individual/Dual Sports
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979	AAHPER-Therapeutic Council	Chairperson - Elect
1978	TAHPER-Therapeutic & Adapted P.E.	Chairperson
1976-78	San Antonio Assoc. for Children with Learning Disabilities	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teacher preparation and program development
2. Assessment: Sensory integration and perceptual-motor development
3. Prescriptive programming for the language and learning disabled child

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Strauss, R. and De Areo, Karen, Project Aims: Assessment of Individual Motor Skills and Individualized Prescriptive Programming and Activities for Motor Development, Region XIII, Austin, Tx., 1979.

Strauss, R., "Motor Activity and Learning" in Jerry Newton, M.D. (ed.), A Multidisciplinary Approach to Learning Disabilities: Handbook for the Classroom Teacher, American School Health Association, 1978

Strauss, R., "Developing Form and Figure Ground Discrimination Through Movement" in, Approaches to Programs of Motor Development and Activities for Young Children, Texas Education Agency, Austin, Texas, 1976

NAME: Summerfield, Liane M.

PRESENT TITLE: Program Coordinator, American Association for Leisure and Recreation

PROFESSIONAL ADDRESS:

1201 16th St. N.W.
Washington, D.C. 20036

HOME ADDRESS:

6367 Fenestra Court
Burke, Virginia 22015

PHONE: (202) 833-4395

PHONE: (703) 455-9740

PLACE OF BIRTH: CITY: Hanover STATE: N.H. YEAR: 1951

DEGREE INSTITUTE, CITY, STATE MAJOR

BACHELOR'S Northeastern Univ., Boston, Bouve College Recreation

MASTER'S George Washington University, Washington, D.C. Ed/Rec Thera.

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Recreation programming for the aged
and physically handicapped

Recreation Administration

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50 %.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
Other Health Impaired
Emotionally Disturbed
Speech Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
Social Activities, Training
Wheelchair Activities
Dance
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Compilation and dissemination of resources to recreation practitioners who are working with the handicapped through AALR/AAHPERD periodicals and publications.
2. Program assistance through consultation services to recreation practitioners.
3. Promotion of the professions responsibility to provide equal opportunity for handicapped persons in leisure services, through the resources of a national professional organization.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Summerfield, L., Compiler, Physical Education and Recreation for Autistic and Emotionally Disturbed Children. Washington, D.C., AAHPER, 1976.

Summerfield, L. A Guide to Information Systems in Physical Education and Recreation for the Impaired, Disabled, and Handicapped Individual. Washington, D.C.: AAHPER, 1976.

Summerfield, L. (Ed.), Dance for Physically Handicapped Persons: A Manual of Folk, Square and Ballroom Dance for Persons using Wheelchairs and Crutches, (Kathleen Hill, Author), Washington, D.C.: AAHPER, 1977.

NAME: Tague, Jean R.

PRESENT TITLE: Professor of Recreation, Chairperson, Recreation Dept.

PROFESSIONAL ADDRESS:

Texas Woman's University
Dept. of Recreation
Denton, TX 76204

HOME ADDRESS:

Not Submitted

PHONE:

PHONE:

PLACE OF BIRTH: CITY: Kirkman STATE: Iowa YEAR: 1927

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Drake Univ., Des Moines, Iowa H.P.E.R.

MASTER'S Columbia University, New York City Recreation

DOCTORAL Univ. of Southern Calif, Los Angeles, CA Recreation

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Aging Consulting Services

Organization/Administration

Editing

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Multihandicapped
Emotionally Disabled
Other Health Impaired
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Remotivation, Resocialization, Reality Orientation
Social Activities Training
Sensory Integration
Wheelchair Activities
Leisure Education and/or Counseling

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-80	National Recreation & Parks Assoc.	Member, Board of Directors
1974-75	National Therapeutic Rec. Society	President
1971-72	National Therapeutic Rec Society National Recreation & Parks Assoc.	Chairman, Institute & Congress Program

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Member of writing committee and co-editor of "A Modular Training Program for Therapeutic Recreation Technician I", National Therapeutic Recreation Society, 1975.
2. Extensive work with representative of U.S. Dept of Health, Education, and Welfare from 1968-75 on developing guidelines, workbooks, and federal regulations pertaining to recreation in long term care facilities.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Tague, J. "The Challenge and the Commitment", Therapeutic Recreation Journal, 9 (1st Quarter, 1975): 4-6.
- Tague, J. "The Activity Coordinator: An Energy Role", Therapeutic Recreation Journal, 8 (3rd Quarter, 1974): 114-119.
- Tague, J. "The Status of Therapeutic Recreation in Extended Care Facilities: A Challenge and an Opportunity," Therapeutic Recreation Journal 4(3rd Quarter, 1970): 12-16.

NAME: Taylor, John L.

PRESENT TITLE: Assistant Professor - Department of Physical Education

PROFESSIONAL ADDRESS:

128 Freer Gymnasium
University of Illinois
Urbana - Champaign
Urbana, Ill. 61801

PHONE: (217) 333-9136

HOME ADDRESS:

2503 W. Springfield
F - 7
Champaign, Ill. 61820

PHONE: (217) 356-3622

PLACE OF BIRTH: CITY: Vallejo STATE: Calif. YEAR: 1945

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S San Jose State Univ., San Jose, CA Physical Education

MASTER'S Stanford University, Stanford, Calif. Physical Education

DOCTORAL Stanford University, Stanfor, Calif. Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Curriculum and Instruction

Instruction and Adapted Phys. Educ.

(Research) Teacher Effectiveness

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 50%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
Council for Exceptional Children

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Learning Disabilities
Emotionally Disturbed
Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
Individual/Dual Sports
Dance
Perceptual-motor Training
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-78	AAHPER - NASPE Curriculum Academy	Chairperson, Future Direction Committee

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Author and Project Director of USOE, BEH Handicapped Personnel Preparation Grant - City of Chicago public schools and Lake McHenry Regional Program.
2. Developed and implemented student teaching program which allowed pre-service students in physical education to work with handicapped individuals at the University of Illinois.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Taylor, J.L., "Development of the Physical Education Observation Instrument (PEOI) Using Generalizability Study Theory" Research Quarterly, (In press - October, 1979 issue)
- Taylor, J.L. "The Resident Professor: A leadership Role for Connecting Theory and Practice" Motor Skills: Theory into Practice, (in press - to appear in vol. 3, No. 2 or Vol. 4, No. 1)
- Taylor, J.L. and Geisler, J., "Improvising Elementary School Programs: a Practical Experiment in School District and University Collaboration", Journal of HPER, March, 1978, pp 31-33.

NAME: Teaff, Joseph D.

PRESENT TITLE: Associate Professor, Dept. of Recreation

PROFESSIONAL ADDRESS:

Box 23717
Dept. of Recreation
Texas Woman's University
Denton, TX 76204

PHONE: (817) 387-8066/4587

HOME ADDRESS:

1325 Churchill Drive
Denton, Texas
76201

PHONE: (817) 382-0938

PLACE OF BIRTH: CITY: Louisville STATE: Kentucky YEAR: 1941

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Dayton, Dayton, Ohio Philosophy

MASTER'S University of North Carolina, Chapelhill, N.C. Rec./Admin.

DOCTORAL Teachers College, Columbia Univ., New York Leisure Educ.

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Community Recreation for Spec. Pop. Philosophy of Leisure

Leisure and Aging

Survey Research

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Gerontological Society

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Emotionally Disturbed
Severe Mental Retardation
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
Social Activities, Training
Camping and Related Activities
Fitness
Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-Present	Texas AHPER, Rec. Standing Comm.	Chairman
1974-77	Service Program for Aged Needs (SPAN)	Chairman, Executive Comm.
1977-Present	Texas Recreation and Parks Society	President Elect, Therapeutic Section

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Helping to develop a model transportation program for the elderly and handicapped citizens of Denton, Texas.
2. Helping to strengthen the position of recreation within the Texas Association for Health, Physical Education and Recreation.
3. Helping to strengthen the position of therapeutic recreation within the Texas Recreation and Parks Soc. and working with state therapeutic recreators to include recreation in the state Spec. Educ. Plan.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Teaff, J. "Role of Recreation Services in the Prison Rehabilitation Process" Therapeutic Recreation Journal, 6 (3rd Quarter): 111-114.
- Teaff, J. and Byerts, T. "Social Research as a Design Tool", Parks and Recreation, 10 (January, 1975): 34-36, 62-66.
- Teaff, J., et al. "Impact of Age Integration on the Well-Being of Elderly Tenants in Public Housing" Journal of Gerontology, 33(January, 1978): 126-133.

NAME: Thompson, M. Gary

PRESENT TITLE: Project Coordinator

PROFESSIONAL ADDRESS:

Univ. of Missouri at Columbia
College of Public Services
604 Clark Hall
Columbia, Mo 65211

HOME ADDRESS:

3311 Belle Meade Drive
Columbia, Mo. 65201

PHONE: (314) 882-4664

PHONE: (314) 443-2774

PLACE OF BIRTH: CITY: Muskogee STATE: Oklahoma YEAR: 1941

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Pittsburg State Univ., Pittsburg, PA Therapeutic Rec.

MASTER'S Pittsburg State Univ., Pittsburg, PA Therapeutic Rec.

DOCTORAL

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Therapeutic Recreation Workshop/Training Development

Leisure Education Mainstreaming in Comm. Services

Outdoor Education Instruction Leisure Topics

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
National Consortium on Physical Education Recreation for the Handicapped
Missouri Parks and Recreation Association
National Association of Activity Therapy and Rehabilitation Directors

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Learning Disabilities
Orthopedically Handicapped
Other Health Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
Camping and Related Activities
Aquatics
Wheelchair activities
Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1973-76	National Ther. Rec. Society	State Chairman
1974-75	National Ther. Rec. Society	Board of Directors
1970	Missouri Therapeutic Rec. Society	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Career experiences in providing recreation/leisure services to mentally retarded, emotionally disturbed and in community-based delinquency prevention.
2. Teacher preparation in area of programming for the handicapped.
3. Workshop and staff development in programming for the handicapped in mainstreaming community programs.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Thompson, G., "Integrating Emotionally Disturbed Children with Community Youth in Camping Experiences", Missouri Parks and Recreation Association Journal, 1970.

Thompson, G. "Mainstreaming Community Programs: A Community Opportunity", Missouri Municipal Review, 1979.

Thompson, G. "Outdoor Initiative Activities in Therapeutic Recreation Programming", Expanding Horizons, VI, 1979.

NAME: Townes, Ross E.

PRESENT TITLE: Chairman, Department of Physical Education and Recreation

PROFESSIONAL ADDRESS:
Box 19656
North Carolina Central University
Durham, NC 27707

HOME ADDRESS:
101 W. Alton St.
Durham, NC 27707

PHONE: (919) 683-6256

PHONE: (919) 682-7978

PLACE OF BIRTH: CITY: Scottsdale STATE: PA YEAR: 1914

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	Virginia State College	Physical Education
MASTER'S	Indiana University	Physical Education
DOCTORAL	Indiana University	Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

<u>Tests and Measurements</u>	<u>Physical Fitness</u>
<u>Gerontology</u>	
<u>Physiology of Exercise</u>	

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: Less than
50%

CURRENT PROFESSIONAL MEMBERSHIPS:

American Alliance for Health, Physical Education, Recreation and Dance
National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
 Multihandicapped
 Blind/Visually Impaired
 Deaf/Hard of Hearing

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
 Leisure Education and/or Counseling
 Social Activities, Training
 Camping and Related Activities
 Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1955-56	Natl. Intramural & Rec. Sports Assoc.	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teacher preparation in area of P.E. and Rec. for the Handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Townes, R. Professional Education in Physical Education in Selected Colleges, Unpublished Master Thesis, Indiana University.

NAME: Tullo, Tom

PRESENT TITLE: Supervisor, Health and Physical Education

PROFESSIONAL ADDRESS:

Harlandale Independent School District
102 Genevieve
San Antonio, Texas 78285

HOME ADDRESS:

740 Hanzi Drive
Apt. E
San Antonio, Texas 78223

PHONE: (512) 924-4889

PHONE: (512) 337-4173

PLACE OF BIRTH: CITY: Brooklyn STATE: New York YEAR: 1947

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S City University of New York, Brooklyn College, NY H & PE

MASTER'S Trinity University, San Antonio, TX H & PE

DOCTORAL

OTHER: Texas Education Agency Certificate: LLD, Supervisor (Trinity University)

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

PE for the Handicapped

Comparative Studies: Motor Fitness - Breathing Capacity

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 33% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

Association for Children with Learning Disabilities
Texas Association for Health, Physical Education and Recreation
National Education Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Mild/Moderate Mental Retardation
Emotionally Disturbed
Speech Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Fitness
Aquatics
Team Sports
Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1974-1979	American Red Cross Water Safety Committee	Co-Chairman

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Research
2. Curriculum Development
3. Consulting in State of Texas

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Tullo, T. "A Comparison of Motor Abilities Between Elementary School Language-Learning Disabled and Educably Mentally Retarded Students," in The Slow Learner Workshop. New York, Parker Publishing Company, November, 1975.

Tullo, T. "Diagnosing Motor Behavior Dysfunction." Journal of Physical Education and Recreation 47 (December 1976): 41-42.

Tullo, T. "Implications of Motor and Intelligence Testing for the Physical Education Teacher." Texas Journal of Physical Education and Recreation, May 1977.

NAME: Tymeson, Garth T.

PRESENT TITLE: BEH Project Consultant - Texas Woman's University

PROFESSIONAL ADDRESS:

Physical Education Department
P.O. Box 24142
TWU Station
Denton, Texas 76204
PHONE: (817) 387-4587

HOME ADDRESS:

Same

PHONE: (817) 566-3992

PLACE OF BIRTH: CITY: Troy STATE: New York YEAR: 1952

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S State University of New York, College at Cortland, New York Physical Education

MASTER'S State University of New York, College at Brockport, New York Adapted Phys Educ

DOCTORAL (In progress) Texas Woman's University, Denton, Texas Adapted Phys Educ

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Professional Preparation in PE-Rec for the Handicapped Motor Development
Sports and Recreation for the Handicapped Phys Educ for Deaf-Blind Individuals
Inservice Training in PE-Rec for the Handicapped

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
Council for Exceptional Children
National Consortium on Physical Education and Recreation for the Handicapped
National Association for Retarded Citizens
Texas Association for Health, Physical Education and Recreation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mentally Retarded
Orthopedically Handicapped
Learning Disabled
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
Fitness
Individual/Dual Sports
Perceptual-Motor Training
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1975-1976	New York State Special Olympics	Host/State Games Committee

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Teacher preparation in area of physical education for the handicapped. Supervisor of adapted physical education practicum students.
2. Providing inservice training and consultation in PE for the handicapped.
3. Implementation of adapted physical education program in school for mentally retarded, physically disabled and learning disabled.
4. Development and implementation of local special olympics program and state level special olympics involvement.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Tymeson, G. "Haptic Learning Center: Developmental Gross Motor Training Circuit for Deaf-Blind Children." Unpublished Master's project, State University of New York, College at Brockport, 1977.

NAME: Vaughn, Jacquelyn

PRESENT TITLE: Assistant Professor of Recreation

PROFESSIONAL ADDRESS:

HOME ADDRESS:

PHONE: (213) 885-3250/3202

PHONE: (213) 363-5760

PLACE OF BIRTH: CITY: Alice STATE: Texas YEAR: 1941

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Texas Woman's University, Denton, TX Therapeutic Rec.

MASTER'S Pennsylvania State Univ. Therapeutic Rec.

DOCTORAL

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Community Recreation of Special Populations

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

National Association for Retarded Citizens

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Severe Mental Retardation
Mild/Moderate Mental Retardation
Multihandicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Camping and Related Activities
Social Activities, Training
Wheelchair Activities
Aquatics
Dance

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1976-79	National Therapeutic Rec. Soc.	Board of Directors
1977-78	National Therapeutic Rec. Soc. Comm. on Guidelines for Community Recreation for Special Populations	Chairman
1975-76	NTRS/NRPA Chairman-NTRS	Institute & Congress Program

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Co-authored "Guidelines for Community Based Programs for Special Populations", endorsed by the National Therapeutic Rec. Soc.
2. Started two of the first three community recreation programs for special populations in the State of Texas.
3. Chairperson for National Therapeutic Rec. Soc. Institute and Congress Program in Dallas, 1975 and Las Vegas, 1977.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Vaughn, J. "Creative Uses of the Stuff Box" In Claudine Sherrill (ed.), Creative Arts for the Severely Handicapped, Springfield, Illinois: Charles C. Thomas Co., 1979.

NAME: Verhoven, Peter J.

PRESENT TITLE: Associate Professor, Dept. of Recreation

PROFESSIONAL ADDRESS:

University of Maryland
College Park, MD
20742

HOME ADDRESS:

11946 Barrel Cooper Court
Reston, Virginia 22091

PHONE: (301) 454-5621

PHONE: (703) 860-3542

PLACE OF BIRTH: CITY: Chicago STATE: ILL YEAR: 1943

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Morehead State College, Morehead, Ky Math/English

MASTER'S Indiana University, Bloomington, Ind. Rec./ Park Admin.

DOCTORAL Indiana University, Bloomington, Ind. Rec./ Park Admin.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Grantsmanship

Research Methods

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50%.

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Multihandicapped
Orthopedically Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Leisure Education and/or Counseling
Social Activities, Training
Individual/Dual Sports
Team Sports
Aquatics

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Verhoven, P.J. "Recreation and the Aging" in T.Stein and H.D. Sessions (Eds) Recreation and Special Populations, 2nd ed. (Boston, Mass.): Holbrook Press, Inc., p 387-422.

Hawkins, D.E. and Verhoven, P.J., "Preparing Recreation Personnel to Provide Recreation Services to Older Citizens," Therapeutic Recreation Journal, 4 (3rd Quarter, 1970): 1, 38-43.

Peters, M. and Verhoven, P.J., "A Study of Therapeutic Recreation Services in Kentucky Nursing Homes," Therapeutic Recreation Journal, 4 (4th Quarter, 1970) 19-22.

NAME: Vinton, Dennis A.

PRESENT TITLE: Associate Professor, Curriculum in Rec. and Parks

PROFESSIONAL ADDRESS:

110 Seaton Bldg.
Univ. of Kentucky
Lexington, Kentucky
40506

HOME ADDRESS:

105 Vincewood Drive
Nicholasville, KY
40356

PHONE: (606) 257-1623/258-2772

PHONE: (606) 885-3247

PLACE OF BIRTH: CITY: Rochester STATE: N.Y. YEAR: 1938

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S State Univ. of New York, College at Cortland N.Y. Phys. Ed.

MASTER'S Indiana University, Bloomington, Ind. Recreation

DOCTORAL Indiana University, Bloomington, Ind. Rec/Park Admin

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Career Education

Camping and Environmental Education

Park and Recreation Administration

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Kentucky Parks and Recreation Society

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
Emotionally Disturbed
Mild/Moderate Mental Retardation
Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Camping and Related Activities
Career Education
Leisure Education and/or Counseling
Wheelchair Activities
Social Activities, Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-79	National Consortium on Phys. Ed. and Rec. for the Handicapped	President
1975-78	National Consortium on Phys. Ed. and Rec. for the Handicapped	Board of Directors

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Training of students to provide recreation and leisure time activities for the handicapped
2. Research and development efforts resulting in training materials and curricula in the areas of recreation, career education and camping for the handicapped.
3. Inservice training for practicing professionals.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Vinton, D. and Hawkins, D., The Environmental Classroom, Englewood Cliffs, New Jersey; Prentice-Hall, Inc., 1973.

Vinton, D. Career Education for the Special Student, Hawkins and Associates, Inc., 1976.

Vinton, D. Camping and Environmental Education for the Handicapped, Wash., D.C.: Hawkins and Associates, Inc., 1977.

NAME: Vodola, Thomas M.

PRESENT TITLE: Director, Research and Evaluation; Director, Proj. ACTIVE

PROFESSIONAL ADDRESS:

Township of Ocean School Dist.
163 Monmouth Road
Oakhurst, N.J. 07755

HOME ADDRESS:

3213 Sharpe Rd.
Wall, N.J. 07719

PHONE: (201) 531-6100 Ext. 365

PHONE: (201) 681-6031

PLACE OF BIRTH: CITY: New York STATE: New York YEAR: 1925

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S New York University, New York, N.Y. Physical Education

MASTER'S New York University, New York, N.Y. Phys. Educ. & Admin.

DOCTORAL Temple University, Philadelphia, PA Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

P.E. Programs for the handicapped

Public Relations Strategies

Diagnostic-Prescriptive teaching

Teacher Training

Tests and measurement

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51 - 75% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education - Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Learning Disabilities
Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Motor ability programming
Fitness
Perceptual-motor training
Sensory Integration
Social activities, training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978	AAHPER - UNESCO Conference	Chairman, Handicapped Comm.
1978	National Boys Clubs of America	Consultant, Handicapped
1976-78	National Dissemination Forum	Member, Planning Committee

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Publicized the values of individualized physical activities for the Handicapped by training over 2,000 practitioners in 25 states (34,000 children involved).
2. Developed Project ACTIVE model kit (12 manuals which provide teachers of the handicapped with strategies and activities for meeting the needs of handicapped, pre-K through adulthood.
3. Stimulated mat. establishment of P.E. programs for the handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Vodola, T. Individualized Physical Education Program for the Handicapped Child, Englewoods Cliffs, N.J.: Prentice Hall, Inc. 1973.

Vodola, T., Descriptive Statistics Made Easy for the Classroom Teacher, Bloomfield, N.J.: C.F. Wood Company, Inc., 1974

Vodola, T. Project ACTIVE Teacher Training Model Kit, Contains 12 manuals for implementation of individualized P.E. programs for the handicapped, pre-K through adulthood.

NAME: Waggoner, Bernice

PRESENT TITLE: Chairman, Physical Education Recreation Dept.

PROFESSIONAL ADDRESS:

Dept. of Physical Ed. & Rec.
Bowling Green State University
Bowling Green, Ohio 43402

HOME ADDRESS:

621 LaFayette Blvd.
Bowling Green, OH
43302

PHONE: (419) 372-0344

PHONE: (419) 352-6081

PLACE OF BIRTH: CITY: Enoch STATE: Texas YEAR: 1928

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Abilene Christian Abilene, Tx Physical Education

MASTER'S University of Colorado, Boulder, Co. Physical Education

DOCTORAL Texas Woman's University, Denton, Tx Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

<u>Learning Disabilities</u>	<u>Emotionally Disturbed</u>
<u>Juvenile Delinquency</u>	
<u>Mental Retardation</u>	

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
National Consortium on Physical Education and Recreation for the Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Learning Disabilities
Emotionally Disturbed
Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual Motor Training
Sensory Integration
Leisure Education and/or Counseling
Youth Advocacy Programs
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Developed Learning Disabilities Institute, Central Oklahoma State Univ.; ten years of cooperative efforts between physical education and special education departments during 9 week summer sessions.
2. Development and implementation of "Physical Education and Recreation for Exceptional Children" major course study at Central Oklahoma State University.
3. Youth advocacy leadership in juvenile delinquency.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Waggoner, B. "Motivation in Physical Education and Recreation for Emotionally Handicapped Children", Journal of Health, Physical Education, and Recreation. March, 1973, pp 71-76.

Waggoner, B., "Elementary School Physical Education: An Alternative to Prison", Oklahoma Journal of Health, Physical Education and Recreation, Winter, 1974, pp 7-8.

Waggoner, B., "Motivation" and "Movement Education" Chapters 4 and 6 of Training Manual for Counseling, Buttonwood Farm Camp for Emotionally Disturbed, Summer, 1972, NIMH Grant.

NAME: Wehr, Richard W.

PRESENT TITLE: Special Population Program Coordinator (HPRD)

PROFESSIONAL ADDRESS:

Georgia State University
HPRD
Atlanta, Ga. 30303

HOME ADDRESS:

1750 Saxon Place N.E.
Atlanta, Ga. 30319

PHONE: (404) 658-2536

PHONE: (404) 633-1548

PLACE OF BIRTH: CITY: Caldwell STATE: Ohio YEAR: 1925

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	Denison University	Math/Physical Education
MASTER'S	University of Pittsburg	Physical Education
DOCTORAL	Florida State Univ., Tallahassee, Fla	Physical Education
<u>OTHER:</u>		

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Adapted Physical Education

Motor Learning

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99%

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD

National Consortium on Physical Education, Recreation for the Handicapped
American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Blind/Visually Impaired
Mild/Moderate Mental Retardation
Orthopedically Handicapped
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
Wheelchair Activities
Perceptual-motor Training
Leisure Education and/or Counseling
Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Member: Georgia State Regents Advisory Committee on Implementation of PL 94-142 (Physical Education and Athletics).
2. Workshop leader, consultant and lecturer in areas of physical education, recreation and athletics for the handicapped.
3. Teacher preparation in the area of physical education and recreation for the handicapped

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Provided

NAME: Weiss, Raymond A.

PRESENT TITLE: Professor of Education

PROFESSIONAL ADDRESS:

New York University
School of Education, Health, Nursing
and Arts Profession
Washington Square
New York, New York 10003

PHONE: (212) 598-2386

HOME ADDRESS:

1665 Hanover Street
Teaneck, New Jersey 07666

PHONE: (201) 836-3263

PLACE OF BIRTH: CITY: Cleveland STATE: Ohio YEAR: 1916

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
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BACHELOR'S	University of Illinois, Champaign, IL	Physical Education
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MASTER'S	Springfield College, Springfield, MA	Phys Educ/Education
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DOCTORAL	New York University, New York, NY	Phys Educ/Education
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OTHER:	Columbia University, New York, NY	Phys Educ/Education
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STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

<u>Research Design</u>	<u>Program Evaluation</u>
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Measurement and Evaluation

Professional Preparation in PE for
the Handicapped

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51-75%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
American College of Sports Medicine

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Learning Disabilities
Multihandicapped
Severe Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Fitness
Sensory Integration
Individual/Dual Sports
Team Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1972-1973	American Academy of Physical Education	President
1959-1960	AAHPER - Research Council	President
1956	American College of Sports Medicine	Treasurer

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development of prototype doctoral program in leadership in PE for Handicapped Persons (1972-present) funded by BEH.
2. Research at Air Force School of Aviation Medicine on the assessment of energy cost of exercises and the development of graded exercise programs based on energy cost assessment.
3. Research, at above, on the beneficial effects of exercise on patients with rheumatic fever and various upper respiratory infections.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Weiss, R. and Phillips, J. Administration of Tests in Physical Education. St. Louis: C. V. Mosby Co., 1954.
- Weiss, R. and Karpovich, P. "Energy Cost of Exercises for Convalescents," Archives of Physical Medicine, 28 (July 1947): 447-454.
- Weiss, R. "Is Physical Fitness our Most Important Objective?", Journal of Health, Physical Education and Recreation, 35 (February 1964): 17-18, 61,62.

NAME: Wessel, Janet A.

PRESENT TITLE: Professor and Director Field Research and Service Unit
in Physical Education-Rec. for the Handicapped

PROFESSIONAL ADDRESS:

135 WIM Bldg.
 Michigan State Univ.
 East Lansing, Mich. 48824

HOME ADDRESS:

1984 Osage Drive
 Okemos, Michigan
 48864

PHONE: (517) 335-4740

PHONE: (517) 349-1422

PLACE OF BIRTH: CITY: Highland Park STATE: Michigan YEAR: 1919

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Mac Murray College, Jacksonville, Illinois Biol. Sc.

MASTER'S Wellesley College, Wellesley, Mass. Exerc. Phys.

DOCTORAL University of Southern Calif., L.A., CA Exerc. Phys.

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Instruction Program Design

Co-Planning Home-School-Community

Program Evaluation

Planning, Implementing, Evaluating.

Handicapped and Regular P.E.

Competency Based Programs (inservice)

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
 IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education - Recreation for the Handicapped
 Council for Exceptional Children

American Association on Mental Deficiency

American College of Sports Medicine

National Association for Retarded Citizens

Association for Children with Learning Disabilities

American Association for the Education of the Severely/Profoundly Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Emotionally Disturbed
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Fitness
Team Sports
Individual/Dual Sports
Aquatics
Camping & Related Activities

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977-79	State of Michigan System of Personnel Development	Chairperson
1975-77	Rehabilitation Service Adv. Comm.	Chairperson

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Systematic instructional programming models and materials for planning implementing, evaluating I.E.P.'s in Physical Education for all handicapped.
2. Research practice model for the university state agencies - local educational agencies, cooperative activities based on needs assessment.
3. Participant in comprehensive system for personnel development advisory committee for the State of Michigan.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Wessel, Janet, et al, Planning Individualized Education Programs in Special Education. Northbrook, Illinois: Hubbard Publishing Company, 1978

Wessel, J., I Can System and Instructional Resource Materials - Preschool through Secondary Programs. Northbrook, Illinois: Hubbard Publishing Co. 1977.

Wessel, Janet, Final Report Year 1, 1977-78 Investigation: A Study of Two Approaches for Inservice Education Programs for Teachers of T.M.R. to Implement and Individualize Instruction Programs of Fundamental Motor Skills (I CAN), 1978

NAME: Whaley, David B.

PRESENT TITLE: Coordinator, Therapeutic Recreation Curriculum

PROFESSIONAL ADDRESS:

Benedict College
Harden and Taylor Street
Columbia, S.C. 29202

HOME ADDRESS:

6811 Doby Drive
Columbia, S.C. 29203

PHONE: (803) 256-4220, Ext. 305

PHONE: (803) 786-6533

PLACE OF BIRTH: CITY: Columbia STATE: S.C. YEAR: 1943

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S

Not Provided

Physical Education

MASTER'S

Not Provided

Recreation (Therapeutic)

DOCTORAL

Not Provided

OTHER: Master Therapeutic Recreation Specialist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Recreation Program Planning and
Leadership

Program Administration

Teaching Recreation Courses

Research

Activity Leadership

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 76-99% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
American Alliance for Health, Physical Education, and Recreation
South Carolina Recreation and Parks Society

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Emotionally Disturbed
Mild/Moderate Mental Retardation
Blind/Visually Impaired
Learning Disabilities

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Team Sports
Individual/Dual Sports
Fitness
Social Activities Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
Not Provided	South Carolina Recreation and Parks Association	Chairman-Minority Affairs
Not Provided	South Carolina Recreation and Parks Association	Credential Committee
Not Provided	South Carolina Recreation and Parks Association	Board of Directors

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Instructor: therapeutic recreation.
2. Director, Therapeutic Recreation Training Project for Paraprofessionals.
3. Director of camp for mentally retarded children and adolescents.
4. Recreation therapy in area of psychiatry.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Master's Thesis: Comparative Study of Aggressive and Passive Personality Traits and the Selection of Aggressive and Submissive Recreational Activities.

NAME: White, Charles

PRESENT TITLE: Director, Athletics and Physical Education

PROFESSIONAL ADDRESS:

South Carolina School for the
Deaf and Blind
Spartanburg, S.C.
29302

PHONE: (803) 585-7711

HOME ADDRESS:

26 Woodwind Drive
Spartanburg, S.C.
29302

PHONE: (803) 585-8000

PLACE OF BIRTH: CITY: Sharon STATE: PA. YEAR: 1943

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	Slippery Rock State College, Slippery Rock, PA	H.P.E.R.
MASTER'S	Slippery Rock State College, Slippery Rock, PA	Phys. Educ.
DOCTORAL	(In progress) University of Missouri, Columbia, MO	Phys. Educ. (Adapted)
<u>OTHER:</u>		

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Organization and Administration _____

Curriculum Development _____

Instructional Activities _____

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
National Consortium on Physical Education - Recreation for the Handicapped
Council for Exceptional Children
United States Association for Blind Athletes
American Association on Mental Deficiency

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Deaf/Hard of Hearing
Severe Mental Retardation
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Team Sports
Individual/Dual Sports
Perceptual-motor Training
Sensory Integration
Fitness

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-79	South Carolina AHPER Adapted Section	President
1978-79	Mason-Dixon Athletic Assoc.	President
1979	South Carolina Assoc. for Blind Athletes	Founder/ President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Organized the South Carolina Association for Blind Athletes which is a chapter of the United States Association for Blind Athletes.
2. Public awareness in South Carolina of the needs and abilities of handicapped athletes.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Provided

NAME: Wilson, William C.

PRESENT TITLE: State Plan Officer - Bureau of Ed. for the Handicapped

PROFESSIONAL ADDRESS:

USOE/BEH
400 Maryland S.W.
Washington, D.C. 20202

HOME ADDRESS:

8210 Cagle Rd.
Oxon Hill, M.D.
20022

PHONE: (202) 245-9815

PHONE: (301) 567-0733

PLACE OF BIRTH: CITY: Winslow STATE: Arizona YEAR: 1944

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Univ. of New Mexico, Albuquerque, N.M. Physical Educ.

MASTER'S Univ. of New Mexico, Albuquerque, N.M. Adapted P.E./Sp.Ed.

DOCTORAL Univ. of New Mexico, Albuquerque, N.M. Special Education

OTHER: Certified Corrective Therapist

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Administration

Program Development

Design and Implementing Inservice

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: under 50 %.

CURRENT PROFESSIONAL MEMBERSHIPS:

Council for Exceptional Children

AAHPERD

National Association of State Directors of Special Education

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Severe Mental Retardation
Mild Moderate Mental Retardation
Orthopedically Handicapped
Multihandicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor Training
Fitness
Sensory Integration
Team Sports
Leisure Education and/or Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Provided

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Serving as advocate for Physical Education and Recreation for the handicapped within the Division of Assistance to States - USOE/BEH.
2. Consultant to National Project of the National Consortium on Physical Education and Recreation for the Handicapped - 1976-77.
3. Presentation to Recreation Therapist Association, Las Vegas, Nev.
Topic: Implications of PL 94-142 and recreation for the Handicapped.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Wilson, W., An Analysis of PL 94-142, Washington, D.C.: National Association of State Directors of Special Education, 1976.

Wilson, W., "A Planning Guide of the Development and Implementation of Full Services for all Handicapped Children", in W. Galloway and W. Schipper, (eds), Yearbook of Special Education 1978-79. Chicago: Marquis Academic Media, Marquis Who's Who, Inc. 1979.

Wilson, W and Schipper, W. "I.E.P. Implementation: A Problem or an Opportunity" in Periscope: Views of the Individualized Education Program, Reston, Virginia: Council for Exceptional Children 1977.

NAME: Winnick, Joseph P.

PRESENT TITLE: Professor, Physical Education

PROFESSIONAL ADDRESS:

State University College at Brockport
Physical Education Department
Brockport, New York 14420

HOME ADDRESS:

46 Valley View Drive
Brockport, New York 14420

PHONE: (716) 395-2383

PHONE: (716) 637-6868

PLACE OF BIRTH: CITY: Candor STATE: NY YEAR: 1936

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Ithaca College, Ithaca, NY Physical Educ/Hygiene

MASTER'S Temple University, Philadelphia, PA Health & Phys Educ

DOCTORAL Temple University, Philadelphia, PA Physical Education

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Developmental/Special Physical Educ Teacher Training in Physical Educ

Inservice Training in Physical Educ for the Handicapped

for the Handicapped Grant Writing

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
New York State Association for Health, Physical Education and Recreation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/Moderate Mental Retardation
Severe Mental Retardation
Learning Disabilities
Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Sensory Integration
Fitness
Team Sports
Individual/Dual Sports

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-Present	National Consortium on Physical Education & Recreation for Handic	Member, Board of Directors
1975	National Ad Hoc Committee on Phys Educ & Rec for the Handicapped	Co-Chairman
1969	New York Association for Health, Phys Educ & Rec, Research Section	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Service as field reader and/or panelist for nine years for the Bureau of Education for the Handicapped, U.S. Office of Education.
2. Initiation and development of the graduate Special PE Training Program at Brockport State College (secured over \$500,000 from external funding).
3. Established several Physical Education-Recreation programs for the Handicapped and prepared/assisted others to develop/implement similar programs.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Winnick, J. Early Movement Experiences and Development: Habilitation and Remediation. Philadelphia: W.B. Saunders, Co., 1979.

Winnick, J. "Piaget Based Early Developmental Experiences in Physical Recreation and Physical Education" in Winnick, J. and R. French (eds.) Piaget for Regular and Special Physical Educators and Recreators, Brockport, N.Y.: State University College, 1975.

Winnick, J. "Issues and Trends in Training Adapted Physical Education Personnel" Journal of Health, Physical Education and Recreation 43 (October, 1972): pp. 75-78.

NAME: Wisher, Peter R.

PRESENT TITLE: Professor of Physical Education

PROFESSIONAL ADDRESS:

Gallaudet College
Washington, D.C. 20002

HOME ADDRESS:

7320 Radchitte Drive
College Park, MD 20740

PHONE: (202) 447-0761

PHONE: (301) 474-7765

PLACE OF BIRTH: CITY: Shenandoah STATE: PA YEAR: 1911

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
BACHELOR'S	East Stroudsburg State, PA	Physical Education
MASTER'S	Pennsylvania State University, PA	Physical Education
DOCTORAL	Pennsylvania State University, PA	Phys Educ/Psychology
<u>OTHER:</u>		

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Dance for the Deaf

Coaching Sports for the Deaf

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%.

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
National Association of the Deaf

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Deaf/Hard of Hearing
 Multihandicapped
 Learning Disabled
 Speech Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Dance
 Team Sports
 Individual/Dual Sports
 Aquatics
 Social Activities, Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1976	AAHPER - Therapeutics Section	Secretary
1970	AAHPER - Dance Forms	Chairman
1965	AAHPER - National Dance Therapy	Chairman

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Pioneer in Dance for the Deaf.
2. Developed physical education program at Gallaudet College - Initiated physical education major, coed classes and broad program of activities for deaf.
3. Generated attention of the deaf in sports and physical activities throughout the United States and Internationally.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Wisher, P. "Dance and the Deaf," Journal of Health, Physical Education, and Recreation 40 (March, 1969):

Wisher, P. "Therapeutic Values of Dance Education for the Deaf," pp. 53-55, in Dance Therapy: Focus on Dance VII ed. by Kathleen Criddle Mason. Washington, D.C.: American Alliance for Health, Physical Education, and Recreation, 1974.

Wisher, P. "Dance for the Deaf" in Creative Arts for the Severely Handicapped ed. by Claudine Sherrill, Springfield, Illinois: Charles C. Thomas, 1979.

NAME: Wurster, Marion V.

PRESENT TITLE: Director, Office of Conference Coordination

PROFESSIONAL ADDRESS:

American Foundation for the Blind, Inc.
15 West 16th Street
New York, N.Y. 10011

HOME ADDRESS:

335 East 51st Street
Apt. 10 E
New York, N.Y. 10022

PHONE: (212) 620-2032

PHONE:

PLACE OF BIRTH: CITY: _____ STATE: _____ YEAR: _____

DEGREE INSTITUTION, CITY, STATE MAJOR

BACHELOR'S Syracuse University, Syracuse, N.Y. Education

MASTER'S Northwestern University Social Work

DOCTORAL _____

OTHER: _____

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Program Development for Visually Handicapped _____

Administration _____

Personnel Management _____

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: _____.

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
Association for the Education of Visually Handicapped
National Association of Rehabilitation
National Association of Social Workers
American Association of University Professors

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING
CONDITIONS:

Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS
WITH HANDICAPPED CHILDREN AND YOUTH:

Not Submitted

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PRO-
FESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
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Not Submitted

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD
OF PE-R FOR THE HANDICAPPED:

1. Development of accreditation standards; Committee Member, Commission on Standards and Accreditation of Services for the Blind, New York, 1965.
2. Program development as an administrator of The American Foundation for the Blind, New York.
3. Committee work, consulting, and supervision of programs related to programs for the blind.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST
IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Not Submitted

NAME: Ryan, Terrence M.

PRESENT TITLE: Adjunct Professor, Cleveland State College, P. E. Dept.
Director of Adapted Physical Education and Recreation Programs

PROFESSIONAL ADDRESS:

Cuyahoga County Bd. of Mental Retardation
1050 Terminal Tower
Cleveland, OH 44113

HOME ADDRESS:

3747 Freemont Road
South Euclid, OH 44121

PHONE: (216) 241-8230

PHONE: (216) 381-3453

PLACE OF BIRTH: CITY: Troy STATE: New York YEAR: 1950

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Manhattan College, New York, NY P. E.

MASTER'S State Univ. of New York, Brockport, NY P. E. (Adapted)

DOCTORAL The Ohio State Univ., Columbus, OH P. E. (Adapted)

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teaching moderate, severe, profoundly retarded

Research in motor development of moderate/severe/profoundly retarded

Multiply handicapped Visually impaired

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
American Association on Mental Deficiency
American Association for the Education of the Severely/Profoundly Handicapped

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Mild/moderate mental retardation
Severe mental retardation
multi-handicapped
Blind/Visually Impaired

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-motor training
Fitness
Leisure education and/or training
Camping and related activities
social activities, training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978	Ohio AHPER (adapted section)	Chairman-elect

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Currently in charge of program development in Physical Education and Recreation for largest school program/adult program in Ohio serving moderate, severe, and profoundly retarded persons.

Developing curriculum and teaching strategies in Physical Education for Severe/Profoundly Handicapped persons.

Inservice training of teachers of handicapped persons in State of Ohio.
BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Ryan, T. and Schack, F., "The Effects of Varying Types of Reinforcement on Gross Motor Skill Learning and Retention in Trainable Mentally Retarded Boys," American Corrective Therapy Journal, 32 (September-October, 1978):135-141.

Ryan, T., "A Comparison of Selected Basic Gross Motor Skills of Moderately Retarded and Normal Children of Middle Childhood Age Utilizing the Ohio State University Scale of Intra Gross Motor Assessment." Unpublished Doctoral Dissertation, The Ohio State University, 1977.

NAME: Harrington, Wilma M.

PRESENT TITLE: Associate Professor

PROFESSIONAL ADDRESS:

Women Physical Education
Smith Gym
Washington State University
Pullman, WA 99164

HOME ADDRESS:

NW 36 5-B Linda Street
Pullman, WA 99163

PHONE: (509) 335-4251

PHONE: (509) 332-2730

PLACE OF BIRTH: CITY: Hayre de Grace STATE: Maryland YEAR: 1944

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Univ. of Delaware, Newark, DE P. E.

MASTER'S Univ. of Pittsburgh, Pittsburgh, PA P. E.

DOCTORAL Univ. of Wisconsin, Madison, WI P. E./Curriculum

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Professional Preparation

Curriculum Development

Instructional Strategies

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: Less than 50%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Not submitted

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Not submitted

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1978-79	AAHPERD (Curriculum Academy)	Chairperson
1978-present	Western Society of Physical Education for College Women	Research Chprs.

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

Development/Implementation of BEH grant to retrain physical educators to work with the handicapped in regular class settings.

Workshops and inservice programs to familiarize physical educators in the Northwest with PL94-142 and their responsibilities under the Law.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Jewett, A., Harrington, W., and Mullan, M., "The Movement Process Category System in Teacher Education." Paper presented to the International Council on HPER, Keil, West Germany, 1979.

Harrington, W., and Enberg, M., "Developing Competencies: Questions and Consequences." Journal of Physical Education and Recreation, 49 (November-December, 1978).

Harrington, W., "The Implications of PL94-142 for Professional Preparation". Speech given at Northwest District AAHPER Meeting, April, 1978.

NAME: DeBonis, Edith

PRESENT TITLE: Coordinator, Masters Program, Physical Education for the Handicapped

PROFESSIONAL ADDRESS:

Southern Connecticut State College
501 Crescent Street
New Haven, Conn. 06515

HOME ADDRESS:

84 Anthony Street
New Haven, CT 06515

PHONE: (203) 397-4486

PHONE: (203) 389-9937

PLACE OF BIRTH: CITY: Waterbury STATE: CT YEAR:

<u>DEGREE</u>	<u>INSTITUTION, CITY, STATE</u>	<u>MAJOR</u>
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BACHELOR'S	Russell Sage College, Troy, N.Y.	H.P.E.
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MASTER'S	The Pennsylvania State University	H.P.E.
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DOCTORAL	Teacher's College, Columbia Univ., N.Y.	Teacher Prep/Admin.
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OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Teacher Preparation - Physical Education Teaching
for the Handicapped.

Research

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100% .

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD
Council for Exceptional Children

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Not Submitted

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Perceptual-Motor Training
Basic Movement Skills

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1971	Eastern Assoc. of P.E. for College Women	President
1969-70	Eastern Assoc. of P.E. for College Women	Secretary
1968	Connecticut AHPER	President

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development of the masters program in Physical Education for the Handicapped at Southern Connecticut State College.
2. Community contributions with graduate students in developing the New Haven YWCA "OPEN DOOR" programs (Adult Handicapped Recreation Program)
3. Produced a series of films used for inservice workshops.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- DeBonis, E., "Physical Education Aims - Motor Development Aspects." Proceedings of Eighth International Association of Physical Education and Sports for Girls and Women, Cape Town, Republic of South Africa, Standard Press, 1977.
- DeBonis, E., "The Masters Program in Physical Education with a Specialization in Physical Education-Recreation for the Handicapped", Journal of Health Physical Education and Recreation, 42 (June, 1971) 42-44.
- DeBonis, E., "The Preparation of Teachers to Work with the Handicapped" The Bulletin, Vol. 23, No. 4, Connecticut Association for Health, Physical Education and Recreation, 1977.

NAME: Priest, Louise

PRESENT TITLE: Assistant National Director, Water Safety - Association
for Retarded Citizens

PROFESSIONAL ADDRESS:

American Red Cross National Headquarters
17th and D Street, N.W.
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HOME ADDRESS:

10338 Layton Hall
Fairfax, Virginia
22030

PHONE: (202) 857-3542

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PLACE OF BIRTH: CITY: Indianapolis STATE: Ind. YEAR: 1935

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S Indiana State University Psychology

MASTER'S George Mason University Psychology

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Psychology

Aquatics

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 51-75% .

CURRENT PROFESSIONAL MEMBERSHIPS:

National Recreation and Parks Association
AAHPERD

National Consortium on Physical Education and Recreation for the Handicapped
Council for Exceptional Children
Council for National Cooperation in Aquatics

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Multihandicapped
Deaf/Hard of Hearing
Orthopedically Handicapped
Emotionally Disturbed

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
Camping and related activities
Perceptual-motor training
Social activities, training
Leisure education and/or counseling

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1979	Council for National Cooperation in Aquatics	Assoc. President
1977-78	Council for National Cooperation in Aquatics	Treasurer
1975-79	Canadian Red Cross	Consultant

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Material Development: Texts and Articles
2. Production of film - Focus on Ability
3. Consulting activities: continuing education and training workshops for universities, and state departments of education.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

Priest, L. Adapted Aquatics, American Red Cross, New York: Doubleday and Co., Inc. 1977

Priest, L., "Integrating the Disabled into Aquatics Programs," Journal of Physical Education and Recreation, (February, 1979).

Priest, L., Swimming for the Handicapped: A Manual for the Aid, American Red Cross, Washington, D.C. 1974.

NAME: Grosse, Susan J.

PRESENT TITLE: Physical Education Teacher

PROFESSIONAL ADDRESS:

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1301 E. Auer Ave.
Milwaukee, Wis
53212

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HOME ADDRESS:

7252 W. Wabash Ave.
Milwaukee, Wis.
53223

PHONE: (414) 354-8717

PLACE OF BIRTH: CITY: Milwaukee STATE: Wis. YEAR: 1946

DEGREE

INSTITUTION, CITY, STATE

MAJOR

BACHELOR'S University of Wisconsin, Milwaukee Physical Education

MASTER'S University of Wisconsin, Milwaukee Special Education

DOCTORAL

OTHER:

STRONGEST PERSONAL AREAS OF EXPERTISE/TEACHING/RESEARCH:

Physical Education

Adapted Physical Education

Aquatics

PERCENTAGE OF OVERALL TEACHING/RESEARCH/ADMINISTRATION TIME SPENT
IN AREA OF PE-R FOR THE HANDICAPPED: 100%

CURRENT PROFESSIONAL MEMBERSHIPS:

AAHPERD

Woman's Sports Foundation

National Association of Sports for Cerebral Palsy

National Wheelchair Athletic Association

GREATEST EXPERTISE AND INTEREST IN SPECIFIC HANDICAPPING CONDITIONS:

Orthopedically Handicapped
 Multihandicapped
 Learning Disabled
 Mild/Moderate Mental Retardation

GREATEST EXPERTISE AND INTEREST IN SPECIFIC ACTIVITY AREAS WITH HANDICAPPED CHILDREN AND YOUTH:

Aquatics
 Wheelchair Activities
 Camping and Related Activities
 Team Sports
 Perceptual-Motor Training

LEADERSHIP CONTRIBUTIONS VIA OFFICES/POSITIONS HELD IN PROFESSIONAL ORGANIZATIONS:

<u>DATE</u>	<u>ORGANIZATION</u>	<u>OFFICE/POSITION</u>
1977	AAHPERD	Secretary
,	Therapeutics Council	
1975-76	Midwestern AAHPER Adapted P.E. Section	Chairperson
1971-72	Wisconsin AHPER Adapted P.E. Section	Chairperson

PERSONAL CONTRIBUTIONS YOU CONSIDER MOST VALUABLE TO FIELD OF PE-R FOR THE HANDICAPPED:

1. Development of physical education programs at Gaenslen Orthopedic School and published materials from that program.
2. Teaching as a Red Cross Instructor Trainer for Adapted Aquatics.
3. Training others to work with the handicapped.
4. Conference speaker, aid in spreading new ideas and teaching techniques.

BOOKS AND ARTICLES WHICH YOU CONSIDER TO HAVE MADE THE MOST IMPACT IN THE FIELD OF PE-R FOR THE HANDICAPPED:

- Grosse, S., "Mainstreaming the Handicapped Swimmer: Rights and Responsibilities." Journal of Physical Education. 73 (Nov.-Dec., 1975)
- Grosse, S. "Mainstreaming the Physically Handicapped Student for Team Sports," Practical Pointers Vol. I, No. 8, January, 1978; Washington D.C.:AAHPERD.
- Grosse, S. "Milwaukee Outlines the Year Plan for Interscholastic Athletic Program for the Physically Handicapped," Update, Nov., 1978 Washington D.C.: AAHPERD.

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